

REPORT Parks & Recreation

To: Mayor Coté and Members of Council Date: 6/24/2019

in Open Council Workshop

From: Dean Gibson File: 1440894

Director of Parks and Recreation

Report #: 277/2019

Subject: New Westminster Aquatic and Community Centre Public Engagement

Process Summary

RECOMMENDATION

THAT this report be received for information.

PURPOSE

The purpose of this report is to present the findings from the recently completed public engagement processes associated with the New Westminster Aquatic & Community Centre (NWACC) project. This report will be supplemented by a presentation to Council.

BACKGROUND

The planning for NWACC is currently in the design phase. The Schematic Design was completed earlier this year, and was presented to Council April 8, 2019 with a proposed approach to engage the community.

The community engagement for this phase of the project included:

- public open houses April 21 and 27, 2019
- an opportunity for the community to provide feedback through an online survey which was available April 9 until May 17, 2019
- presentations at City Committees
- engagement with the NWACC Advisory Panel

- the formation of an advisory panel regarding Privacy Swims
- engagement with the Muslim community; and
- Urban Indigenous engagement

ANALYSIS / DISCUSSION

The purpose of the engagement process was to affirm that the proposed design continues to be aligned with the community principles of flexibility, accessibility, sustainability, social connectivity and connectivity to nature. The engagement activities also provided opportunity to receive feedback to further improve on those principles and needs of the community and ensure they are reflected in the future New Westminster Aquatic and Community Centre. The presentation on the engagement process and results are attached to this report as Attachment "A".

The engagement process results have been sub-divided into three segments: Broad Community Engagement, Urban Indigenous Engagement and Privacy Swims. The key findings from the engagement process can be summarized at a high level as follows:

Broad Community Engagement

- Over 90% of respondents agree the proposed design supports the community principles of flexibility, accessibility, sustainability, social connectivity and connectivity to nature.
- The top **aquatic** priorities are swimming lessons, fitness swimming and sports/training. Leisure, socializing and therapy ranked as the lowest priorities;
- The top priorities for **recreation** are overwhelmingly health & fitness and enjoying sport for recreation. Training for competitive sports, care and play for children, doing group activities, learning a new activity and socializing rounding out the lowest priorities.
- In terms of **outdoor activities for young children aged 2-9**, respondents showed a preference for adventure and climbing (~70%), open space for running and playing (~65%) as well opportunities to engage with natural elements (~65%). Additional suggestions included covered areas for protection from sun and rain.
- In terms of **outdoor activities for youth aged 9-15**, respondents showed a strong preference (~80%) for pick-up sports courts with movie nights and social seating areas garnering moderate support (55% respectively). Additional suggestions included all wheels pump track and a bouldering/climbing wall.
- Respondents indicated picnic areas, open lawn space and comfortable seating (~70% respectively) were the things they would most value in terms of **lawn activities**. Other suggestions included covered areas and trees.

- Key topics of interest raised by respondents to the online survey include:
 - Interest in seeing the enhanced competition features incorporated into the final pool option
 - Interest in all ages and all abilities pool features including warmer water temperature, low chlorine, and zero entry access
 - o Interest in maintaining weight room features
 - o Concerns about the relocation of the recycling facility
 - o Concerns around traffic and parking
 - o Concerns about access during construction

A report with the findings from the broad community engagement can be found as Attachment "B" *The Future New West Aquatics & Community Centre, Public Engagement Report*.

Indigenous Engagement

In February 2019, the City hired Castlemain Group ("Castlemain"), as a consultant to help develop a communication and relationship building framework to lead the city through reconciling its past and present relationships with the Indigenous community. Following the past broad public engagement with the citizens and stakeholders of New Westminster that occurred between 2016 to 2018, it was identified that there was very little feedback received from the local First Nations and urban Indigenous peoples within the City. To ensure engagement, the City assembled a project team with Castlemain to develop and implement a strategy to engage with urban Indigenous peoples living and working in New Westminster on opportunities for inclusivity and utility of the future New Westminster Aquatic and Community Centre. Included with this report as Attachment "C" is the Report on Findings: Urban Indigenous Engagement on the future New West Aquatic and Community Centre.

Some of the main themes and suggestions are listed below:

- Culturally relevant spaces: Participants throughout the engagement processes emphasized the need to have culturally relevant spaces and appropriate representation of Indigenous culture reflected in the future Aquatic and Community Centre.
 - This includes giving the new facilities an Indigenous name or including Indigenous language throughout the facilities or incorporating Indigenous art and/or installations that are culturally appropriate.
 - Ensuring an appropriately ventilated space so that Smudging Ceremonies can take place in the future Aquatic and Community Centre.
 - o There was also an emphasis on the need to have a designated outdoor space for ceremony that would be connected to a garden that includes Indigenous plants and medicines which can be used for ceremony (i.e., Sweat Lodge, Feasts) and programming (i.e., Programs centered around caring for and engaging with an Indigenous plant and medicinal garden).

- Safe and Welcoming Spaces: Having a safe and welcoming space was another key theme that arose throughout the engagement process. Public spaces that are welcoming for young people can help provide them with options when they are in a time of crisis and in need of a safe space.
 - Suggestions included having cultural awareness training for staff as well as
 educating staff on crisis management and resources for Indigenous youth and
 young adults on accessing support.
 - For staff, hiring more Indigenous staff, hiring staff that have backgrounds in community engagement and/or youth engagement in addition to recreational backgrounds, having staff provide one-on-one tours for newcomers to the facilities, and increasing experienced and knowledgeable staff availability during peak hours.
 - Having the design for the future facilities be mindful of gender diversity, including gender neutral facilities and programs for people who identify as being LGBTQ+ (i.e., universal change rooms for those who do not identify as being male or female).
- **Decreasing Barriers to Access:** Respondents said that it is important to have programs that support urban Indigenous people with using the facilities.
 - This could include childcare subsidy programs or subsidy programs for Indigenous post-secondary students.
 - For students, cost is a barrier as they most often live on a fixed income. Suggestions included lowering costs to students and providing discount passes for Indigenous students at the Aboriginal Student Services Centre at Douglas College and at the Aboriginal Gathering Place at JIBC.
 - For Indigenous youth and low-income families, cost is often a prohibitive factor for participation in programming. Having a low membership fee for Indigenous youth and discounted family membership fees for low-income families to use the facilities. The 'Leisure Access Program' offered by the City of Vancouver was referenced as an example of providing access to low-income individuals or families.
 - Limited transit options prohibit some of the survey respondents from visiting the current facilities. It was suggested that the City work with Translink to create a new transit route that will increase accessibility to the future facilities.
 - o In terms of physical disabilities, participants highlighted the need to ensure that people with physical disabilities can access all amenities.

Privacy Swims

During the engagement process the desire for privacy swims was a recurring theme which led to the formation of an advisory panel regarding Privacy Swims. Privacy swims are of relevance as related to cultural/religious practices of some members of the community that dictate that genders dress modestly to not draw attention to themselves especially around those of the opposite gender outside of their immediate family. It was also identified through the engagement process that privacy swims are important to members of the LGBTQ community especially for transgender and non-binary individuals who wish to participate in aquatic activities in a safe and inclusive environment, without the fear of discrimination based on their gender identity.

The advisory panel was made of members of the LGBTQ community and members of the Muslim community. This meeting was then followed up with a meeting with the Tri-City Muslim community, who provided a report to the City that outlined principles important to them and the importance of privacy swims for the women of the Muslim community. Included with this report as Attachment "D" is the Tri-City Muslim Community's report, *Private Aquatic Space for Muslim Women at the New Aquatics & Community Centre*.

The results of the engagement process regarding privacy swims are as follows:

- Leisure swimming and water play spaces are preferred.
 - o Water temperature is a concern;
 - o Amenities such as the hot tub and sauna are desirable.
 - Leisure pool is connected to the outdoor spaces. Maintaining light, bright and open space is important to the overall design of the leisure pool but it also needs to provide a space for privacy swims.
- Fitness privacy options would be desirable.
 - o Fitness equipment could be made available in pool area.
- Universal change rooms to be used and provide flexibility with the binary (gendered) change areas.
- For Women's Only Swim, all women are welcome.
- New Westminster has only one indoor pool.
 - The section for privacy swims would need to be closed off from the rest of the public and the privacy swims would occur during operational hours.

In part with the engagement process, the principles identified in the discussions pertaining to privacy swims were presented to the City's Multicultural Advisory Committee (MAC). The MAC supports the findings from the engagement process regarding privacy swims and endorse the recommendation that these design principles be endorsed by Council.

NEXT STEPS

Upon endorsement from Council, the Project Team will continue with providing direction to HCMA to continue to advance their design work building on the progress made to date while incorporating design principles recommended by the community through the public engagement process. It is anticipated the next design update will be brought to Council early in Q3 for endorsement, following which the Project Team will then move into developing construction documents for the project.

OPTIONS

Options for Council's consideration include:

- 1. Receive this report for information.
- 2. Provide staff with alternate direction.

Option #1 is recommended.

CONCLUSION

The high level of interest and information provided by participants during the most recent engagement opportunities demonstrate that the design process to date aligns with the community principles. Feedback from the targeted engagement with the Urban Indigenous community and the Privacy Swims advisory group have contributed to the design process and this feedback has been incorporated into the planning for the future pool and community centre.

ATTACHMENTS

Attachment A - Presentation accompanying this report (June 24, 2019)

Attachment B - The Future New West Aquatics & Community Centre, Public Engagement Report

Attachment C - Report on Findings: *Urban Indigenous Engagement on the future New Westminster Aquatic and Community Centre*

Attachment D - Tri-City Muslim Community Proposal, *Private Aquatic Space for Muslim Women at the new Aquatics & Community Centre*

This report has been prepared by: Steve Kellock, Senior Manager Recreation Services & Facilities

Approved for Presentation to Council

Dean Gibson

Director of Parks and Recreation

Lisa Spitale

Chief Administrative Officer



Attachment "A"

June 24, 2019 HCMA Presentation on NWACC Public Engagement Process Summary

New Westminster Aquatic & Community Centre

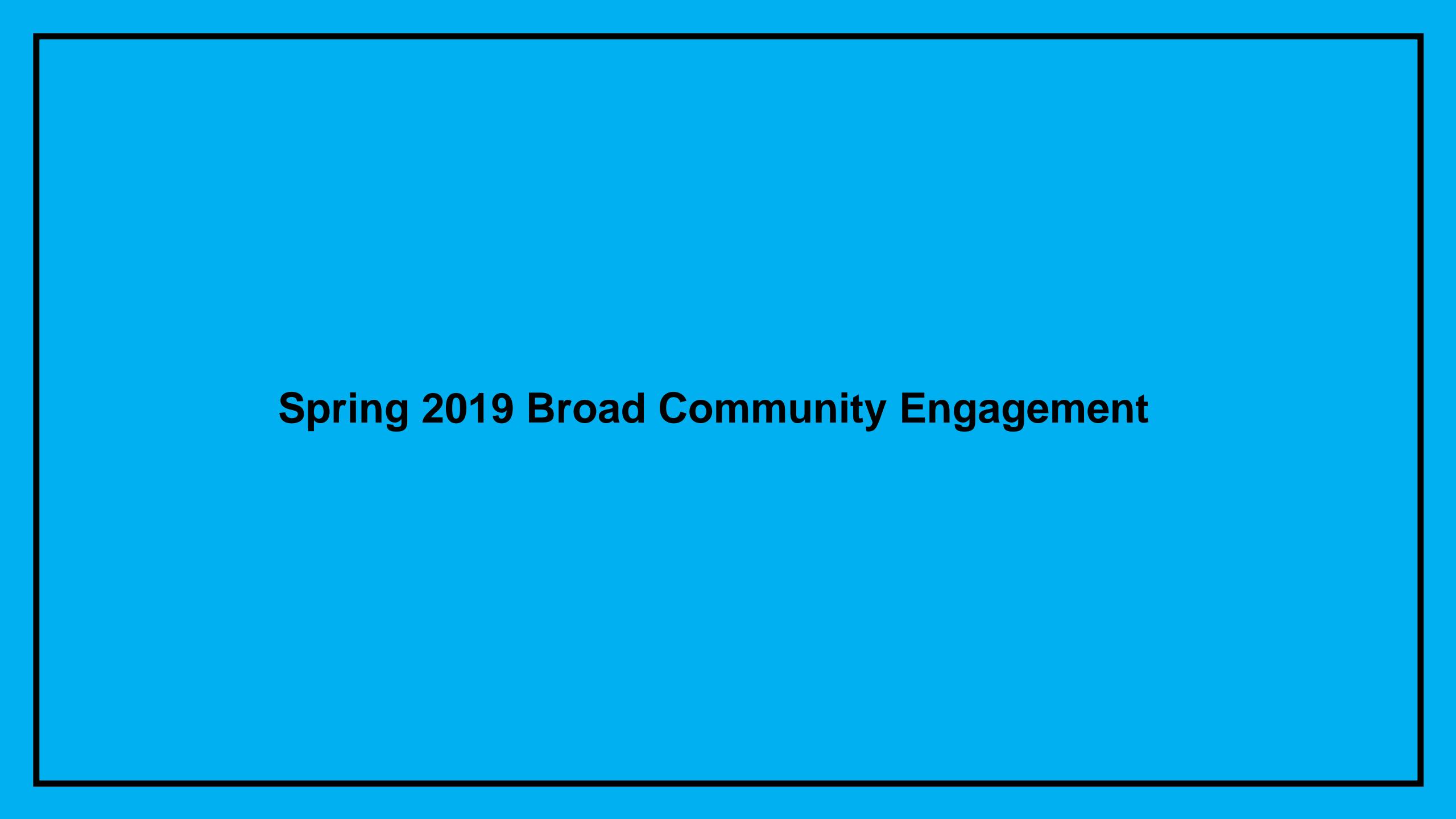
Community Engagement Results

June 24, 2019
Presented to Mayor and Council
Open workshop



Agenda

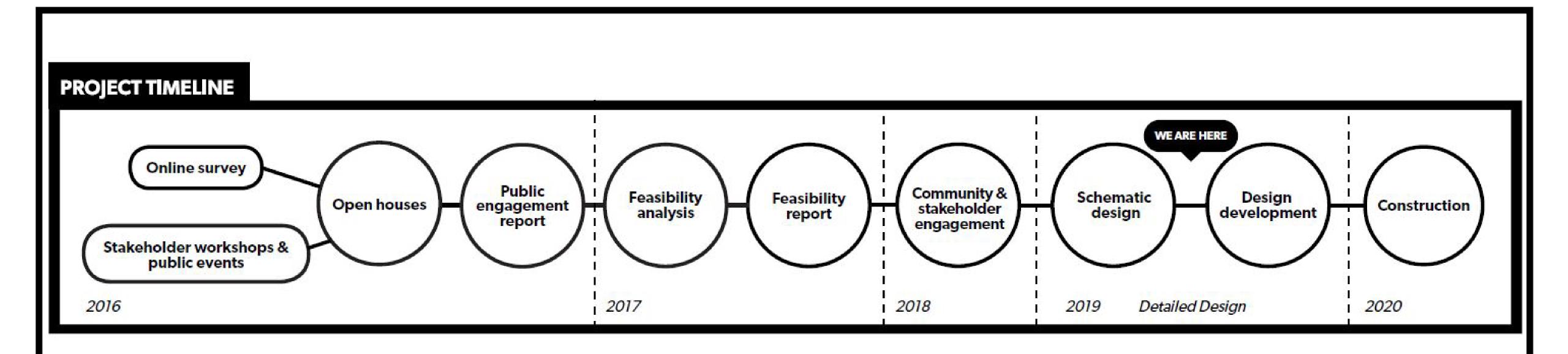
- Spring 2019 Broad Community engagement strategies & results
- Indigenous engagement
- Privacy swims engagement





- Confirmation of the project's vision and principles
- Confirmation of the proposed programming
- Seeking input on programming of outdoor areas around the facility
- Provide the community with ongoing information about the next steps in the process
- Engaging with specific communities including Indigenous and Muslim peoples



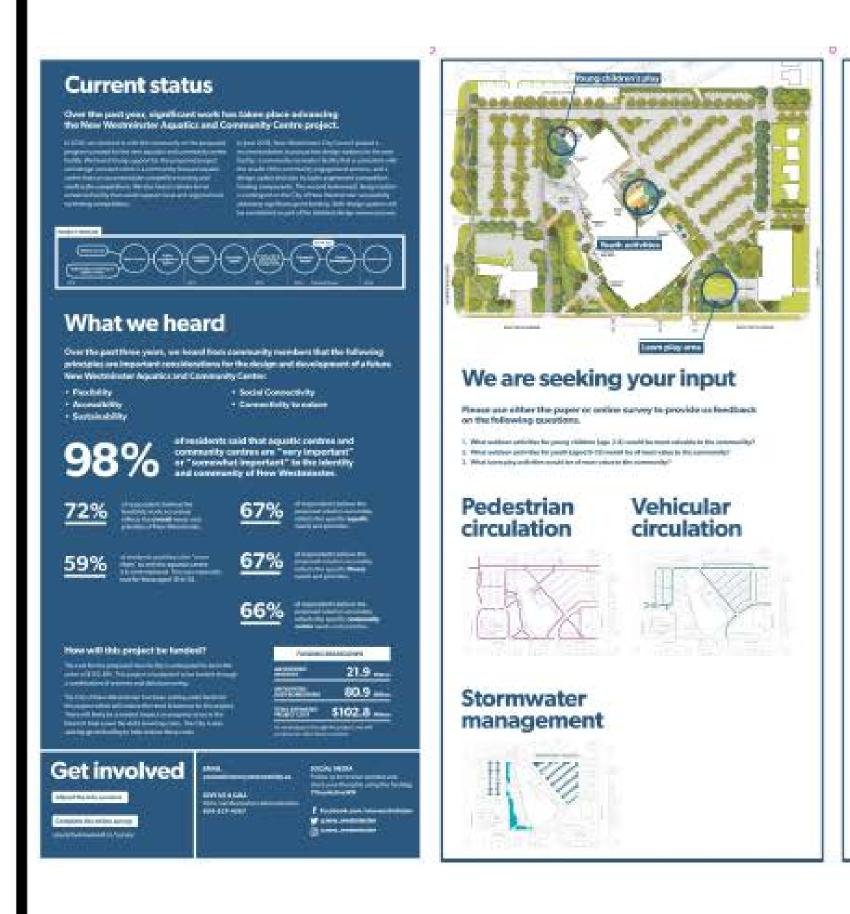


Aquatics/Community Centre Advisory Panel

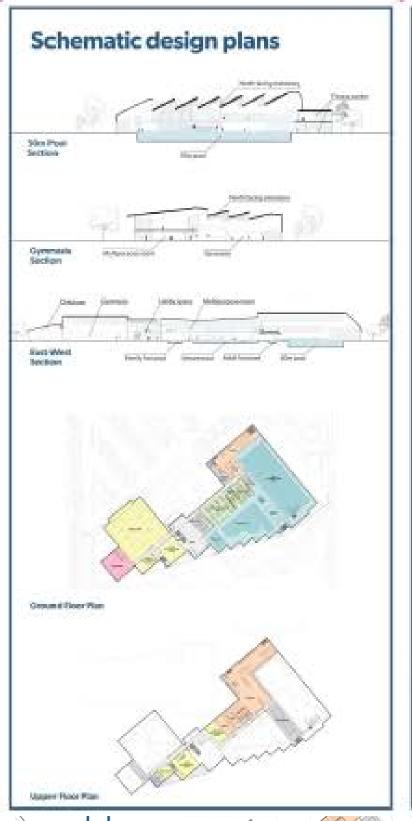
Key issues raised by the panel:

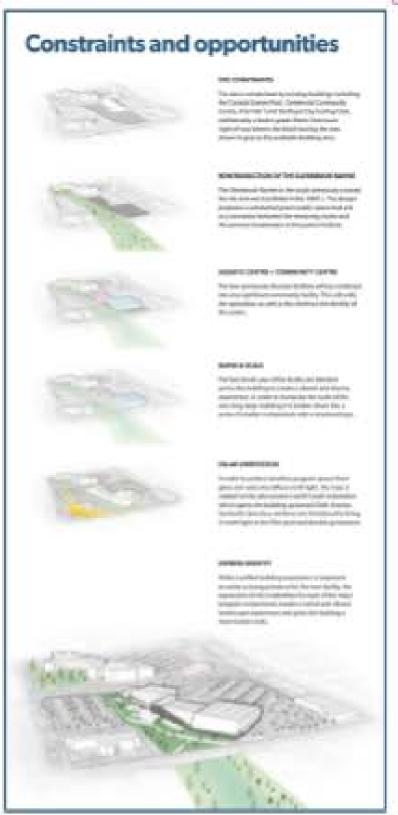
- Accessible children's play space
- Outdoor communal eating area
- Community garden with indigenous plantings
- Natural modern design

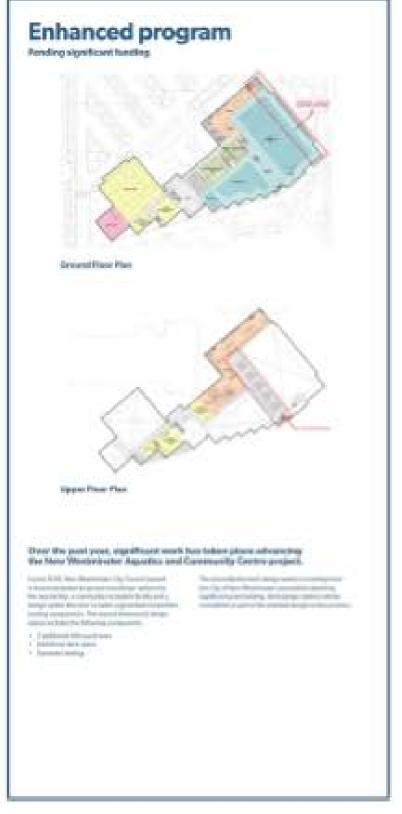
Public Engagement Materials











Public Information Sessions: April 2019

Queens Park and Centennial Community Centre

The most common comments included:

- Concerns about the relocation of the recycling facility
- Concerns about traffic and parking
- Concerns about access during construction

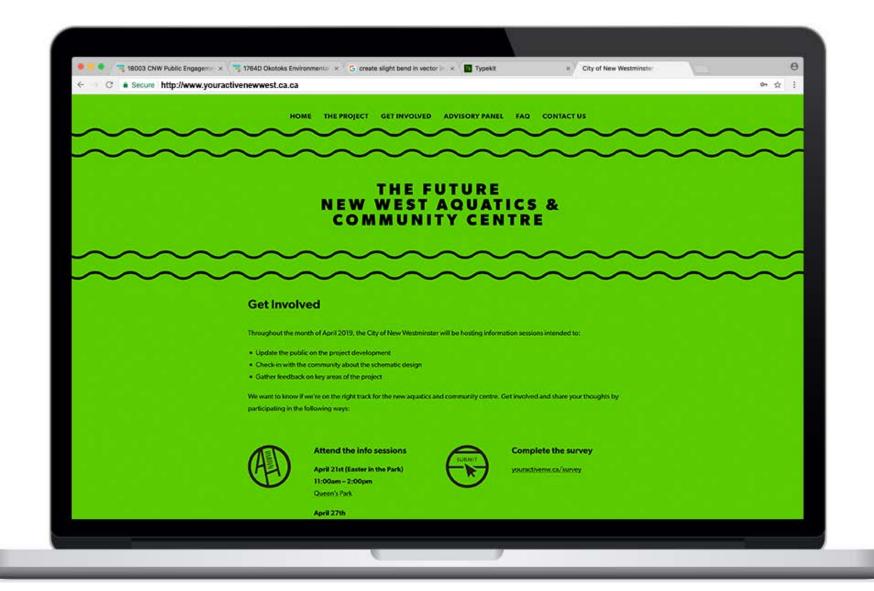


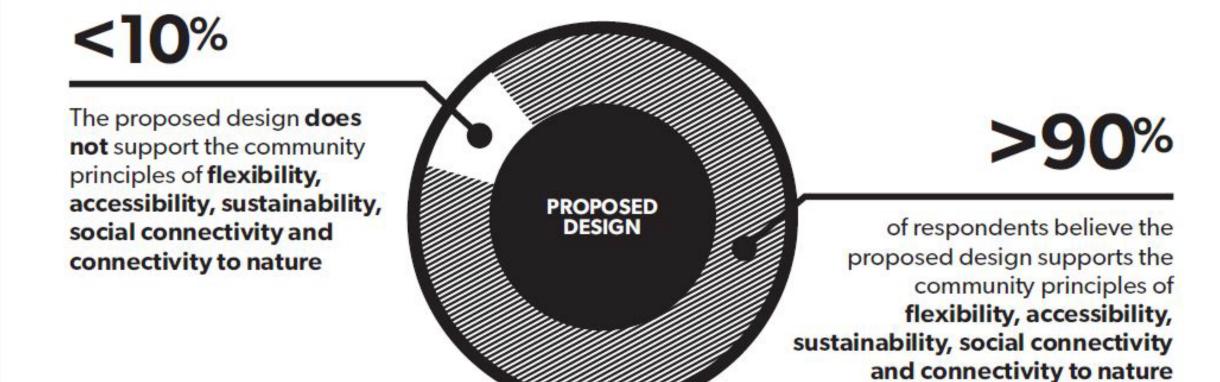






Online Survey





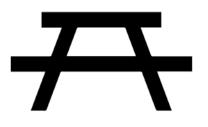


Activities for young children aged 2-9:

Respondents showed a preference for adventure and climbing (70%), an open space for running and playing (65%) as well as opportunities to engage with natural elements (65%). Additional suggestions included covered areas for protection from rain and sun.



Activities for youth aged 9-15: Respondents showed a strong preference (80%) for pick-up sports courts with movie nights and social seating areas garnering moderate support (55% respectively). Additional suggestions included all wheels pump track and a bouldering/climbing wall.



Lawn activities: Respondents indicated picnic areas, open lawn space and comfortable seating (70% respectively) were the things they would most value in terms of lawn activities. Other suggestions included covered areas and trees.

The plan for the New Westminster Aquatic and Community Centre has a 50m pool, leisure pool, family hot tub and adult hot tub. From your perspective, what are the AQUATIC priorities for the facility?

Please rank the following (the highest priority being 1 and the lowest being 6)

The plan for new Centre includes spaces for group fitness classes, working out, and court-based sports as well as childminding. From your perspective, what are the RECREATION priorities for the facility?

Please rank the following (the highest priority being 1 and the lowest being 7)

Sports/Training

Fitness swimming

Swimming lessons

Leisure activities

Therapy/Rehabilitation

Socializing with friends and family

Enjoying sport for recreation

Training for competitive sports

Health/fitness

Doing group activities

Socializing with friends & family

Learning a new skill

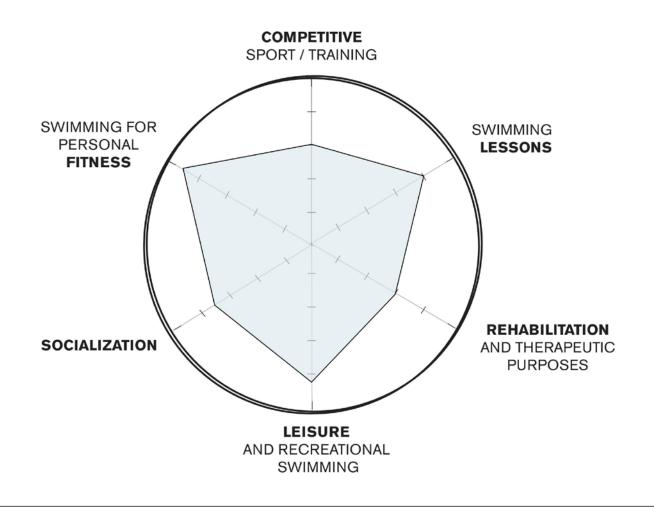
Care and play for children

- 1. Health & fitness
- 2. Sport for recreation
- 3. Group Activities



- 1. Swimming lessons
- 2. Fitness swimming
- 3. Leisure





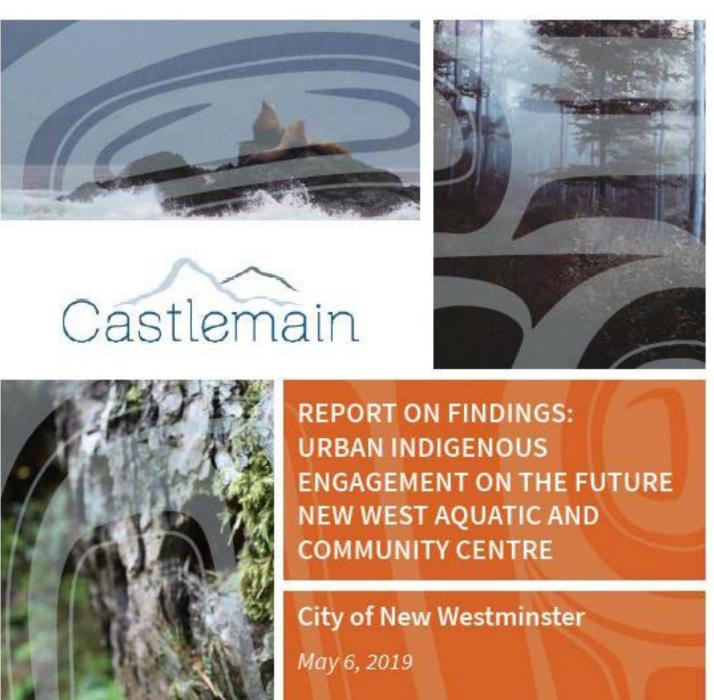


Indigenous Engagement

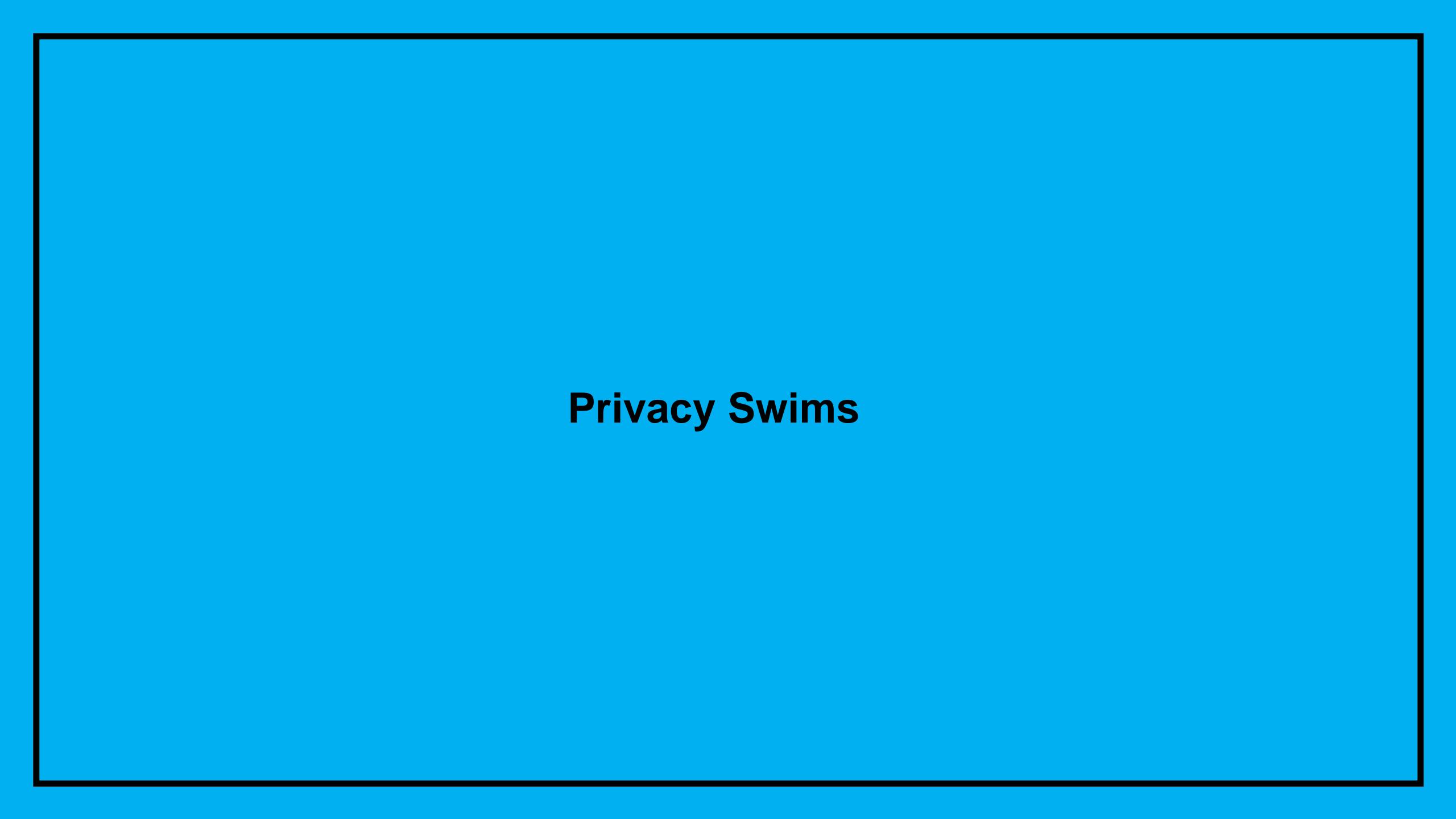
City engaged the Castlemain Group to plan and implement an urban Indigenous engagement strategy

Themes and suggestions:

- Culturally relevant spaces
- Safe, welcoming spaces
- Decreasing barriers to access

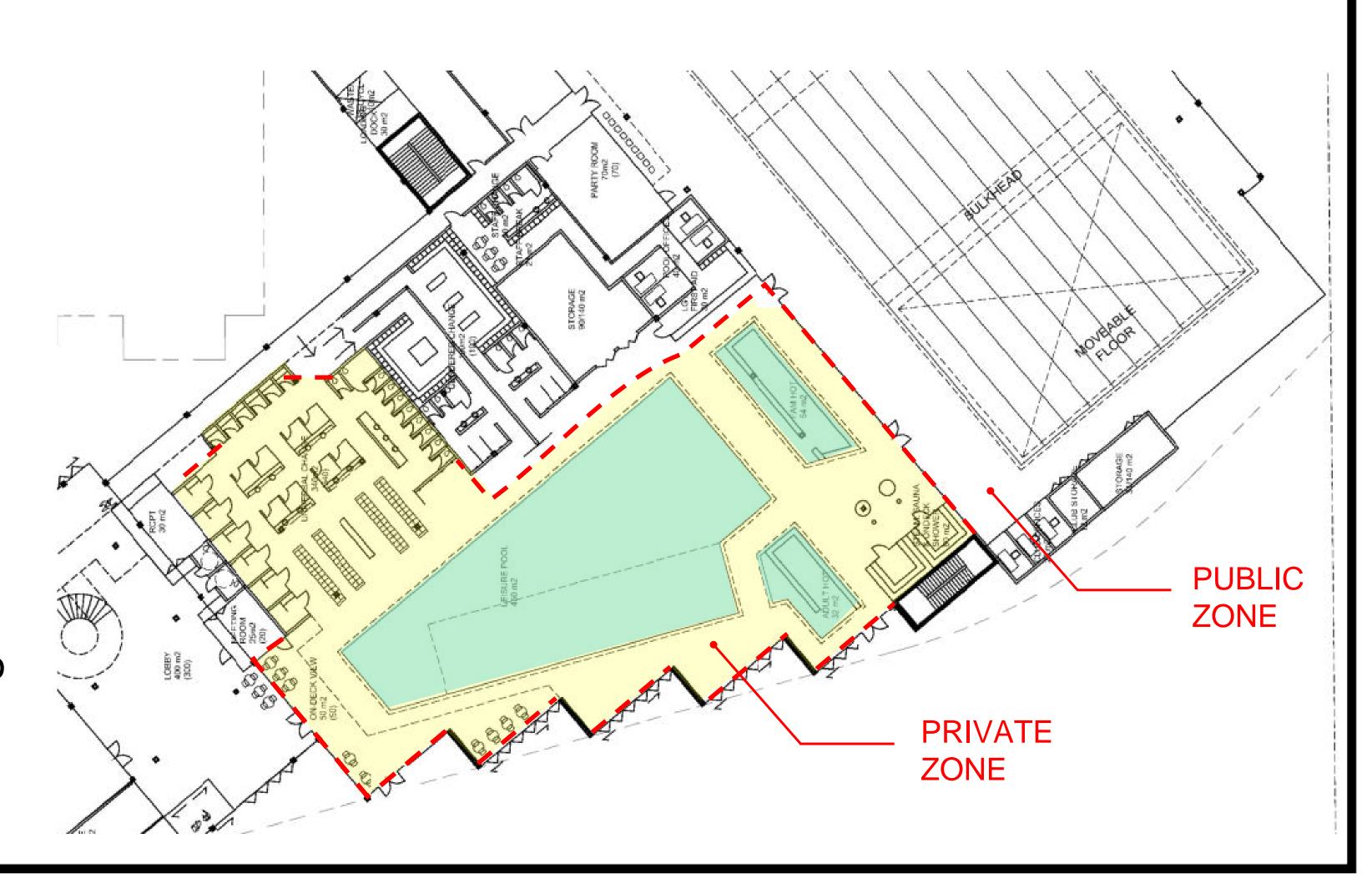






Privacy Swim Advisory Panel

- Panel is made up of LGBTQ community & Muslim community representatives
- Leisure pool is preferred (temperature and amenities)
- Fitness privacy options are desired
- Universal change rooms are to be used and provide flexibility with gendered change rooms







Attachment "B"

The Future New West Aquatics & Community Centre,
Public Engagement Report



City of New Westminster Aquatics & Community Centre

June 19, 2019 Prepared by HCMA Architecture + Design





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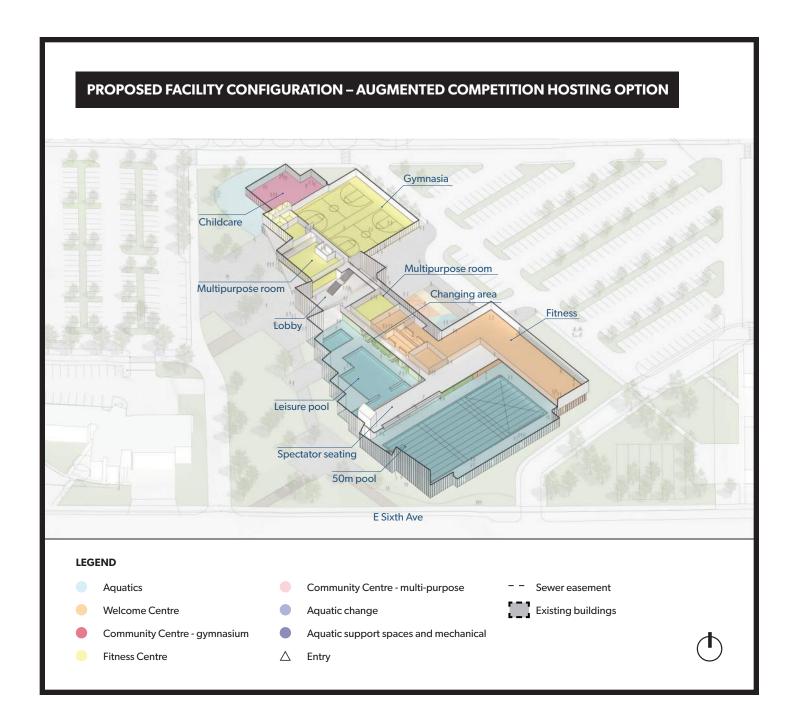


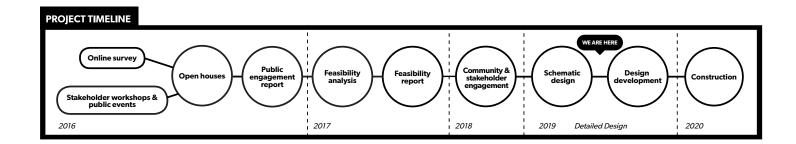
Introduction

This report summarizes Community and Stakeholder engagement conducted by the City of New Westminster between December 2018 - May 2019. The engagement approach follows on from activities conducted from 2016 to 2018 including initial public engagement, a feasibility study and additional public outreach to key stakeholders and the wider public regarding the New Westminster aquatic and community facility. These most recent engagement activities included a focus on local indigenous and Muslim communities, respectively, as well as outreach to the wider community through an online survey, a pop-event and an open house.



Above: North plaza rendering





Engagement Objectives and Methodology

Background

In 2018, The City of New Westminster engaged with the community on the proposed program concept for the new aquatics and community centre facility. It heard strong support for the proposed project and design concept, which is a community-focused aquatic centre that can accommodate competitive training and small-scale competitions. It also heard a desire for an enhanced facility that would support local and regional level swimming competitions.

In June 2018, New Westminster City Council passed a recommendation to pursue two design options for the new facility: a community recreation facility that is consistent with the results of the community engagement process, and a design option that also includes augmented competition hosting components. The second (enhanced) design option is contingent on the City of New Westminster successfully obtaining significant grant funding. Both design options will be considered until the matter of potential funding has been resolved.

HCMA was contracted by the City of New Westminster to provide Architectural and Design Services for the New Westminster Aquatics and Community Centre. HCMA established relationships with the community of New Westminster through the initial public engagement about the possibility of replacing the Canada Games Pool and the Centennial Community Centre Renewal Project, as well as the feasibility study and follow-up public engagement.

Current engagement activities follow the architectural phases of Schematic Design, Design Development, Construction Documents, Tender and Construction. The most recent public engagement events conducted between December 2018 to April 2019 are related to the Schematic Design phase.

Objectives

Engagement during the Schematic Design phase of the project focused on:

- Confirmation of the project's Vision and Principles
- Confirmation of the proposed programming
- Seeking input on programming of outdoor areas around the facility
- Provide the community with ongoing information about the next steps in
- Engaging with specific communities including Indigenous and Muslim peoples

Methodology

Strategy and scope: Engagement

Phase 1: Public Engagement (December 2018 - May 2019)

- Provide multiple ways for the community to discuss and provide feedback on the Schematic Design through:
 - Online survey
 - Public information sessions
- Engagement with stakeholders through the New Westminster

Community and Aquatic Centre Community Advisory Panel HCMA conducted public engagement activities targeted widely to New Westminster community as well as participating in Advisory Panel meetings with the City of New Westminster.

Phase 2: Engagement with Indigenous communities (December 2018 - May 2019)

- Identify key audiences, demographics, and organizations
- Draft an Urban Indigenous Engagement Strategy Framework including
 - An Indigenous Advisory Panel
 - An Urban Indigenous Engagement Survey
 - Four (4) Targeted Focus Groups; and
 - One (1) Open House

Engagement with Indigenous communities was undertaken by the Castlemain Group.

Phase 3: Engagement regarding Privacy Swims (May 2019)

- Undertake engagement with the local LGBTQ and Muslim community regarding the possibility of creating flexible and private pool access that accommodates Muslim women and the LGBTQ community.
- Engagement included an advisory panel as well as meetings with the Tri-City **Muslim Community**

Phase 4: Report to City of New Westminster Council (June 2019)

- Provide an easy to understand summary of activities and input received and ensure the community's input is tracked and communicated back to stakeholders.
- Analyze and summarize results of survey, pop-up engagement events, and stakeholder and public meetings into presentation and report format



Engagement Results

Public and stakeholder engagement

Advisory Panel - Aquatics/Community Centre

The City of New Westminster created an advisory panel for the replacement of the Canada Games Pool/Centennial Community Centre (CGP/CCC). The advisory panel will provide feedback to Parks & Recreation Department staff based on user experience at the existing facilities. The purpose of the advisory panel is to provide user perspective as planning progresses for the new facility.

The priority in the establishment of the advisory panel was to ensure all CGP/CCC activities were represented. A call for applicants went out in fall 2018, and the applicants were interviewed in October with the first advisory panel meeting occurring December 2018.

The advisory panel will continue to meet through 2019 and will conclude once the detail design stage of the project is completed.

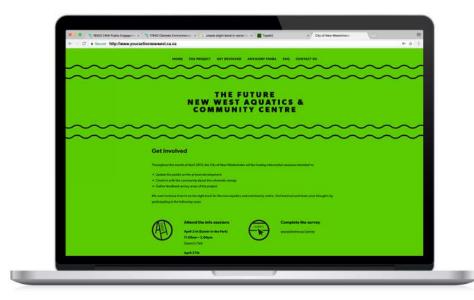
The advisory panel has met three times since December 2018. The key issues raised by the advisory panel include:

- Children's play space that is accessible to the whole community
- Communal eating area in the landscape is important
- Community Garden with indigenous plantings at lawn sports area
- The panel see the design as Natural Modern

The project team also presented at the following City of New West Committee meetings:

- Community & Social Issues Committee
- Parks & Recreation Committee
- Seniors Advisory Committee
- Youth Advisory Committee
- Multicultural Advisory Committee
- **Access Ability Advisory Committee**
- ActBiPed
- **Environment Advisory Committee**
- Neighbourhood Traffic Advisory Committee
- Public Art Advisory Committee

Additional stakeholder meetings that were held included the Hyack Swim Club, Royal City Curling Club and the Justice Institute of BC.

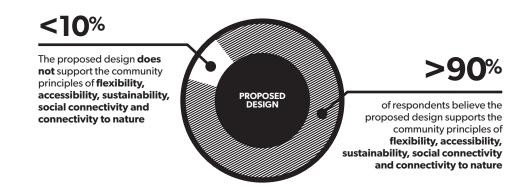


Online Survey

An online survey was available via an open link on the Your Active New West website. The survey was available from April 15 to May 15, 2019. There were 535 respondents online and two respondents who completed a paper copy for a total of 537 responses. No additional sampling methods or restrictions were applied therefore we consider the results to be indicative rather than representative. Accordingly, results are summarized at a high level.

Key topics of interest raised by respondents to the online survey include:

- Interest in the enhanced competition pool option
- Interest in all ages and all abilities pool features including warmer water temperature, low chlorine, and zero entry access
- Interest in maintaining weight room features
- Concerns about the relocation of the recycling facility
- Concerns around traffic and parking
- Concerns about access during construction



Outdoor activites



Activities for young children aged 2-9: Respondents showed a preference for adventure and climbing (~70%), open space for running and playing (~65%) as well opportunities to engage with natural elements (~65%). Additional suggestions included covered areas for protection from sun and rain.



Activities for youth aged 9-15: Respondents showed a strong preference (~80%) for pick-up sports courts with movie nights and social seating areas garnering moderate support (55% respectively). Additional suggestions included all wheels pump track and a bouldering/climbing



Lawn activities: Respondents indicated picnic areas, open lawn space and comfortable seating (~70% respectively) were the things they would most value in terms of lawn activities. Other suggestions included covered areas and trees.

Indoor activites

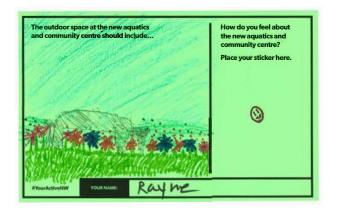


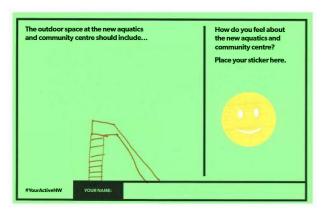
AQUATICS

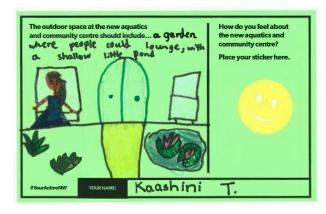
The top aquatic priorities are swimming lessons, fitness swimming and leisure.



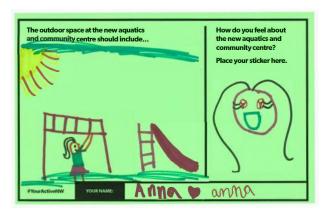
The top priorities for recreation are overwhelmingly health & fitness and enjoying sport for recreation.

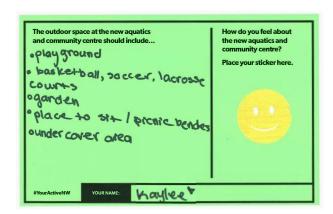
















Public information sessions

Two public information sessions were held in April 2019. The first event was planned as a pop-up add-on to the Easter in the Park event held every year at Queen's Park. The second event was held at the Centennial Community Centre. Project team members were on hand at both events with information banners and to answer questions from the public. Feedback was captured via sticky notes at both events. The most common comments included:

- Concerns about the relocation of the recycling facility
- Concerns around traffic and parking
- Concerns about access during construction

In addition, the events included opportunities for children to write or draw their ideas for the new facility. We recieved 137 comment cards.

The most popular suggestions were playgrounds, ornamental/floral gardens, and a water park.



Right: Public engagement

Additional public engagement materials can be found in Appendix 1.

Engagement with specific communities

Indigenous communities

Feedback related to the future Aquatic and Community Centre included:

- Culturally relevant spaces: Participants throughout the engagement emphasized the need to have appropriate representation of Indigenous culture reflected in the future Aquatic and Community Centre.
- **Safe and Welcoming Spaces:** In addition to including Indigenous culture into the future Aquatic and Community Centre, participants throughout the engagement provided feedback on how to ensure that the future facilities are both safe and welcoming for Indigenous peoples.
- **Decreasing Barriers to Access:** Respondents said that it is important to have programs that support urban Indigenous people with using the facilities. This could include childcare subsidy programs or subsidy programs for Indigenous post-secondary students.
- Future Infrastructure: Responses included ensuring the entryway and/or lobby is open and welcoming, with different places to sit so guests aren't perceived as loitering; open, bright and welcoming; use of natural light and having doors that open in the summer time.
- Opportunities for hosting and gathering: Throughout the engagement, having space for community to host feasts and ceremonies, and creating spaces for gathering emerged throughout conversations with the Indigenous Advisory Panel, the Focus Groups and at the Open House.

The full report from Castlemain Group can be found in Appendix 2.

Local LGBTQ and Muslim community

Feedback from the Privacy Swims advisory panel, including representatives from the LGBTQ and Muslim community resulted in the following design recommendations:

- **Windows:** Any windows in the design are opaque or blinds are without gaps
- **Showers:** Install privacy walls or doors for showers
- Change rooms: Split change rooms with both private change rooms as well as a typical change area
- Warm Water preferred: Use of the leisure pool preferable

Recommendations regarding operations include:

- Schedule female lifequards
- Schedule female swimming and aquafit instructors
- Either turn off cameras inside the pool during women's swimming times or make an obvious sign at the main entrance that cameras are in use

In addition to the feedback from the Privacy Swim advisory panel, subsequent engagement with the Tri-City Muslim Community occurred. The full report from The Tri-City Muslim Community can be found in Appendix 3.



Appendices



Public engagement

Appendix 1 Public engagement survey and materials

SURVEY QUESTIONS

THE FUTURE NEW WEST **AQUATICS & COMMUNITY CENTRE**

Thank you for participating in this survey about the Future New **West Aquatics and Community Centre!**

The replacement of the aging Canada Games Pool and Centennial Community Centre is a priority project for the City of New Westminster. The future New Westminster Aquatics and Community Centre aims to meet current community needs, while responding flexibly to the future. At its heart, we want it to be a welcoming and inclusive place for people to engage in recreation and aquatic pursuits and to access community services.

You can let us know how we're doing by completing this short question survey.

Let's get started!

How well do you think the proposed **New Westminster Aquatics and Community Centre supports the** principles of:

Tick the circle

- Flexibility
- Accessibility
- Sustainability
- Social connectivity
- Connectivity to nature

Very Well

Not Very Well



The plan for the New Westminster **Aquatic and Community Centre has** a 50m pool, leisure pool, family hot tub and adult hot tub. From your perspective, what are the AQUATIC priorities for the facility?

Please rank the following (the highest priority being 1 and the lowest being 6)

The plan for new Centre includes spaces for group fitness classes, working out, and court-based sports as well as childminding. From your perspective, what are the RECREATION priorities for the facility?

Please rank the following (the highest priority being 1 and the lowest being 7)

Sports/Training Fitness swimming Swimming lessons

Leisure activities Therapy/Rehabilitation

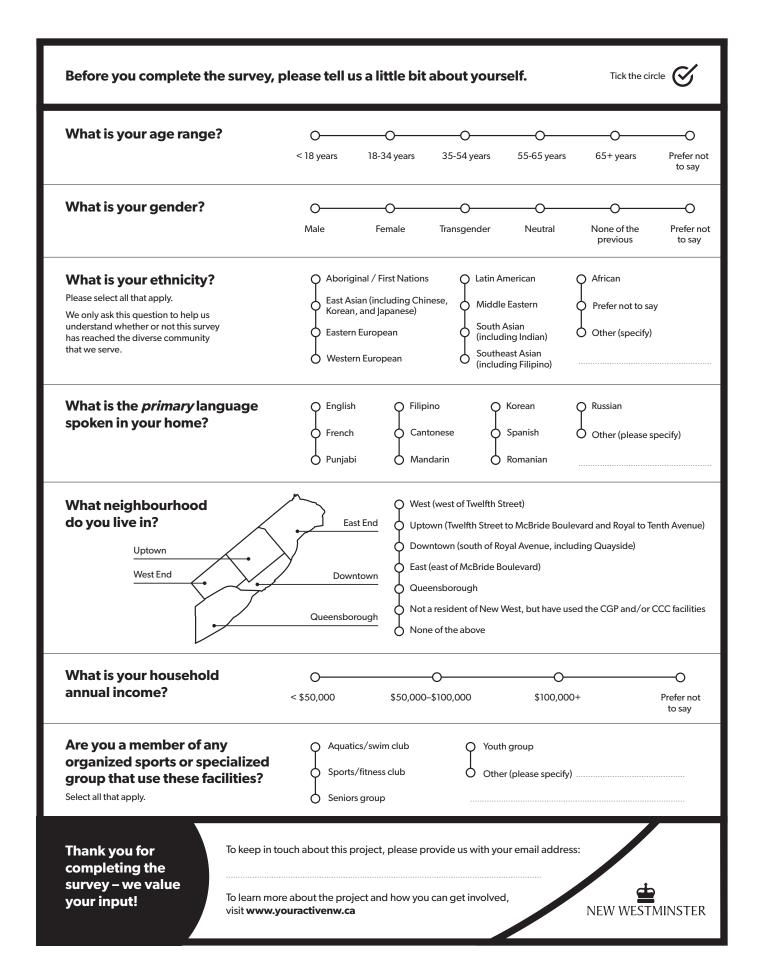
Socializing with friends and family

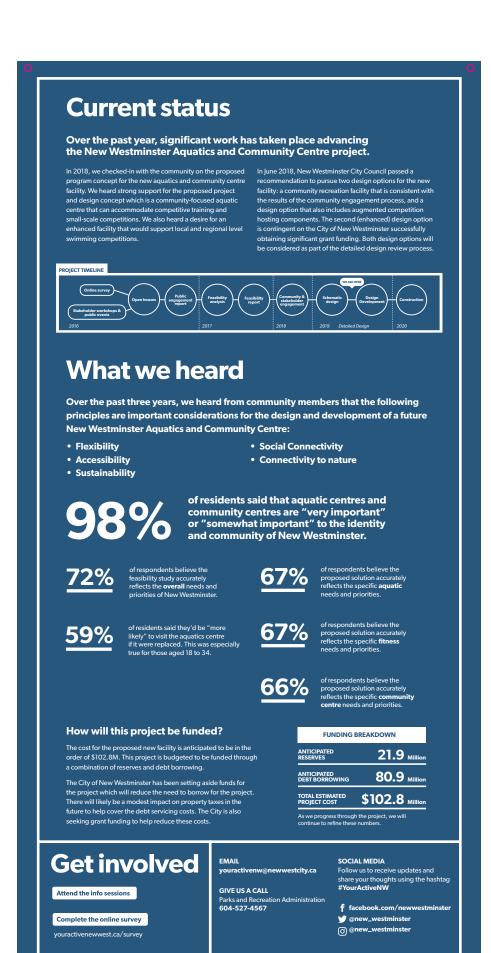
Enjoying sport for recreation Training for competitive sports Health/fitness Doing group activities Socializing with friends & family

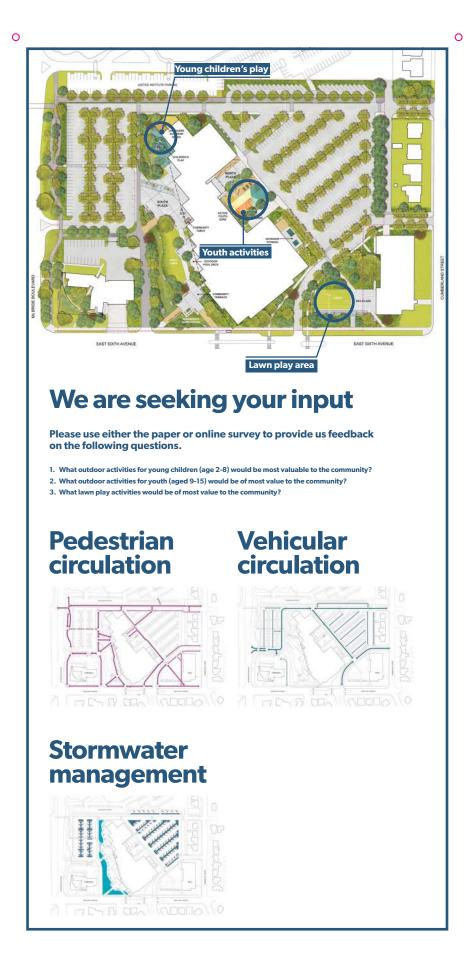
Care and play for children

Learning a new skill

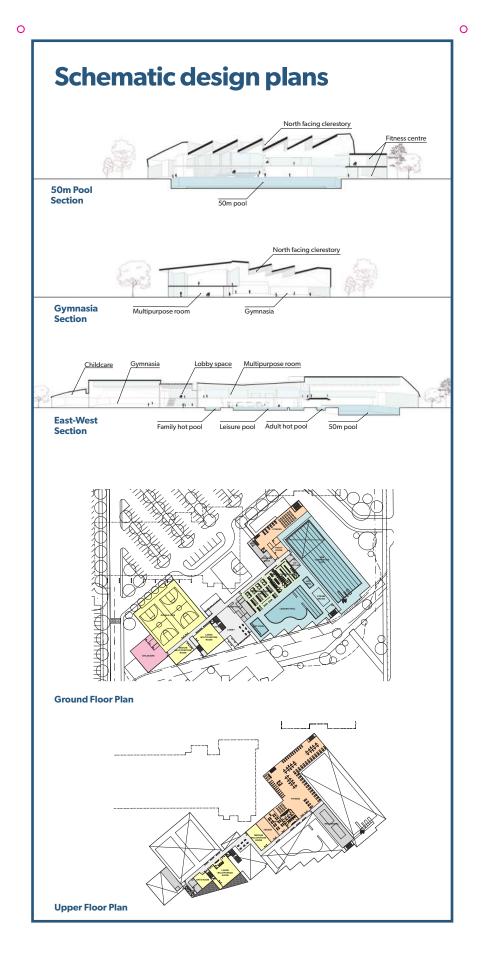
| SURVEY QUESTIONS | | | |
|--|---|--|--|
| We would also like to hear from you on some programming opposition. What outdoor activities for YOUNG CHILDREN (age 2-8) would be most valuable to the community? Select all that apply. | Engaging with natural elements Interactive play Running and playing in open space Adventure and climbing structured play Slides or swings Secure play space Other ideas | | |
| What outdoor activities for YOUTH (aged 9-15) would be of most value to the community? Select all that apply. | Pick-up sports courts Table tennis Parkour structures Social seating areas Photo walls or art space Video projection or outdoor movie nights Other ideas | | |
| What lawn play activities would be of most value to the community? Select all that apply. | Open lawn space for programs Bocce or lawn bowling courts Chess tables Picnic area with tables Comfortable seating Other ideas | | |
| Is there anything else you would like to tell us about the New Westminster Aquatic and Community Centre project? (Open Response) | | | |







Program elements



Constraints and opportunities



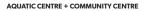
SITE CONSTRAINTS

The site is constrained by existing buildings including the Canada Games Pool, Centennial Community Centre, Fire Hall 1 and the Royal City Curling Club. Additionally, a below grade Metro Vancouver right-of-way bisects the block leaving the area shown in grey as the available building area.

0



The Glenbrook Ravine to the south previously crossed the site and was backfilled in the 1960's. The design proposes a substantial green public space that acts as a connector between the remaining ravine and the previous headwaters at the Justice Institute.



into one significant community facility. This will unify the operations as well as the reinforce the identity of



The functional uses of the facility are blended across the building to create a vibrant and diverse experience. In order to humanize the scale of this very long large building it is broken down into a

SOLAR ORIENTATION

In order to protect sensitive program spaces from glare and welcome diffuse north light, the mass is rotated on the site toward a north/south orientation which opens the building up toward Sixth Avenue. Sawtooth clerestory windows are introduced to bring in north light at the 50m pool and double gymnasium.

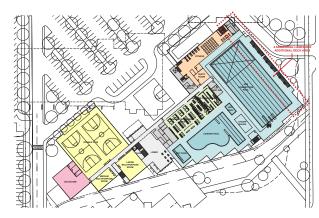
EXPRESS IDENTITY

While a unified building expression is important expression of micro-identities for each of the major program components creates a varied and vibrant streetscape experience and gives the building a



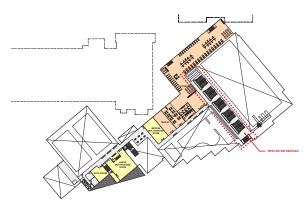
Enhanced program

Pending significant funding



0

Ground Floor Plan



Upper Floor Plan

Over the past year, significant work has taken place advancing the New Westminster Aquatics and Community Centre project.

In June 2018, New Westminster City Council passed a recommendation to pursue two design options for the new facility: a community recreation facility and a design option that also includes augmented competition hosting components. The second (enhanced) design

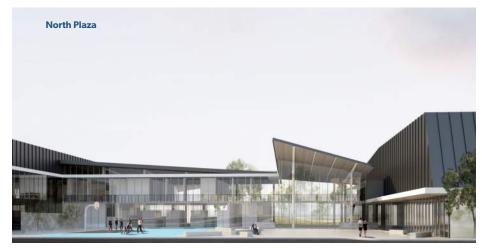
- 2 additional 50m pool lanes
- Additional deck space
- Spectator seating

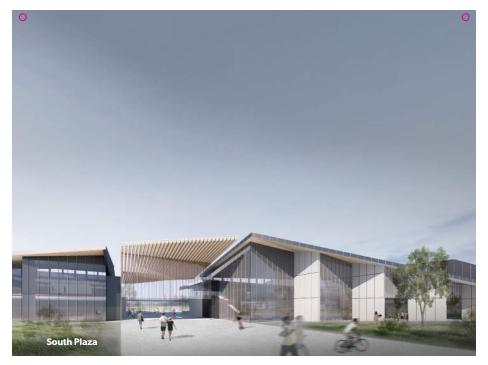
The second(enhanced) design option is contingent on the City of New Westminster successfully obtaining significant grant funding. Both design options will be considered as part of the detailed design review process.



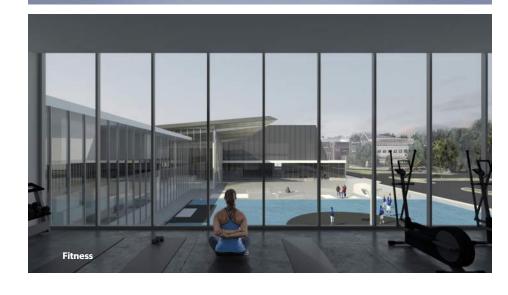














Appendix 2
Report on Findings: Urban Indigenous
Engagement on the Future New West
Aquatic and Community Centre









REPORT ON FINDINGS:
URBAN INDIGENOUS
ENGAGEMENT ON THE FUTURE
NEW WESTMINSTER AQUATIC
AND COMMUNITY CENTRE

City of New Westminster
May 6, 2019

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the future New Westminster Aquatic and Community Centre

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About the Project

In the process of redesigning and redeveloping the Canada Games Pool ('CGP') and the Centennial Community Centre ('CCC'), the City of New Westminster ('the City') conducted a broad engagement with citizens and stakeholders in New Westminster between 2016 and 2018 to raise awareness and assess priorities. The engagement included both public and stakeholder meetings, a digital information campaign, a series of pop-up community events, and a survey. The outcome of the public engagement and stakeholder feedback is summarized in the City of New Westminster's *Aquatic & Community Centre Feasibility Study*.¹ Following this broad engagement, it was identified that there was very little feedback received from local First Nations and urban Indigenous² peoples in New Westminster.

To ensure that Indigenous peoples living and working in New Westminster had an opportunity to be included in the engagement on the future New West Aquatic and Community Centre, in 2018, the City took steps to engage directly with urban Indigenous peoples. The City assembled a Project Team to develop and implement a strategy to engage with urban Indigenous peoples living and working in New Westminster on opportunities for inclusivity and utility of the future New West Aquatic and Community Centre. The following report provides an overview of the engagement and summarizes the feedback and suggestions received throughout the engagement process with self-identifying urban Indigenous peoples living and working in and around New Westminster.

About the Project Team

The City of New Westminster's divisions of Parks & Recreation and Museums & Heritage Services worked together with the Castlemain Group ('Castlemain'), a Vancouver-based Indigenous advisory firm, to plan and implement an urban Indigenous engagement strategy. The Castlemain Project Team worked alongside City staff to plan and execute the engagement strategy that was in alignment with the vision of the City while sustaining a culturally-informed approach to engaging with Indigenous peoples in a good way.

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Report on Findings: Urban Indigenous Engagement on the future New Westminster Aquatic and Community Centre

Engaging Local First Nation(s) and Urban Indigenous Communities

The goal of the engagement was to connect, both in person and via survey, with Indigenous peoples living and working in and around New Westminster to obtain their feedback and suggestions on how to make the future New West Aquatic and Community Centre a place that is more welcoming and inclusive for Indigenous peoples. The purpose of the engagement was to gather this information and story it into a final summary report that includes recommendations for the City.

To inform the engagement, the Project Team began by identifying key audiences and demographics within the urban Indigenous community in New Westminster. This included:

- Local First Nation(s);
- Urban Indigenous Youth (Ages 12-19);
- Urban Indigenous Young Adults (Ages 19-30);
- Urban Indigenous Families; and
- Urban Indigenous Elders.

Other identified demographics within these broader key audiences included Indigenous high school and post-secondary students. Within New Westminster's School District #40, Indigenous students make up 4% of the total number of students. For the current school year, there are 96 Indigenous students in high school and 69 Indigenous students in middle school.³ In addition, New Westminster is also home to Douglas College (New Westminster Campus), and the Justice Institute of British Columbia (JIBC)⁴ (New Westminster Campus). The Indigenous student population at the Douglas College Campus in New Westminster is around 4-5%.⁵ Both post-secondary facilities have designated spaces and services that provide support to self-identifying Indigenous students and faculty, including the Aboriginal Gathering Place and Aboriginal Student Services Centre at Douglas College and the Aboriginal Gathering Place at JIBC.

In addition to education facilities, the Project Team also reached out to the following organizations that work with and/ or provide programs and services to urban Indigenous peoples in New Westminster:

- ACCESS (Aboriginal Community Career Employment Services) New Westminster location ESAF (Essential Skills for Aboriginal Futures);
- Federation of BC Youth in Care Networks (FBCYICN);
- First Nations Health Authority (FNHA);
- · Aunt Leah's Place;
- · North Fraser Métis Association; and
- Spirit of the Children Society (SOTCS).
- 3 Indigenous student statistics provided by Bertha Landsdowne, School District #40 Aboriginal Education Coordinator.
- 4 At the time of writing this report, these percentages were unavailable.
- 5 David Seaweed, Aboriginal Student Services Coordinator at the New Westminster Campus, provided this estimate.

5

¹ City of New Westminster. (2017). 'Aquatic & Community Centre Feasibility Study'.

² The term 'Indigenous' is used throughout the report to include First Nations, both Status and non-Status, Métis, and Inuit peoples. The term 'Aboriginal' also refers to First Nations, Métis and Inuit Peoples, however it is only used in this report when referencing the official name of an organization or named space (i.e., Aboriginal People's Gathering Space at JIBC).

Local First Nation(s)

Traditionally located where the City of New Westminster has been developed, the Qayqayt First Nation was displaced from the city core with the closure of the New Westminster Indian Band in 1916. Qayqayt is an Indian Band under the *Indian Act* (New Westminster Indian Band), but they have no official land base. The Project Team reached out to Chief Rhonda Larrabee and invited her to participate on an Indigenous Advisory Panel for the engagement project. The Project Team recognizes that many Indigenous communities and organizations often have limited time and resources, and although Chief Larrabee was unable to attend the four (4) Indigenous Advisory Panel Meetings, the Project Team committed to keeping Chief Larrabee involved through regular updates on the overall engagement.

In addition to the Qayqayt First Nation, there are several other First Nations whose traditional territories fall within the City of New Westminster including, but not limited to: Sto:lo, Katzie, Kwantlen, Kwikwetlem, Musqueam, Tsawwassen, Tsleil-Waututh.

The nature of settlement in New Westminster as well as across B.C and Canada has left a lot of complexity, particularly related to lost histories due to forced relocation and assimilation, and the spread of foreign disease. The Project Team recognized this complexity; however, due to the time limit of the project, and the focus on Indigenous peoples living and working in New Westminster, the Project Team did not reach out to the other local First Nations whose territories also fall within New Westminster.

Urban Indigenous Communities

From Statistics Canada's 2016 Census of Population, the population of New Westminster is 70,966. Of this number, 2,095 identify as being First Nations, while 935 identify as being Métis. In total, Indigenous peoples make up approximately 3% of the total population of New Westminster. The location of the future New West Aquatic and Community Centre means that residents in adjacent cities are also likely to use the facilities. The city of Burnaby has an Indigenous population of 4,195, nearby Surrey has an Indigenous population of 13,460, and Vancouver has an Indigenous population of 40,310. In Canada, self-identifying Indigenous people (First Nations, Métis, and Inuit) are the fastest growing population, with a 42.5% population increase since 2006. From the Indigenous and Northern Affairs Canada (now Crown-Indigenous Relations and Northern Affairs Canada and Indigenous Services Canada) Summary of what we heard in Urban Aboriginal Strategy Engagement, nearly half of the Indigenous population in Canada (44.6%) are under the age of 25.

Statistics Canada 2016 Census of the Population also says that over 50% of the Indigenous population in Canada lives in urban centres.

Report on Findings: Urban Indigenous Engagement on the future New Westminster Aquatic and Community Centre

Indigenous and Non-Indigenous Service Providers

Throughout the engagement, the Project Team connected with both Indigenous and non-Indigenous Service Providers at the Focus Groups and at the Open House. Service Providers include Youth Workers, Family Workers, Social Workers, and Program Coordinators. Both Indigenous and non-Indigenous Service Providers were able to provide insight into what some of the barriers and opportunities are for urban Indigenous youth and families, as well as what the future Aquatic and Community Centre could do to make the space more accessible. Feedback from Service Providers has been integrated into the Summary of Feedback and Recommendations sections of the report.

According to the *Urban Aboriginal Peoples Study: Vancouver Report*, ⁸ respondents to the study said that their decision to relocate to an urban centre was prompted primarily by:

- Education (35%);
- Family (27%);
- Access to City Amenities (25%);
- Employment (22%);
- To escape a current family situation (12%);
- For a change and/or new beginning (11%);
- For career advancement (9%); and
- For a better quality of life (8%).

The Engagement Process

Following the identification of key audiences, demographics, and organizations, the engagement strategy process continued by drafting an Urban Indigenous Engagement Strategy Framework ('The Framework') (See Appendix A). The Framework included the following key activities to create spaces for engagement with local First Nation(s) and urban Indigenous peoples in New Westminster, and to identify effective channels to distribute an engagement survey. The following key activities were included in the Framework:

- An Indigenous Advisory Panel;
- An Urban Indigenous Engagement Survey (See Appendix B);
- Four (4) Targeted Focus Groups; and
- Two (2) Open Houses.

Indigenous Advisory Panel

The purpose of the Indigenous Advisory Panel was to provide guidance to the City on engaging with urban Indigenous peoples in New Westminster on the Project. Through outreach and engagement with both education facilities and organizations that provide programs and services to Indigenous peoples in New Westminster, the Project Team was able to confirm the participation of seven (7), self-identifying urban Indigenous people to participate on the Indigenous Advisory Panel. Participants on the Indigenous Advisory Panel included:

- Ernie Cardinal, Youth Program Manager at the Spirit of the Children Society (SOTCS) šx^w?áləq^wa? Youth Hub;
- Colin Bird, Family Development Program Manager, SOTCS;
- 8 Environics Institute. (2011). 'Urban Aboriginal Peoples Study: Vancouver Report'.



⁶ Statistics Canada. (2018). First Nations People, Metis and Inuit in Canada: Diverse and Growing Populations.

⁷ Indigenous and Northern Affairs Canada (INAC). (2016). Summary of what we heard in Urban Aboriginal Strategy Engagement.

- Joshua Bailey, Acting Executive Director, SOTCS;
- Casey Desjarlais, Indigenous Youth Representative;
- Sahara Tom, Douglas College (New Westminster Campus) Indigenous Student's Representative;
- Bertha Lansdowne, School District #40 Aboriginal Education Coordinator; and
- Troy Hunter, Indigenous Lawyer and New Westminster resident.

Although the JIBC (New West Campus) and North Fraser Métis Association were unable to commit to participating in the Indigenous Advisory Panel, both were provided with regular updates on the overall engagement, as well as the opportunity to provide feedback on the Urban Indigenous Engagement Survey. Below is a summary of each Indigenous Advisory Panel meeting.

Indigenous Advisory Panel #1

The first Indigenous Advisory Panel meeting took place on Dec 19, 2018, at the JIBC Aboriginal Gathering Place in New Westminster. The meeting included a review of the following materials:

- Presentation on the 'Future New West Aquatic and Community Centre: Building a recreation destination for Your Active New West';
- Draft Urban Indigenous Engagement Survey;
- Draft Indigenous Advisory Panel Terms of Reference (TOR); and
- Draft Indigenous Engagement Strategy Framework.

Due to the close proximity of the meeting to the holidays, only one of the panel members was able to attend. Those that were not able to attend were provided with the meeting materials electronically and were given the opportunity to ask questions and provide feedback. A key outcome of the Indigenous Advisory Panel Meeting #1 was the confirmation of the first Focus Group at the Spirit of the Children Society (SOTCS) šx^w?áləq^wa? Youth Hub's 'Elder's Dinner'.

Indigenous Advisory Panel #2

The second Indigenous Advisory Panel meeting took place on January 11th, 2019, at the Anvil Centre. The meeting included a review of all materials to date as well as a discussion on the following next steps:

- Urban Indigenous Engagement Survey distribution;
- Planning discussion on the four (4) Focus Groups; and
- Planning discussion for the two (2) Open Houses.

All seven (7) members of the Indigenous Advisory Panel were present at this meeting.

A portion of the meeting was dedicated to providing an overview of the future New Westminster Aquatic and Community Centre and facilitating a robust conversation around the focus group questions. A more detailed summary of the feedback received during this portion of the meeting is summarized under the Focus Group section of this report.

/ Report on Findings: Urban Indigenous Engagement on the future New Westminster Aquatic and Community Centre

Indigenous Advisory Panel #3

The third Indigenous Advisory Panel meeting took place on February 8th, 2019, at the Anvil Centre. Panel members were given an update on survey participation to date, as well as an update on the Focus Groups. The focus of this Indigenous Advisory Panel meeting was to plan for and discuss the two (2) Open Houses. Through discussion with the Project Team, it was agreed that instead of two (2) separate Open Houses, it would be more effective to host one, larger Open House. Panel members and the Project team agreed that the Open House would also be a space for wrapping up and celebrating the overall engagement and the relationships that have been established between the City of New Westminster and urban Indigenous peoples living in and around New West. The Indigenous Advisory Panel discussed the following information about the Open House:

- Confirmation of date (March 7th, 2019);
- Discussion on potentials locations;
- Discussion and confirmation of cultural entertainment;
- Discussion and confirmation of catering and food permit requirements;
- Invitation distribution; and
- Overall attendance.

Indigenous Advisory Panel #4

The final Indigenous Advisory Panel meeting took place on took place on Friday, May 24th at the Anvil Centre. A draft of this Final Report was presented to the Advisory Panel members for review and input. The Panel then celebrated together by sharing a meal. The following are outcomes from the discussions at the last Indigenous Advisory Panel meeting:

- New Westminster City Staff provided an overview of next steps on the project which included hiring an Indigenous artist to integrate artwork and visuals into the facility.
- Staff also noted that the City was already actioning some of the recommendations
- Staff noted that this report will be posted to the project website
- Those Panel members who were unable to attend the meeting were given an opportunity to provide feedback on the report via email.

Urban Indigenous Engagement Survey

The Project Team developed an Urban Indigenous Engagement Survey ('the Survey') to provide additional options for engaging with urban Indigenous peoples in New Westminster beyond Focus Groups and Open Houses. The Survey was drafted by the Project Team and approved by Indigenous Advisory Panel members. The Survey Questions (Appendix B) included both quantitative and qualitative questions, with an emphasis on qualitative questions to allow survey participants to story their experiences and feedback and to provide answers to questions freely. Through the guidance of the Indigenous Advisory Panel, the Survey was distributed through the following channels:

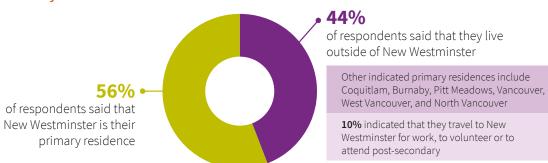
- The City of New Westminster website;
- The 'City Page' in the New Westminster Record;



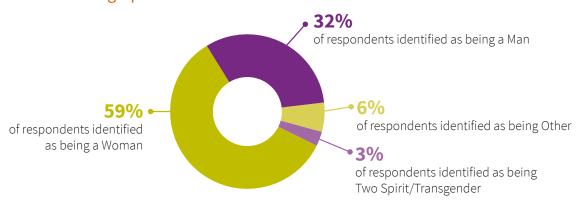
- School District #40 Newsletter to Families;
- Douglas College Indigenous Students and Staff newsletter;
- JIBC Indigenous Students and Staff newsletter;
- New Westminster's Mom's Group on Facebook;
- · Organizations including Spirit of the Children Society (SOTCS), ACCESS (New Westminster location) Essential Skills for Aboriginal Futures, and the North Fraser Métis Association;
- At the four (4) Focus Groups; and
- At the Open House.

In total, eight-one (81) respondents completed the survey. Below is an overview of the quantitative outcomes of the survey. Both the quantitative and qualitative responses have been integrated into the Summary of Feedback and Recommendations Sections of the report. The Survey Results can be found in Appendix C.

Primary Residence



Gender Demographic



Age Demographic

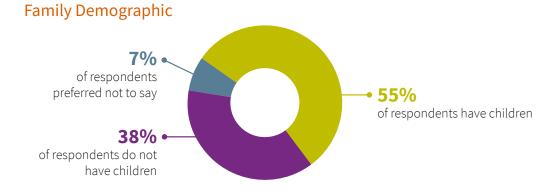
- 23% between ages 45-54
- 21% between ages 25-34
- **17%** between ages 35-44
- **11%** between ages 18-24
- **10%** between ages 55-64
- **10%** under the age of 18

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- **7%** over the age of 65
- **1%** preferred not to say





Indigenous Identity

of respondents identified as being First Nations

26%

of respondents identified as being Métis

of respondents identified as being 'Other' or as non-Indigenous^a

of respondents identified as being Inuit

Respondents indicated being from the following Nations/communities:

- 1. Lake Babine Nation
- 2. Thessalon First Nation
- 3. Tsimshian First Nations^b
- 4. Squamish Nation
- 5. Cote First Nation
- 6. Tsleil-Waututh Nation
- 7. Carry the Kettle Nakoda First Nation
- 8. Métis^c
- 9. Nuxalk Nation
- 10. Nuu-chah-nulth^d
- 11. Mistawasis First Nation
- 12. Lytton First Nation
- 13. Kwikwetlem First Nation

- 14. Ulkatcho First Nation^e
- 15. Ktunaxa Nation
- 16. Haida Nation
- 17. Stoney Nakoda Nation
- First Nation
- First Nation
- Cree Nation

- 18. Nigigoonsiminikaaning
- 19. Fishing Lake
- 20. Maskwacis
- 21. Mohawk
- 22. Cree- Métisf
- 23. Gitxalla Nation
- a The survey preamble stated that those who self-identify as Indigenous were eligible to participate in the survey
- b The Tsimshian First Nations span the northwest coast, including the Prince Rupert and Terrace areas
- c The homelands of the Métis Nation include Alberta, Saskatchewan, and Manitoba, as well as urban centres across Canada
- d The Nuu-chah-nulth lands and waters span much of the west coast of Vancouver Island
- e Part of the Carrier Chilcotin Tribal Council
- f The homelands of the Cree span across Northern Alberta, Saskatchewan, Manitoba, and Ontario, and inclue the Plains Cree, Rocky Mountain Cree, Moose Cree, James Bay Cree, and Swampy Cree



Focus Groups

šx^w?áləq^wa? (Youth Hub) Elder's Dinner

The Youth Hub Coordinator at šx^w?áləq^wa? ('the Youth Hub'), who was also a member of the Indigenous Advisory Panel, invited the Project Team to participate in their monthly Elder's Dinner. Located in Coquitlam and part of the Spirit of the Children Society (SOTCS), Indigenous youth from New Westminster and surrounding areas access the space for its various community-based activities, including recreation-based programming (See Appendix D for an example activities schedule for the Youth Hub).

The purpose of the Elder's Dinner is to bring together both Elders and the broader urban Indigenous community in Coquitlam and surrounding areas to share a meal. Because of this open-door policy, there were also youth, young families and youth service providers at the dinner. The Elder's Dinner was a good start for relationship building, as it was an informal and welcoming space. The Project Team was able to speak to the project and distribute survey's to Indigenous Elders, Families, and Youth. This feedback received at the Elder's Dinner is summarized below and is also reflected in the Summary of Feedback and Recommendations Sections of the report.

Participants in the focus group provided the following feedback:

Gender Diversity

• Ensure that the future facility design is mindful of gender diversity and includes gender neutral facilities.

Safe Spaces

 Create spaces that feel welcoming for youth who need a safe space outside of their home when they are in a time of crisis or need.

Lower Barriers to Access

 Provide youth outreach workers with discounted memberships to bring the youth they work with to the recreational facilities.

Cultural Awareness

 Provide training to staff on cross-cultural competency, crisis management, and awareness of programming for Indigenous youth at both the current and future pool and community centre.

Indigenous Programming

Initiate programs tailored for Indigenous youth.
 There are many young people looking for opportunities to participate in programs that are specific for Indigenous youth.

Relationship Building

- Build relationships with local organizations that exist to help serve Indigenous youth and families.
- Develop partnerships that can help share the work of providing programs and services that will support urban Indigenous youth, young adults and families.

Douglas College (New Westminster Campus) Lunch & Learn

The Indigenous Student Representative at Douglas College (New Westminster Campus), and Indigenous Advisory Group member, assisted the Project Team in organizing a focus group or 'Lunch & Learn' in the Aboriginal Students Services Centre. The Lunch & Learn was attended to by seven (7) participants, including self-identifying Indigenous students and staff. This included both the Aboriginal Student Services Coordinator at the New Westminster Campus and the Aboriginal Student Services Coordinator at the Coquitlam Campus.

Attendees at the Lunch & Learn were given a presentation on the future New West Aquatic and Community Centre and participated in an open conversation to provide their feedback on the current CGP and CCC, as well as what the future Aquatic and Community Centre could look like. Attendees were also invited to fill out a survey. This feedback is summarized below and is also reflected in the Summary of Feedback and Recommendations Sections of the report.

Participants in the focus group provided the following feedback:

Welcoming spaces

- One-on-one tours for newcomers to the space.
- A large open space like the atrium at Douglas College (New Westminster Campus). One student said that it can feel intimidating when there is not enough space to use to just be yourself.

Lower Barriers to Access

- Access to free showers at the community centre.
- Cost is a barrier, especially for students.
 Suggestions include providing subsidized facilities, increasing accessibility through lowering costs to students and providing discount passes for Indigenous Students at the Aboriginal Students Lounge.

Infrastructure

- Use natural light.
- Incorporate Indigenous art in the lobby.
- Have different places to sit without being perceived as loitering.
- Universal changerooms for those who don't identify as being male or female.

Outdoor Gathering Space

- The new community centre should have doors that open in the summer.
- Outdoor garden space for community.

Community Connection

 Provide programming for urban Indigenous youth and young adults to connect with Elders. Many urban Indigenous students in New Westminster are away from their family and/or community.

Programming

- Programs for those who identify as Two-Spirited or LGBTQ+.
- Cultural programming such as cedar weaving, blanket making, Indigenous language revitalization, movie screening nights, and programming for non-Indigenous people to engage with Indigenous culture.
- Trendy fitness classes like Barre Fitness or Spin Cycle.
- · Increased programming in the evening.





JIBC (New Westminster Campus)

The Director of the Office of Indigenization at JIBC (New Westminster Campus) worked with the Project Team to coordinate a focus group or 'Lunch & Learn' for Indigenous students and staff at the Aboriginal Gathering Space. The Lunch & Learn was attended to by thirteen (13) participants, including self-identifying Indigenous students and staff.

Attendees at the Lunch & Learn were given a presentation on the future New West Aquatic and Community Centre and participated in an open conversation to provide their feedback on the current CGP and CCC, as well as what the future Aquatic and Community Centre could look like. Attendees were also invited to fill out a survey. This feedback is summarized below and is also reflected in the Summary of Feedback and Recommendations Sections of the report.

Infrastructure

- Build a visible installation that recognizes and phonetically spells out the Qayqayt First Nation so that guests at the facilities can learn about the local Nation.
- Include the use of the language spoken by the Qayqayt First Nation (Halq'eméylem).
- The space should reflect that a number of Indigenous cultures that are represented by Indigenous peoples living and working in New Westminster.
- Ensure that the facility can offer an appropriate, ventilated space for Smudging.
- Build an outdoor garden that has both Indigenous plants and medicines. Programming can exist around this outdoor garden, such as tours and talks from Indigenous Elders.
- Build a community kitchen or space where caterers can easily set up and serve food at community events. Feasting is an important part of Indigenous cultural practices.
- Build the new sauna away from a noisy area.
 The current sauna is right beside the pool and below the fitness area, so it is too noisy.

Indigenous-led Programming

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 From an Indigenous perspective, the new facilities should have more programming led by Indigenous people, namely story-telling, arts, culture, and dance.

Recreational Programming

- Guided weightlifting program.
- More yoga classes.
- Increased fitness programming for seniors/Elders.

Staff

 Increased experienced and knowledgeable staff, especially during peek hours when the pool and gym are busy.

Outdoor Gathering Space

 Designated outdoor space or piece of land nearby that can be used for cultural ceremony (i.e., Sweat Lodge, Feasts) and programming (i.e., Powwow Bootcamp).

Inclusivity for non-Indigenous participation

 Ensure that non-Indigenous peoples feel welcome to attend and participate in Indigenous-led programming.

Lower Barriers to Access

- Have sliding scale fees for different programs.
- Ensure that all amenities are accessible to people with physical disabilities. The current gym at the Canada Games Pool is a challenge to get to if you have an injury or physical disability.

Indigenous Advisory Panel Feedback Session

At the Indigenous Advisory Panel meeting on January 11, 2019, part of the meeting time was set aside for a presentation on the future New West Aquatic and Community Centre and a facilitated discussion from Advisory Panel members on what the future Aquatics and Community Centre could look like. All seven (7) members of the Indigenous Advisory Panel were present at this meeting. This feedback is summarized below and is also reflected in the Summary of Feedback and Recommendations Sections of the report.

Infrastructure

- Ensure that the gymnasium can open up to host a Powwow (and is large enough). Also ensure that there is appropriate sound proofing.
- The current fitness centre at the Canada Games Pool is hard to breathe in because it is right beside the pool.
- A kitchen area would be great, especially for community events (i.e., Powwows).
- Have an Indigenous name for the facility.
- Create an outdoor space for a Sweat Lodge.

Inclusivity for non-Indigenous participation

- Promote cross-culturalism and ensure non-Indigenous people feel like they can attend Indigenous events, programs and activities.
- Host an Open House for non-Indigenous community members to engage with Indigenous culture.

Indigenous-led Programming

- Put on events outside of National Indigenous Peoples Day (i.e., Orange Shirt Day).
- Start a West Coast Family Night, similar to the West Coast Family Night at the Vancouver Aboriginal Friendship Centre.
- Host a Drum Night, Round Dance Night, or Storytelling Night.

- Host sports tournaments that bring Indigenous people together (i.e., Native Basketball Tournament).
- Regalia making and drum making classes.

Lower Barriers to Access

- Reduce fees for Indigenous youth who attend programs.
- There is a current issue with transportation to get to the Canada Games Pool – this is a barrier for youth as well as low-income families.
- It is important to note that there are ebbs and flows in Indigenous programming – one week there will be many and the next there will only be a few.

Partner with Other Organizations

- Partner with the outdoor garden spaces that already have Indigenous plants and medicines (i.e., JIBC Aboriginal Medicine Garden and the New West Douglas College Indigenous Garden).
- Partner with Spirit of the Children Society to host a Powwow.
- Partner with Spirit of the Children Society to host a Powwow dance class for those in the regalia making night at SOTCS.

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Open House

Through engagement with the Indigenous Advisory Panel, members agreed that instead of holding two (2) separate Open Houses, it would be more effective to host one, larger Open House. One larger Open House would be an opportunity to celebrate the overall engagement as well as the relationships built throughout the project between the City and urban Indigenous peoples. The invitation to the Open House was shared electronically with the Indigenous Advisory members, JIBC (New Westminster Campus), the North Fraser Métis Association, ACCESS (New Westminster location) - Essential Skills for Aboriginal Futures (ESAF) and the Federation of BC Youth in Care Networks (FBCYCN). A Facebook event was also created and shared widely.

The Open House took place at Century House on March 7th, 2019. (See Appendix E for the Open House Invitation). An estimated forty (40) people attended the Open House. In attendance were members from the Indigenous Advisory Panel, a Youth Group from the šx^w?áləq^wa? (Youth Hub), the North Fraser Métis Association, staff from Spirit of the Children Society, students from JIBC, and Douglas College, the Indigenous Student Services Coordinator from the Kwantlen Polytechnic University, members of the Kwantlen Polytechnic Indigenous Advisory Committee, staff from Century House, as well as the Project Team and City of New Westminster representatives.

Everyone who attended the Open House was entered into a draw to receive recreation passes for the CGP and CCC. Attendees were welcomed with a Bannock Taco Dinner and were encouraged to take the Urban Indigenous Engagement Survey.

The Youth Group from the šx^w?áləq^wa? (Youth Hub) was encouraged to draw pictures of what they envisioned the future Aquatic and Community Centre to be. Attendees were also encouraged to participate in a poster activity. Six posters with a posed question on each were displayed around the room. Attendees were asked to write their answers on post-it notes. The results from the poster activity are reflected in the Summary of Feedback and Recommendations Sections of the report. The following questions were posed on the posters for the activity:

1. What types of facilities, programs, and/or activities would you and your family use at the New West Aquatic and Community Centre?



Steve Kellock, Senior Manager of Recreation Services & Facilities and Alexandra Kenyon, Architect from HCMA providing an overview of the future New West Aquatic and Community Centre.



Bannock Taco Dinner provided by urban Indigenous community member Steven Day and his family.

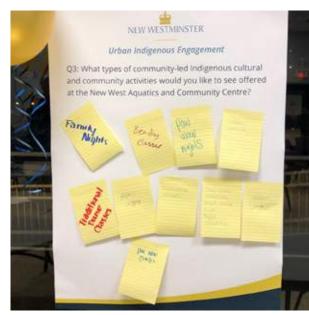
2. What, if any, barriers exist that prevent you of your family from using the current facilities (Canada Games Pool and Centennial Community Centre)?

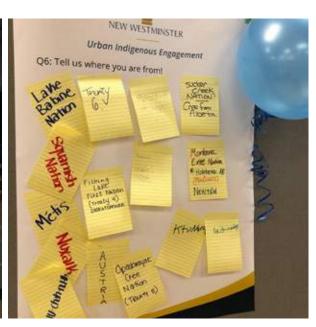
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3. What types of community-led Indigenous cultural and community activities would you like to see offered at the New West Aquatic and Community Centre?

- 4. What would make the New West Aquatic and Community Centre's physical space more inclusive and inviting?
- 5. Is there anything else the City of New Westminster can do to make the future New West Aquatic and Community Centre more inclusive of the urban Indigenous community?
- 6. Tell us where you're from!





Responses from the poster activity

The Open House wrapped up with Indigenous Advisory Panel member, Casey Desjarlais and Rayanna Christi, showcasing traditional cultural dancing (Powwow-style). Casey demonstrated the Fancy Dance style of dancing, and Rayanna demonstrated the Jingle Dress style of dancing. Both dances are performed at Powwows and are also considered as a way to perform ceremony. A member of the Cree Nation, Casey explained the significance of her regalia, which she handmade herself. A member of the Anishnabee Nation, Rayanna explained the origins of the Jingle Dress.





Casey and Rayanna showcasing Powwow style dancing

Summary of Feedback

Feedback related to the future Aquatic and Community Centre

Culturally Relevant Spaces

Participants throughout the engagement emphasized the need to have appropriate representation of Indigenous culture reflected in the future Aquatic and Community Centre. When survey participants were asked what would make them and their families feel more welcome in the new space, the majority of respondents said that it is important to see Indigenous culture reflected in the facilities. Feedback from the focus groups and survey include giving the future Aquatic and Community Centre an Indigenous name or including Indigenous language throughout the facilities. This could include Indigenous art and the use of the language spoken by the Qayqayt First Nation (*Halq'eméylem*). A suggestion made at the Open House was to take the time to incorporate Indigenous culture into the new Centre and to ensure that any art and/or installations are culturally appropriate.

To this point, as there is a diversity of Indigenous people living in and around New Westminster, feedback throughout the engagement suggested that there is an opportunity to include a diversity of Indigenous representation in a way that is not 'pan-Indigenous'. An example provided in the engagement was the Aboriginal Gathering Place at the JIBC, which is adjacent to the site of the current future facilities. The Aboriginal Gathering Place at JIBC is part of their broader Indigenization Plan⁹ and aims to remain open for feedback from local First Nation(s) and urban Indigenous communities on how to continuously and appropriately reflect Indigenous culture in the space. Another suggestion was to create a community mural at the future Centre in partnership with local First Nation(s) and the urban Indigenous community in New Westminster.

When the future Aquatic and Community Centre opens, a suggestion was to have a traditional blessing of the space and to commission a local artist to carve a traditional 'Welcome' Pole or house post. In terms of having Indigenous culture reflected in the infrastructure, suggestions included having Indigenous art incorporated into the flooring and/or windows to reflect connection to community and to the land, as well as hanging a canoe in the entry-way or aquatics area to reference the importance of waterways and how Indigenous peoples used the water. Another focus group participant suggested building a visible installation that recognizes and phonetically spells out the Qayqayt First Nation so that guests at the facilities can learn about the local Qayqayt First Nation. Furthermore, another key piece of feedback was to ensure there is an appropriately ventilated space so that Smudging Ceremonies can take place in the future Aquatic and Community Centre.

Participants throughout the engagement also emphasized the need to have a designated outdoor space for ceremony. This space could be connected to a garden that includes Indigenous plants and medicines and can be used for ceremony (i.e, Sweat Lodge, Feasts) and programming (i.e., Programs centered around caring for and engaging with an Indigenous plant and medicinal garden).

9 Justice Institute of British Columbia. 'Indigenization Plan: 2015-2020'.

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Safe and Welcoming Spaces

In addition to including Indigenous culture into the future Aquatic and Community Centre, participants throughout the engagement provided feedback on how to ensure that the future facilities are both safe and welcoming for Indigenous peoples.

Specific to Indigenous youth, service providers said that some Indigenous youth and young adults need a safe space outside of their home. Public spaces that are welcoming for young people can help provide them with options when they are in a time of crisis and in need of a safe place. However, many young people are sent away from community facilities for 'loitering'. A suggestion was to have cultural awareness training for staff as well as educating staff on crisis management and resources for Indigenous youth and young adults on accessing support. For staff, feedback included hiring more Indigenous staff, hiring staff that have backgrounds in community engagement and/or youth engagement in addition to recreational backgrounds, having staff provide one-on-one tours for newcomers to the facilities, and increasing experienced and knowledgeable staff availability during peak hours.

Feedback was also provided in the focus groups and in the survey that it is important for the future facilities design to be mindful of gender diversity through including gender neutral facilities and programs offered for people who identify as being LGBTQ+. This includes Universal change rooms for those who don't identify as being male or female.

Decreasing Barriers to Access

Respondents said that it is important to have programs that support urban Indigenous people with using the facilities. This could include childcare subsidy programs or subsidy programs for Indigenous post-secondary students. Focus Group participants at both Douglas College and JIBC said that cost is a barrier for students, who are often living on a fixed income. Suggestions include lowering costs to students and providing discount passes for Indigenous students at the Aboriginal Student Services Centre at Douglas College and at the Aboriginal Gathering Place at JIBC.

For Indigenous youth and low-income families, cost is often a prohibitive factor for participation in programming. A suggestion made by an Indigenous youth outreach worker at the Elder's Dinner was to offer a \$10/year membership fee for Indigenous youth to use the facilities and discounted family membership fees for low-income families. The 'Leisure Access Program' offered by the City of Vancouver was also referenced as an example of providing access to low-income individuals or families.

Another identified barrier that was identified throughout the engagement included limited transit options to get to the current Canada Games Pool and Centennial Community Centre. Twenty-two percent (22%) of survey respondents said that the reason they do not use the CGP and CCC is because they cannot get to the facility easily. This was an identified barrier for Indigenous youth, young adults, post-secondary students and low-income families. A suggestion was for the City to work with Translink to create a new transit route that will increase accessibility to the future facilities.

In terms of physical disabilities, participants highlighted the need to ensure that people with physical disabilities can access all amenities. One focus group participant said that the current gym at the Canada Games Pool is a challenge to get to if you have an injury or physical disability.



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Future Infrastructure

Engagement participants were asked at the Open House, the Focus Groups and in the Survey to provide feedback on the infrastructure of the future New West Aquatic and Community Centre. Responses included ensuring the entryway and/or lobby is open and welcoming, with different places to sit so guests are not perceived as loitering. A participant at the Douglas College Lunch & Learn said that they appreciate the atrium on campus because it is open, bright and welcoming. The use of natural light and having doors that open in the summer time were also suggested for the future Aquatic and Community Centre.

As the current gym at the Canada Games Pool is located in the same space as the pool, an Indigenous youth worker said that they do not bring Indigenous youth to exercise there anymore because the youth find it too hard to breath. Another participant said that the current sauna is too noisy as it is located right beside the pool and gym area, making it difficult to relax. Lastly, the temperature of the current pool was described as too cold, and the children's pool was described as too small. This was a prohibiting factor for one Indigenous mother bringing her children to the pool, although she continues to access day-care services at the Centennial Community Centre.

Additional feedback related to infrastructure, which has also been noted in this report, includes creating an outdoor garden space with Indigenous plants and medicines, creating an outdoor space for ceremony, and the use of Indigenous art and installations. Hosting a Powwow has also been identified as a priority in this report, prompting a suggestion that the gymnasium be soundproof and for the future Aquatic and Community Centre to have a kitchen or kitchenette for food preparation and service. Although there is no current plan to include a commercial kitchen or kitchen space at the future Aquatic and Community Centre, it was identified at the Open House that the Century House would be open to partner with Indigenous caterers through providing the use of their commercial kitchen space.

To use the commercial kitchen at Century House, the identified caterer had to apply for a Fraser Health Temporary Food Premises Application. To serve catered food at the current or future Aquatic and Community Centre, a caterer would also need to apply for a Fraser Health Temporary Food Premises Application. This was a lengthy process during the planning of the Open House, which could potentially be a barrier for community-based Indigenous caterers for future events.

Opportunities for hosting and gathering

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the future New Westminster Aquatic and Community Centre

Throughout the engagement, having space for community to host feasts and ceremonies, and creating spaces for gathering emerged throughout conversations with the Indigenous Advisory Panel, the Focus Groups and at the Open House. Fifty-eight percent (58%) of survey participants said that having cultural events was important. Examples provided throughout the engagement include hosting a yearly Powwow and weekly gatherings, such as West Coast Family Nights. One engagement participant said that an open gymnasium would be ideal for hosting powwows, and that a smaller room with ventilation would be ideal for hosting ceremonies, such as Smudging or Pipe Ceremonies.

Feedback related to the current Canada Games Pool and Centennial **Community Centre**

The following tables include the feedback and suggestions on future programming, activities and services for the future New Westminster Aquatic and Community Centre. Throughout the engagement, it was also identified that implementing suggested programs and services does not have to wait until the future Aquatic and Community Centre opens. The suggestions provided have the potential to be implemented at the current CGP and CCC. The first table includes suggestions for Community-led Indigenous Programs and Activities, followed by Recreational Programs and Activities and Services to Increase Accessibility.

Community-led Indigenous Programming and Activities

Survey respondents were asked what types of programs and activities they would participate in at the future Centre. The majority of respondents said increased Indigenous cultural activities, followed by events and celebrations, art-based activities and workshops. The majority of survey respondents (86%) also indicated that they would support the future Aquatic and Community Centre in establishing and supporting community-led Indigenous cultural and community activities. Below is a list of suggestions made throughout the engagement:

Community-led Indigenous Programs and Activities

- Weekly West Coast Night and/or Powwow Night in the gymnasium (similar to the West Coast Family Night at the Vancouver Aboriginal Friendship Centre)
- Programming around Indigenous plants and medicines garden (i.e., Medicine making workshops)
- Programming that includes the whole family (i.e., Weekly Family Night)
- Opportunities for ceremony, including Smudging, Pipe Ceremonies and Sweat Lodges
- Weekly Drum Circle Night
- Dance workshops (i.e., Powwow, Métis Jigging, Round Dance)
- Regalia making workshops (both West Coast and Powwow Regalia)
- Beading workshops
- Cedar weaving workshops
- Wool weaving workshops

- Blanket making workshops
- Drum making
- Storytelling workshops
- Carving workshops
- Sweat Lodge
- Powwow fitness
- Indigenous language revitalization workshops/ language tables
- Indigenous film screening nights
- Host events outside of National Indigenous Peoples Day (i.e., Orange Shirt Day)
- Host sports tournaments that bring Indigenous people together (i.e., Basketball Tournament)
- Host an Open House for non-Indigenous community members to engage with Indigenous culture
- Workshops on local Indigenous history
- Youth groups (i.e., for youth to meet and talk with Elders)



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Recreational Programs and Activities

Participants also provided suggestions related to recreational programs and activities. In the survey, 48% of participants said that they use a public pool and/or community centre a few times a year, with 49% of respondents saying they visit the CGP and/or CCC a few times a year. When asked what types of facilities participants would use in the future Aquatic and Community Centre, the majority of respondents said the pool, followed by public gathering spaces, gym and exercise equipment, outdoor spaces and play areas for children. Below is a list of suggestions regarding recreational programs and activities made throughout the engagement:

Recreational programs and activities

- Popular fitness classes (i.e., Barre Fitness or Spin Cycle)
- Programs for people who identify as Two-Spirited or LGBTQ
- Increased programming in the evening
- Guided weightlifting classes or program
- Increased fitness programming for seniors/Elders

- Adult swimming lessons
- Adult-only swims
- More yoga classes
- Gymnastics
- Play café for kids
- Music or jam nights

Programs and Services to Increase Accessibility

Survey participants were asked to identify what would be the most important factor that would make them feel welcome in the future Aquatic and Community Centre. Following the top rated answer, which was seeing Indigenous culture reflected in the facilities, respondents said having programs to support urban Indigenous peoples was a priority. Below is a list of suggestions made throughout the engagement:

Programs and Services to Increase Accessibility

- Sliding scale fees for different programs
- Lower costs to students (i.e., provide subsidized passes for Indigenous Students at Douglas College or JIBC)
- Reduce fees for Indigenous youth who attend programs or provide Indigenous youth service providers with subsidized passes or memberships
- Amend transportation route to increase access for Indigenous youth, young adults and lowincome families
- Child care subsidy programs for low-income families

- Initiate programs specific for Indigenous youth
- Initiative programs specific for LGBTQ+/Two-Spirited youth
- Provide training for staff on cross-cultural competency
- Provide training for staff on crisis management
- Provide training for staff on existing programming by and for Indigenous peoples both at the future Aquatic and Community Centre and in the broader community of New Westminster

Feedback related to Building Stronger Relationships

Throughout the engagement, building stronger relationships through inclusivity and learning was emphasized. Participants frequently shared the desire to share Indigenous culture through creating spaces to host, share food and participant in cultural teachings and ceremony. Participants said that community-led Indigenous programs and activities should be inclusive to the broader community in New Westminster, and that there should be opportunities for relationship building at events like West Coast Family Night or at Powwows. Another suggestion was to host an Open House, where the community of New Westminster can engage with Indigenous history and culture.

To continue moving forward in a good way, participants in the Indigenous Advisory Panel, Focus Groups and Survey all suggested providing staff with cross cultural competency training, to ensure that staff members are aware of the history and current presence of local First Nation(s) and the urban Indigenous community in New Westminster. This may help with staff understanding some of the existing barriers for Indigenous peoples. Opportunities for partnership also emerged organically, including partnering with the Spirit of the Children Society (SOTCS). A potential opportunity included the current and/or future Aquatic and Community Centre providing a space for Powwow dance practice in partnership with the SOTCS's regalia making program. Other opportunities for parentship included co-hosting or planning community events with Douglas College and JIBC. Both Douglas College and JIBC have outdoor spaces dedicated to growing Indigenous plants and medicines. This was also identified as a potential area to partner, particularly for identifying experts on growing and caring for Indigenous plants and medicines.

Summary of Recommendations

The focus of the engagement was to identify ways in which the future Aquatic and Community Centre would be a place where urban Indigenous communities feel safe, welcome and a place that will be used. The Indigenous Advisory Panel meeting, Survey, and Focus Groups all looked to receive feedback on the future Centre. Through the relationship building process, many recommendations emerged related to ways to improve the programming and services at the Canada Games Pool and Centennial Community Centre. There were also opportunities that emerged for immediate partnerships and relationship building. Below is a summary of recommendations on:

- 1. The future Aquatic and Community Centre;
- 2. Current programming and services offered by the Canada Games Pool and Centennial Community Centre; and
- 3. Building stronger relationships between the City, local First Nations and urban Indigenous communities.

The recommendations expectedly have some overlap. For example, some recommendations related to the future Aquatic and Community Centre are also related to recommendations on relationship building.



Recommendations related to the future Aquatic and Community Centre

Recommendation 1. Incorporate Indigenous Art and Language into the Common Areas for the future Aquatic and Community Centre, such as a community mural led by an Indigenous artist.

Recommendation 2. Host a traditional blessing for the future Aquatic and Community Centre. Commemorate the traditional blessing through commissioning an Indigenous artist to carve a 'Welcome Pole' or a house post, or by commissioning an Indigenous artist to create a commemorative piece of art.

Recommendation 3. Create opportunities for increased Indigenous-led cultural programming.

Recommendation 4. Ensure that the future Aquatic and Community Centre has a designated and ventilated space for Smudging Ceremonies.

Recommendation 5. Hire a diversity of staff at both the current and future Aquatic and Community Centre, including Indigenous staff, with different backgrounds and experiences.

Recommendation 6. Create spaces and programming that feel welcoming for Indigenous youth and young adults who

need a safe space outside of their home when they are in a time of crisis or need.

Recommendation 7. Ensure current and future staff receive training on crisis management and resources in New Westminster, specifically as it relates to Indigenous youth.

Recommendation 8. Ensure that current and future staff are aware of the steps needed to apply for a Fraser Health Temporary Food Premises Application so they can support applicants for future community events (i.e., Powwows).

Recommendation 9. Include gender neutral spaces, such as universal changerooms, for people who identify as being LGBTQ+ at the future Aquatic and Community Centre.

Recommendation 10. Ensure that the future facilities can accommodate guests with physical disabilities.

Recommendation 11. Create a designated outdoor space for programming and ceremony (i.e., Could be used for future Sweat Lodges).

Recommendation 12. Incorporate plants into the landscaping at the future Aquatic and Community Centre that are indigenous to the area.

Recommendation 13. Build a Community Garden that includes medicines used for ceremony (i.e., Sweetgrass, Tobacco, Sage), vegetables and other plants that can be used for medicinal purposes (i.e., Calendula, Devil's Club, Chamomile). (See Recommendation 27)



Recent mural on Columbia and 4th by Ronnie Dean Harris (Stō:lo/St'át'imc/Nlaka'pamux) multimedia artist, facilitator and Project Director of 'Reframing Relations' at the Community Arts Council Vancouver

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Recommendation 14. Work with TransLink to create a transit route that will make the current and future Aquatic and Community Centre more accessible.

Recommendations related to Current Programming and Services

Recommendation 15. Hire a diversity of staff at both the current and future Aquatic and Community Centre, including Indigenous staff, with different backgrounds and experiences.

Recommendation 16. Create a more welcoming environment through ensuring there is adequate and informed staff, particularly during peak hours, so that new comers to the space can ask questions and receive guidance on amenities and services.

Recommendation 17. Create opportunities for increased Indigenous-led cultural programming.

Recommendation 18. Include gender neutral programming for people who identify as being LGBTQ+ at the current and future Aquatic and Community Centre.

Recommendation 19. Create a subsidy program for Indigenous youth and Indigenous youth service providers. See the 'City of Vancouver's Leisure Access Agency Pass' that offers free access to basic recreation services at Park Board facilities to non-profit agency staff and volunteers (i.e., Watari Youth Services has a program that partners mentors with Indigenous youth. These mentors are encouraged to apply for Leisure Access Agency Passes so they can accompany youth to the gym or pool).

Recommendation 20. Work with TransLink to create a transit route that will make the current and future Aquatic and Community Centre more accessible.

Recommendations related to Building Stronger Relationships with Indigenous Communities

Recommendation 21. Maintain current relationships and continue connecting with Indigenous organizations to develop partnerships. This will help create a better network of services and supports for urban Indigenous people.

Recommendation 22. Create a position for an Indigenous Program and Activities Coordinator to liaise with the urban Indigenous community in New Westminster on events, programs and activities.

Recommendation 23. Consult with experienced Indigenous program coordinators to establish programs tailored for Indigenous youth.



Example: 'Healing Garden' at the Kwanlin Dün Cultural Centre, Whitehorse, Yukon



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Recommendation 24. Hire an Indigenous facilitator or partner with a local Indigenous organization to provide cultural awareness training for the current and future Aquatic and Community Centre staff.

Recommendation 25. Partner with other Indigenous organizations to co-host larger community events (i.e., an Annual Powwow).

Recommendation 26. Partner with Indigenous organizations to see if there are any gaps or challenges in current programs and activities. Offer to host Indigenous programming that is led by other Indigenous organizations (i.e., SOTCS) at the current and future New Westminster Aquatic and Community Centre.



x^wċiċəsəm: Indigenous Health Research and Education Garden at UBC Farm, unceded Musqueam territory, Vancouver, B.C

Recommendation 27. Partner with the Medicine Collective,

a group of Indigenous Elders and Knowledge Keepers, who offer medicine making workshops and guidance on caring for Indigenous plants and medicines at JIBC (New West Campus) and the UBC Farm (Indigenous Health Research and Education Garden). Coordinate Indigenous Medicine Collective workshops and seminars and allow this relationship to inform future landscaping as well as the implementation of an Indigenous garden at the future Aquatic and Community Centre.

Recommendation 28. Ensure that Indigenous organizations are aware of the City of New Westminster's Parks and Recreation Financial Assistance Program so they can connect low-income, Indigenous families to the service.

Recommendation 29. Partner with local post-secondary institutions, including Douglas College and JIBC, to provide Indigenous students with subsidized passes.

Recommendation 30. Douglas College is currently looking to build long-term student housing in New Westminster. It would be useful to stay in contact so that future Indigenous students are aware of programs and activities at the future New West Aquatic and Community Centre.

Recommendation 31. Have New Westminster City Staff attend the Vancouver Aboriginal Friendship Centre's West Coast Family Night (every Wednesday) to see what the event entails.

Recommendation 32. Promote cross-culturalism and ensure non-Indigenous people feel like they can attend Indigenous events, programs and activities.

Recommendation 33. Partner with local Indigenous organizations and post-secondary institutions to host an Open House for non-Indigenous community members to engage with Indigenous culture.

Recommendation 34. Host a workshop and educational night for the broader New Westminster community to learn and engage with local First Nation(s) history and culture.

Continued Engagement and Next Steps

This engagement initiated an informal conversation between urban Indigenous peoples living in and around New Westminster and the City of New Westminster. Although the focus of the engagement was related to receiving feedback and guidance on the future facilities, there were many identified opportunities for amending current programs and services at the Canada Games Pool and Centennial Community Centre as well as opportunities for on-going relationship building.

Moving forward, the City is continuing to engage with the broader community of New Westminster on the proposed new facility, while also taking steps to continue building relationships with urban Indigenous communities and organizations in New Westminster.



Appendix A: Urban Indigenous Engagement Strategy Framework

City of New Westminster

Aquatic and Community Centre Project

Urban Indigenous Engagement Strategy Framework

Background

The City of New Westminster ("the City") is in the process of redesigning and redeveloping the Canada Games Pool and the Centennial Community Centre into a new Aquatic and Community Centre. As a part of this process, the City is working to connect with urban Indigenous peoples and local First Nation(s) to identify what would make the new Aquatic and Community Centre a place where urban Indigenous people feel that there is a reflection of their identity in both the physical space and within the programs and services that are offered.

This Engagement Strategy Document sets out the strategy to be used by the City to engage with Indigenous peoples living in New Westminster on the new Aquatic and Community Centre project.

Goal

The goal of this engagement is to connect, both in-person and through a survey, with Indigenous peoples living in New Westminster to obtain their feedback and suggestions on how to make the new Aquatic and Community Centre a place that is used by urban Indigenous peoples.

Urban Indigenous Demographics in New Westminster

There are several First Nations communities that are situated in and around New Westminster. The Qayqayt First Nation was displaced from the city core with the closure of the New Westminster Indian Band. There are also claims to a number of sacred sites located in New Westminster by Musqueam, Kwantlen, and Kwikwetlem First Nations. New Westminster is also home to a number of Indigenous peoples whose ancestry links them to lands across North America.

From Statistics Canada's 2016 Census of Population, the population of New Westminster is 70,966. Of this number, 2,095 identify as being First Nations, while 935 identify as being Métis. The location of the Aquatic and Community Centre means that residents in adjacent cities will likely also use the facilities. The city of Burnaby has an Indigenous population of 4,195 and nearby Surrey has an Indigenous population of 13,460. In Canada, self-identifying Indigenous people (First Nations, Métis, and Inuit) are the fastest growing population, with a 42.5% population increase since 2006.

There are several organizations that operate within New Westminster that service Indigenous people, including the Spirit of the Children Society (SOCS), ACCESS (Aboriginal Community Career Employment Services) Essential Skills for Aboriginal Futures, the First Nations Health Authority (FNHA), the North Fraser Métis Association, the Federation of BC Youth in Care, Aunt Leah's House, and the Justice Institute of British Columbia's (BC) Aboriginal Gathering Space.

The SOCS offers various programs for families, children, youth, young adults and Elders. The Federation of BC Youth in Care and Aunt Leah's House provide programs and services for youth aging out of care. In BC, Indigenous children and youth represent the fastest growing population, representing less than 10% of the child population in BC. According to the Ministry of Child and Family Development (MCFD) data, Indigenous children and youth account for 60.1% of 7,246 children and youth in care¹

The Strategy

The Strategy includes four (4) key areas to engage with urban Indigenous peoples in New Westminster. These include:

- 1. Creating an Indigenous Advisory Panel;
- 2. Convening up to four (4) Focus Groups;
- 3. Holding two (2) Open Houses; and
- 4. Conducting a survey, both online and hardcopy.

Indigenous Advisory Panel

- The City will bring together a small group of individuals to act as an Indigenous Advisory Panel (the "Panel"). The purpose of this Panel is to provide guidance to the City on engaging with urban Indigenous peoples living in New Westminster on the new Aquatic and Community Centre project (the "Project").
- The Panel members will include individuals who identify as Indigenous and/or those who represent organizations who provide services to Indigenous peoples in New Westminster.
- The Panel will review and provide direction and on-going guidance on the proposed engagement strategy. Following the first engagement with the Panel, the feedback and information will help inform a grant application in January.
- The Panel will assist in identifying and connecting with appropriate participants for focus group discussions on the Project.
- The Panel will provide guidance on the format of the Open Houses and will assist with communicating information about the Open Houses to urban Indigenous peoples in New Westminster.
- The Panel will assist with communicating information about the Survey to urban Indigenous peoples in New Westminster.
- The term of the Panel will be from December 2018 to March 2019.

Focus Groups

- Through the guidance of the Panel, the City will coordinate up to four (4) small focus groups.
- The goal of the focus groups will be to meet with specific demographics to receive feedback.
- Potential Focus Groups:
 - o Indigenous Youth
 - o Indigenous Families

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¹ Grand Chief Ed John 'Indigenous Resilience, Connectedness and Reunification – From Root Causes to Root Solutions. A report on Indigenous Child Welfare in British Columbia'. 2016.

- Post-Secondary Students
- Elders
- Timeline:
 - Focus Group #1: January 2 11, 2019
 - Focus Group #2: end of January early February 2019
 - o Focus Group #3: mid-February 2019
 - o Focus Group #4: end of February early March 2019
- Location: To be determined
- These focus groups will explore:
 - Barriers that currently exist preventing the particular demographic from using and/or accessing the Canada Games Pool and Centennial Community Centre;
 - How the new Aquatic and Community Centre can be a more inclusive space for Indigenous peoples;
 - Design elements and artwork suggestions that can make the new Aquatic and Community Centre more reflective of Indigenous peoples;
 - o Facilities, spaces and programs that would be of benefit to Indigenous peoples; and
 - How the new Aquatic and Community Centre, and recreation in general, can be more accessible to the particular demographic of Indigenous peoples.

Open Houses

- The two (2) Open Houses will provide urban Indigenous community members, living in New Westminster and surrounding areas, with the opportunity to learn more about the redesign and redevelopment of the new Aquatic and Community Centre.
- Attendees at the Open Houses can give oral feedback, feedback through sticky-note placement, as well as feedback through participating in a survey.
- Timeline:
 - Open House #1: January 7 18, 2019

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- Open House #2: late February early March 2019
- Location: To be determined
- Some questions that the City will be looking to receive feedback on include:
 - What types of design elements could be incorporated to ensure that the new Aquatic and Community Centre is welcoming for urban Indigenous peoples?
 - How can local Indigenous communities be represented in the artwork and design of the new Aquatic and Community Centre so that urban indigenous peoples and families see themselves reflected in the space?
 - How could the new Aquatic and Community Centre be a more inclusive space for urban Indigenous peoples and families?
 - What are some current barriers preventing Indigenous peoples from using and/or accessing the Canada Games Pool and Centennial Community Centre?
 - What kind of facilities and spaces would be of benefit to Indigenous peoples and families living in New Westminster?
 - What types of programs should be offered at the new Aquatic and Community Centre to meet the needs of Indigenous peoples and families in New Westminster?

 How can the new Aquatic and Community Centre, and recreation in general, be made more accessible to urban Indigenous peoples and families?

Survey

- The City will design a multiple-choice survey that will be reviewed by the Indigenous Advisory
- The survey questions will be reviewed by the Indigenous Advisory Panel.
- The survey will be made available online, at the Open Houses and the Focus Groups.
- We will seek assistance from the Panel with distributing the links to the survey through word of mouth, on-site posters and social media channels.
- The City will advertise the survey on its social media channels, through on-site posters, on its website, and through Citypage Online.
- Timeline: Late December 2018 mid-March 2019

Final Report

The data collected from the Indigenous Advisory Panel's feedback and direction, the Open Houses, the Focus Group(s) and the survey will be collated and analyzed into a final report. The final report will include a summary of findings and key themes to inform the development of the new Aquatic and Community Centre.





Appendix B: Survey Questions



CNW Indigenous Engagement Survey

The City of New Westminster is in the process of redesigning and redeveloping the Canada Games Pool and Centennial Community Centre. We are currently working to engage with self-identifying urban Indigenous people in New Westminster and surrounding areas to identify what would make the new Aquatics and Recreation Centre a place where urban Indigenous peoples feel welcome and safe and to explore how Indigenous peoples might use the redevelopment.

If you self-identify as Indigenous (First Nations, Métis, and/or Inuit), you are eligible to participate in this survey. **Participants will be entered into a draw to win one of three \$50.00 Prepaid Visa Giftcards.** The survey will close on February 28th, 2019.

If you are interested in participating in the draw to win one of three \$50 Prepaid Visa Gift Cards, please provide your contact information below. If you are interested in participating further with this initiative, please email amckenzie@castlemaingroup.com

| Email: | | | | | |
|--|--|--|--|--|--|
| Phone Number: | | | | | |
| The following survey should take about 5 minutes to complete. | | | | | |
| 1.) How often do you use a public pool and/or community centre? | | | | | |
| At least once per week \square | | | | | |
| At least once per month \square | | | | | |
| A few times per year □ | | | | | |
| I never visit a public pool or community centre \Box | | | | | |
| 2.) How often do you visit the Canada Games Pool and/or Centennial Community Centre? | | | | | |
| At least once per week \square | | | | | |
| At least once per month \square | | | | | |
| A few times per year □ | | | | | |
| I never visit the Canada Games Pool and/or Centennial Community Centre \Box | | | | | |

1

Name:

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3.) If you have never visited the Canada Games Pool and/or Centennial Community Centre, what is the

| main reason for this? (Please select all that apply) – what, if any, current barriers exist to you act the CCP and CCC? |
|---|
| I cannot get to the facility easily \square |
| The schedule of activities does not work with my schedule \Box |
| I cannot find activities that I am interested in \square |
| The facilities do not have what I need \square |
| I do not feel welcome in the facilities \square |
| Not applicable □ |
| Other (please specify) \square |
| |
| 4.) What types of facilities would you and your family use in the future New West Aquatics and Community Centre? (Please select all that apply) $-$ Combine 4 and 5 |
| Pool □ |
| Gym and exercise equipment \square |
| Play areas for children □ |
| Public gathering spaces □ |
| Outdoor spaces □ |
| Other (please specify) \square |
| |
| 5.) What types of facilities would you and your family use in the future New West Aquatics and Community Centre? (Please select all that apply) |
| Activities for babies and toddlers (ages 0-3) \square |
| Team sports for children (ages 4-11) \square |
| Team sports for youth (ages 12-18) \square |
| Team sports for adults (19+) \square |
| Swimming Lessons □ |
| |
| |

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2





| | Art-based activities (e.g., dance, music, etc.) \square |
|--------------------|---|
| | Indigenous cultural activities (e.g., basket making, medicine workshops) \Box |
| | Events and celebrations □ |
| | Workshops □ |
| | Other (please specify) □ |
| cultural Group, | re are some community centres in Metro Vancouver that have community-led Indigenous I and community activities such as West Coast Family Night, Indigenous Men's/Women's Drum and Elders Indigenous Book Club. Do you think the future Aquatic and Community Centre could in a similar way? |
| | Yes □ |
| | No □ |
| | at types of community-led Indigenous cultural and community activities could you see taking in the future New West Aquatics and Community Centre? |
| | ch of the following is most important in making you and your family feel welcome in the future lest Aquatics and Community Centre? (Please select your top 3) |
| | Seeing Indigenous culture reflected in the facilities (e.g., Indigenous art, language, territorial acknowledgements) \Box |
| | A different name for the facility \square |
| | Staff receiving cultural awareness and cultural sensitivity training \Box |
| | Having programs to support urban Indigenous people to use the facilities (e.g childcare subsidy program \Box |
| | Having events specific for the urban Indigenous community \square |
| | Other (please specify) □ |
| | nere anything else that the City of New Westminster could do to make the future New West and Community Centre a space that is inclusive of the urban Indigenous community? |
| | |



| 10.) Are you a resident of No | ew Westminster? |
|---------------------------------------|--|
| Yes □ | |
| No (please specify) | = |
| | |
| 11.) How do you self-identif | y? |
| First Nations □ | |
| Métis □ | |
| Inuit □ | |
| I do not self-identify | as Indigenous (First Nations, Métis, Inuit) 🗆 |
| Other (please specif | y) 🗆 |
| | |
| 12.) Which Indigenous comr community) | nunity do you identify as being from? (e.g., name of First Nation and/or |
| 13.) You self-identify as? | |
| Woman □ | |
| Man □ | |
| Two Spirit/Transger | der □ |
| Prefer not to say □ | |
| Other (please specif | y) □ |
| | |
| 14.) What is your age? | |
| Under 18 □ | |
| 18-24 □ | |
| 25-34 □ | |
| | |

4

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3

ENEW WESTMINSTER

35-44 🗆

45-54□

55-64□

65+□

Prefer not to say □

15.) Do you have any children?

Yes □

No □

Prefer not to say □

5

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Appendix C: Survey Results

CNW Indigenous Engagement Survey

3/18/2019 1:10:25 PM

How often do you use a public pool and/or community centre?

Respondents: 81

| Choice | Percentage | Count | | |
|---|------------|-------|--|--|
| At least once per week | 19.75% | 16 | | |
| At least once per month | 13.58% | 11 | | |
| A few times per year | 48.15% | 39 | | |
| I never visit a public pool or community centre | 18.52% | 15 | | |
| Total | 100% | 81 | | |



May 6th, 2019 May 6th, 2019

How often do you visit the Canada Games Pool and/or Centennial Community Centre?

Respondents: 81

| Choice | Percentage | Count | | |
|---|------------|-------|--|--|
| At least once per week | 12.35% | 10 | | |
| At least once per month | 2.47% | 2 | | |
| A few times per year | 49.38% | 40 | | |
| I have never visited the Canada Games Pool and/or Centennial Community Centre | 35.80% | 29 | | |
| Total | 100% | 81 | | |

If you have never visited the Canada Games Pool and/or Centennial Community Centre, what is the main reason for this?

Respondents: 81

| Choice | Percentage | Count | |
|---|------------|-------|--|
| I cannot get to the facility easily | 22.22% | 18 | |
| The schedule of activities does not work with my schedule | 18.52% | 15 | |
| I cannot find activities that I am interested in | 12.35% | 10 | |
| The facilities do not have what I need | 1.23% | 1 | |
| I do not feel welcome in the facilities | 6.17% | 5 | |
| Not applicable | 32.10% | 26 | |
| Other (please specify) | 22.22% | 18 | |
| Total | 100% | 81 | |

| # | Respondent | Other (please specify) |
|----|------------|---|
| 1 | 43 | Moved here more recently |
| 2 | 60 | Children's swim lessons only |
| 3 | 69 | Pool is cold, kiddie pool is small so we rarely go to the pool. However, my daughter does preschool at centennial 3 times a week. |
| 4 | 108 | Out of location where I live |
| 5 | 109 | Affordability - Budget; student on a fixed income |
| 6 | 111 | Did not indicate |
| 7 | 112 | Did not indicate |
| 8 | 114 | Did not indicate |
| 9 | 118 | I have a pool and exercise room where I live |
| 10 | 121 | I used to go to Edmonds |
| 11 | 126 | I don't live in New West |
| 12 | 198 | Freezing pool |
| 13 | 261 | i live in Vancouver |
| 14 | 344 | No interest |
| 15 | 373 | I live in West Vancouver |

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| 16 | 381 | I joined a gym |
|----|-----|-----------------------|
| 17 | 409 | Did not know about it |
| 18 | 415 | Haven't been in years |

What types of facilities would you and your family use in the future New West Aquatics and Community Centre? Check all that apply.

Respondents: 75

| Choice | Percentage | Count | |
|----------------------------|------------|-------|--|
| Pool | 69.33% | 52 | |
| Gym and exercise equipment | 53.33% | 40 | |
| Play areas for children | 32.00% | 24 | |
| Public gathering spaces | 54.67% | 41 | |
| Outdoor spaces | 40.00% | 30 | |
| Other (please specify) | 13.33% | 10 | |
| Total | 100% | 75 | |

| # | Respondent | Other (please specify) |
|----|------------|-------------------------------------|
| 1 | 65 | more culture activities for natives |
| 2 | 116 | Did not specify |
| 3 | 121 | Sweat Lodge |
| 4 | 131 | a |
| 5 | 134 | Library |
| 6 | 257 | Gymnastics |
| 7 | 261 | n/a |
| 8 | 353 | Community Garden |
| 9 | 373 | none |
| 10 | 406 | Sauna, Steam Room |

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What types of activities would you and your family participate in at a future New West Aquatics and Community Centre? Check all that apply.

Respondents: 74

| Choice | Percentage | Count | |
|--|------------|-------|--|
| Activities for babies and toddlers (ages 0-3) | 20.27% | 15 | |
| Team sports for children (ages 4-11) | 28.38% | 21 | |
| Team sports for youth (ages 12-18) | 18.92% | 14 | |
| Team sports for adults (19+) | 28.38% | 21 | |
| Swimming lessons | 41.89% | 31 | |
| Art-based activities (e.g., dance, music, etc.) | 44.59% | 33 | |
| Indigenous cultural activities (e.g., basket making, medicine workshops, etc.) | 64.86% | 48 | |
| Events and celebrations | 51.35% | 38 | |
| Workshops | 43.24% | 32 | |
| Other (please specify) | 10.81% | 8 | |
| Total | 100% | 74 | |

| # | Respondent | Other (please specify) |
|---|------------|--|
| 1 | 65 | native actovities to include entire family |
| 2 | 109 | Sauna/lazy river/whirlpool |
| 3 | 115 | Adult swims |
| 4 | 121 | Powwow |
| 5 | 257 | Gymnastics |
| 6 | 261 | n/a |
| 7 | 373 | none |
| 8 | 407 | Opportunities to have ceremonies like sweats |

There are some community centres in Metro Vancouver that have community-led Indigenous cultural and community activities such as West Coast Family Night, Indigenous Men's/Women's Drum Group, and Elders Indigenous Book Club. Do you think the new Aquatic and Community Centre could be used in a similar way?

Respondents: 75

| Choice | Percentage | Count | |
|--------|------------|-------|--|
| Yes | 86.67% | 65 | |
| No | 13.33% | 10 | |
| Total | 100% | 75 | |

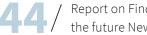
72

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What types of community-led Indigenous cultural and community activities could you see taking place in the future New West Aquatic and Community Centre?

Respondents: 49

| # | Respondent | What types of community-led Indigenous cultural and community activities could you see taking place in the future New West Aquatic and Community Centre? |
|----|------------|---|
| 1 | 7 | Workshops, drum groups, powwows, cultural classes (powwow dancing) |
| 2 | 14 | Pow Wows and Learning Activities |
| 3 | 60 | Any would be nice to see. |
| 4 | 61 | Cultural awareness for those who are not indigenous |
| 5 | 65 | drum and dance |
| 6 | 66 | Pow wows |
| 7 | 67 | Family nights, pow wows, cultural classes |
| 8 | 69 | Traditional dance classes, like Metis jigging, open to anyone. |
| 9 | 87 | Powwow dance, cedar weaving, traditional medicines classes |
| 10 | 104 | Cedar weaving, wool weaving, plants/medicines/teas, regalia making, Indigenous drumming, art workshops, Indigenous language classes, Indigenous book talks/film nights. |
| 11 | 108 | Family cultural events |
| 12 | 109 | Ceremonies (Smudge/social gatherings, potlucks and talking circles) |
| 13 | 110 | Art based activities like music |
| 14 | 111 | Powwows |
| 15 | 112 | Indigenous community learnings for youth, adults and seniors |
| 16 | 113 | A lot! All of the ones listed in the previous question (West Coast Family Night, Indigenous Men's/Women's Drum Group, and Elders Indigenous Book Club) |
| 17 | 114 | Sweat lodge ceremonies, healing circles |
| 18 | 115 | Sweat lodge, spirit garden, family night, youth nights, Indigenous perspective workshops |
| 19 | 117 | Not sure |
| 20 | 118 | Crafts, drumming |
| 21 | 121 | There needs to be space managed and organized by Indigenous peoples including meeting room, kitchen, sweat lodge and associated shower/toilet facilities. |
| 22 | 126 | NCCP - ACM |



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| 23 | 127 | Youth programs (swimming lessons, physical activities) that aim to give Indigenous youth the opportunity to become active and inclusive within the New West community. |
|----|-----|--|
| 24 | 130 | History information awareness activity |
| 25 | 133 | Events supporting Indigenous cultural and history. |
| 26 | 134 | Educational |
| 27 | 135 | A weekly gathering space for multiple activities. |
| 28 | 166 | drum making |
| 29 | 250 | carving weaving |
| 30 | 353 | Community events, workshops - medicine teachings, garden area for traditional medicine, workshops on Indigenous teachings and knowledge |
| 31 | 361 | Jigging lessons, Indigenous games, language courses, beading workshops, |
| 32 | 376 | discussions, workshops and movie presentations about New West indigenous history and legacy |
| 33 | 379 | Na |
| 34 | 381 | Any/all of the above |
| 35 | 389 | Play café for kids |
| 36 | 399 | Anything |
| 37 | 401 | meeting rooms |
| 38 | 403 | Cultural teachings and awareness |
| 39 | 404 | Traditional indigenous dance teaching |
| 40 | 406 | Sweats, Dance, Music |
| 41 | 407 | regalia making; cultural dancing; singing |
| 42 | 408 | Feast hall |
| 43 | 409 | Singing/dancing, medicine-making, regalia/drum making, learning languages, smudging |
| 44 | 411 | Dance Spaces |
| 45 | 414 | Youth groups, meet and talk with an Elder nights, Elders nights, workshops (art, leadership, professional development) |
| 46 | 415 | Language tables |
| 47 | 416 | Pow wow nights |
| 48 | 417 | Powwows |
| 49 | 418 | Some variety of cultural nights/events |

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Which of the following is most important in making you and your family feel welcome in the future New West Aquatics and Community Centre? Please select your top three.

Respondents: 72

| Choice | Percentage | Count | |
|---|------------|-------|--|
| Seeing Indigenous culture reflected in the facilities (e.g., Indigenous art, language, territorial acknowledgements) | 73.61% | 53 | |
| A different name for the facility | 25.00% | 18 | |
| Staff receiving cultural awareness and cultural sensitivity training | 54.17% | 39 | |
| Having programs to support urban Indigenous people to use the facilities (e.g., childcare subsidy program) | 70.83% | 51 | |
| Having events specific for the urban Indigenous community | 58.33% | 42 | |
| Other (please specify) | 9.72% | 7 | |
| Total | 100% | 72 | |

| # | Respondent | Other (please specify) |
|---|------------|---|
| 1 | 65 | have staff be open n welcomr to All members |
| 2 | 113 | Give the facility a different name |
| 3 | 134 | Reasons change with time |
| 4 | 261 | n/a |
| 5 | 353 | Seeing Indigenous culture represented in the space without Indigenous culture being tokenized |
| 6 | 407 | Having a space for community to host feasts and ceremonies |
| 7 | 418 | Indigenous staff |

Is there anything else that the City of New Westminster could do to make the future New West Aquatics and Community Centre a space that is inclusive of the urban Indigenous community?

| Respondents: | 26 |
|--------------|----|
|--------------|----|

| # | Respondent | Is there anything else that the City of New Westminster could do to make the future New West Aquatics and Community Centre a space that is inclusive of the urban Indigenous community? |
|----|------------|--|
| 1 | 7 | Welcoming event/powwow, sweat lodge, public relations with Indigenous associations |
| 2 | 14 | Make it multicultural but have some Indigenous culture on display |
| 3 | 60 | - |
| 4 | 65 | be aware of our culture, dont exploit it. learn and be respectful |
| 5 | 69 | It should be reflective of the diversity of New West and Canada |
| 6 | 80 | If possible they make one day only for ladies be will be awesome not full day couple hours good enough for use special for the Muslim ladies |
| 7 | 104 | Having indigenous plants in the outdoor space, a traditional "Welcome" pole, indigenous art/murals |
| 8 | 109 | Have art in the flooring and/or windows that reflects connections to community and Earth |
| 9 | 110 | No |
| 10 | 111 | Hire Indigenous workers |
| 11 | 113 | n/a |
| 12 | 121 | Provide large gym space with bleachers, kitchen availability and assured time slots for cultural and ceremonial use. Smaller ceremony room would be ideal as well as large powwow space. Would be good to have canoe as part of the pool to acknowledge the importance of waterways for prehistoric Indigenous and historic aboriginal uses. |
| 13 | 130 | Extend inclusiveness to other minority groups |
| 14 | 250 | Get rid of colonial names please and thank you |
| 15 | 376 | more proactive programs to bring more historical landmarks back to historical correctnesse.g. location of original band reservation |
| 16 | 381 | All creeds, cultures, ethnic backgrounds, races MUST be made to feel WELCOME!! |
| 17 | 394 | Testing |
| 18 | 396 | Test entry |
| 19 | 399 | Natives on staff |
| 20 | 404 | Advertise to Indigenous peoples that the facility is open to them and all. Indigenous art from local artists displayed. I don't think there needs to be a sweat lodge; the logistics would be too complicated. |

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Are you a resident of New Westminster?

Respondents: 72

| Choice | Percentage | Count | |
|--------|------------|-------|--|
| Yes | 55.56% | 40 | |
| No | 44.44% | 32 | |
| Total | 100% | 72 | |

| # | Respondent | Please specify. |
|----|------------|---|
| 1 | 7 | Coquitlam, used to live in New West |
| 2 | 65 | i lived in new west for 16 years and trying to move back |
| 3 | 104 | Burnaby |
| 4 | 108 | n/a |
| 5 | 109 | n/a |
| 6 | 110 | n/a |
| 7 | 111 | Did not indicate |
| 8 | 112 | Did not indicate |
| 9 | 114 | Coquitlam |
| 10 | 115 | Work a lot in the New West area |
| 11 | 116 | Did not specify |
| 12 | 117 | Did not specify |
| 13 | 126 | Vancouver |
| 14 | 131 | a |
| 15 | 133 | I am the President of a Metis community and our office is in New Westminister. New Westminister is within the catchment of our community. |
| 16 | 134 | Burnaby |
| 17 | 261 | live in Vancouver - Point Grey |
| 18 | 353 | Pitt Meadows |
| 19 | 361 | I volenteer in New West for an Indigenous community and spend a good deal of time there. |
| 20 | 373 | West Vancouver |
| 21 | 403 | live in Vancouver, work in New Westminster |

| 21 | 406 | Steam Room; Smudging. Maybe a quieter area for the sauna or steam room to relax more; you can hear the sounds from the pool so clearly from the current sauna | | | | |
|----|-----|---|--|--|--|--|
| 22 | 407 | provide space to practice ceremony | | | | |
| 23 | 408 | Work with the Qayqayt, Kwikwetlem, Katzie reserves | | | | |
| 24 | 409 | Indigenous room. Was very helpful for me where there are Indigenous rooms to go to. | | | | |
| 25 | 414 | Lower costs | | | | |
| 26 | 417 | No | | | | |



May 6th, 2019 May 6th, 2019

How do you self-identify?

Respondents: 68

| 22 | 404 | Live in North Vancouver but attend school in NW | | | |
|----|-----|--|--|--|--|
| 23 | 406 | I live in Chilliwack, but go to school in New West | | | |
| 24 | 407 | Live in North Van, but work in New West | | | |
| 25 | 408 | Work in New West | | | |
| 26 | 409 | East Vancouver; go to school in New West | | | |
| 27 | 410 | Live in North Van, go to school in New West | | | |
| 28 | 413 | I work in New Westminster and attend Douglas College | | | |
| 29 | 414 | I've lived in New West but don't currently | | | |
| 30 | 416 | East Vancouver | | | |
| 31 | 417 | East Vancouver | | | |
| 32 | 418 | Work in New Westminster | | | |

Choice Percentage Count **First Nations** 60.29% 41 Métis 26.47% 18 0.00% 0 Inuit I do not self-identify as Indigenous (First 16.18% 11 Nations, Métis, Inuit) Other (please specify) 5.88% 4 Total 100% 68

| # | Respondent | Other (please specify) |
|---|------------|------------------------|
| 1 | 80 | Asia |
| 2 | 109 | Irish and Ukrainian |
| 3 | 381 | Caucasian |
| 4 | 382 | Asiya |



Which Indigenous community do you identify as being from? (i.e., name of First Nation and/or community)

Respondents: 50

| # | Respondent | Which Indigenous community do you identify as being from? (i.e., name of First Nation and/or community) | |
|----|------------|---|--|
| 1 | 7 | Lake Babine Nation | |
| 2 | 14 | Thessalon | |
| 3 | 42 | Tsimshian | |
| 4 | 43 | Cree | |
| 5 | 60 | Squamish Nation | |
| 6 | 61 | Cote First Natio | |
| 7 | 65 | Gitxaala Nation | |
| 8 | 66 | Burrard | |
| 9 | 67 | Carry the kettle First Nation | |
| 10 | 69 | Metis Nation of BC | |
| 11 | 87 | Squamish Nation | |
| 12 | 104 | Nuxalk Nation (Bella Coola) | |
| 13 | 109 | Cree and Metis | |
| 14 | 110 | Nuu-chah-nulth | |
| 15 | 111 | Cree Misstawasis | |
| 16 | 113 | Cree Metis | |
| 17 | 114 | Lytton First Nation and Kwiekquitlam | |
| 18 | 115 | Cree | |
| 19 | 117 | Chilcotin/Anaham Band | |
| 20 | 121 | Ktunaxa | |
| 21 | 126 | Haida - Old Masset Village | |
| 22 | 127 | Iyahe Nakoda - Morley, Alberta | |
| 23 | 130 | Nigigoonsiminikaaning First Nation | |
| 24 | 133 | North Fraser Metis Association. | |
| 25 | 134 | North Fraser Metis Association | |

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| 26 | 135 | North Fraser Metis Association | | |
|----|-----|---|--|--|
| | | Tsimshian | | |
| 27 | 166 | | | |
| 28 | 173 | Nisga'a | | |
| 29 | 181 | Métis nation of Saskatchewan | | |
| 30 | 250 | Salish Nation | | |
| 31 | 255 | Nisgaa | | |
| 32 | 353 | Han First Nation in the Yukon | | |
| 33 | 361 | North Fraser Metis Association | | |
| 34 | 373 | Metis - Cree - French Canadian | | |
| 35 | 376 | NA | | |
| 36 | 381 | N/A | | |
| 37 | 392 | Tsimshian | | |
| 38 | 396 | None | | |
| 39 | 399 | Okanagan | | |
| 40 | 403 | Nisga'a Nation | | |
| 41 | 404 | Enoch, Alberta | | |
| 42 | 406 | Haida | | |
| 43 | 407 | Cree, Ojibway, French | | |
| 44 | 408 | LaxKw'alaams - Tsimshian Nation | | |
| 45 | 409 | Lax KwAlaams, Gingolx, Kitsegukla, BC | | |
| 46 | 410 | Kwakiutl | | |
| 47 | 414 | North Fraser Metis Association | | |
| 48 | 415 | Not currently affiliated with any Metis community | | |
| 49 | 416 | Treaty 6 | | |
| 50 | 418 | Mascwacis | | |
| | | | | |



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You self-identify as:

Respondents: 71

| Choice | Percentage | Count | |
|------------------------|------------|-------|--|
| Woman | 59.15% | 42 | |
| Man | 32.39% | 23 | |
| Two Spirit/Transgender | 2.82% | 2 | |
| Prefer not to say | 4.23% | 3 | |
| Other (please specify) | 1.41% | 1 | |
| Total | 100% | 71 | |

| # | Respondent | Other (please specify) |
|---|------------|------------------------|
| 1 | 131 | a |

What is your age?

Respondents: 71

| Choice | Percentage | Count | |
|-------------------|------------|-------|--|
| Under 18 | 9.86% | 7 | |
| 18-24 | 11.27% | 8 | |
| 25-34 | 21.13% | 15 | |
| 35-44 | 16.90% | 12 | |
| 45-54 | 22.54% | 16 | |
| 55-64 | 9.86% | 7 | |
| 65+ | 7.04% | 5 | |
| Prefer not to say | 1.41% | 1 | |
| Total | 100% | 71 | |



Do you have any children?

Respondents: 71

| Choice | Percentage | Count | |
|-------------------|------------|-------|--|
| Yes | 54.93% | 39 | |
| No | 38.03% | 27 | |
| Prefer not to say | 7.04% | 5 | |
| Total | 100% | 71 | |

Appendix D: Example activities schedule for the Youth Hub

March

2019

Spirit of the Children Society's Youth Program

ŠXw?ÁLƏQwA? YOUTH HUB #102 - 2664 KINGSWAY AVE, PORT COQUITLAM, B.C. V3C 1T8

MONDAYS & WEDNESDAY: 5:00-8:00pm

Youth Group, Ages 13 - 18

TUESDAY: 4:00-7:00pm

Iskwew Girls Group, Ages 10 - 15 (Located at SOTCS Youth Hub)

Napew Boys Group, Ages 10 - 15 (Located at Head Office)

THURSDAY: 4:00-7:00pm

Tweenies Group, Ages 7 - 12

FRIDAY: 5:00-8:00pm

SOGI (Sexual Orientation & Gender Identity) Group, All Ages

Transportation, admission fees, and food & beverages are provided by SOTCS

Shuttle service from Head Office is available upon request



| Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------|---------------------------|--------------------------|------------------------|-------------------|
| | | | | 1 |
| | | | | SOGI |
| | | | | Drop-in Circle |
| Youth Group | 5 Iskwew Girls Group | 6 Youth Group | 7 Tweenies Group | 8 |
| Touth Group | iskwew Giris Group | Touth Group | i weemes Group | SOGI |
| Bingo Night | Spa Night | Activity: Tobacco Ties & | Community Event @ | Drop-in Circle |
| Food: Chicken Caesar | Food: Quinoa Salad | Medicine Teachings | Century House NW | |
| Salad | | Food: Lasagna | Food: Bagged Lunch | |
| 11 | 12 | 13 | 14 | 15 |
| Youth Group | Iskwew Girls Group | Youth Group | Tweenies Group | SOGI |
| Board Games | Arts/Crafts: Stress Balls | Escape Room | St. Paddy's Day Baking | Drop-in Circle |
| Food: Loaded Nachos | Food: Tacos | Food: Bagged Lunch | Food: Chicken Strips & | Drop in circle |
| 100u. Loaueu Naciios | 100d. Tacos | 1 000. Bagged Lunch | Veggies | |
| 18 | 19 | 20 | 21 | 22 |
| Youth Group | Iskwew Girls Group | Youth Group | Tweenies Group | |
| | | | | SOGI |
| Painting Night | Arts/Crafts: Henna | Cedar Gathering & | Activity: Tobacco Ties | Drop-in Circle |
| Food: Spaghetti | Food: Perogies | Medicine Teachings | & Medicine Teachings | |
| | | Food: Chili | Food: Sloppy Joes | |
| 25 | 26 | 27 | 28 | EL DEDG DINNER |
| Youth Group | Iskwew Girls Group | Youth Group | Tweenies Group | ELDERS DINNER |
| Burnaby Youth Hub | Scavenger Hunt | Basics of Jiujitsu | Movies @ Hollywood | 5:00 - 7:30 |
| Bannock making | Food: Grilled Cheese | Food: Hearty Stew | Cinema | Roast Beef Dinner |
| | | | Food: Bagged Lunch | |

^{*}Please be aware activities are subject to change without notice due to weather or other unforeseen reasons. Any questions please call: 778-903-1002. Thank you.

Report on Findings: Urban Indigenous Engagement on the future New Westminster Aquatic and Community Centre



Appendix E: Open House Invitation



Indigenous Community Engagement

Future Aquatics and Community Centre Open House

The City has been working to engage with urban Indigenous residents in New Westminster to receive feedback on the future Aquatics and Recreation Centre. Please join us for some great food, to celebrate our community and to provide your input on the future Aquatics and Recreation Centre!

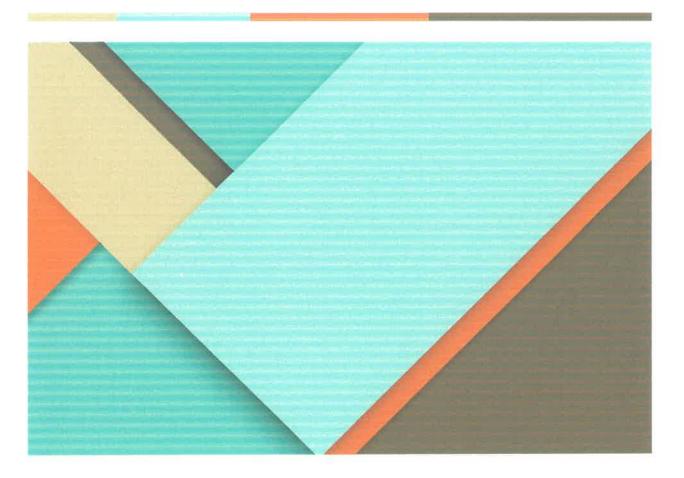
Date: Thursday, March 7th

Location: ABC Room - Century House (620 8th St, New Westminster)





Appendix 3 Private Aquatic Space For Muslim Women At The New Aquatics and Community Centre



Private Aquatic Space For Muslim Women At The New **Aquatics & Community Centre**

05.22.2019

The Tri-City **Muslim Community**

Overview

Redevelopment of the Canada Games Pool at 65 E Sixth Ave, New Westminster with a flexible and private women-only pool accommodating to muslim women.

Goals

- 1. To relay to the City Planner and the project team why an enclosed swimming/shower area is necessary at the future Canada Games Pool.
- 2. To inquire on the layout design details as per the City's Plan so far.
- 3. To provide layout suggestions for the women-only pool with respect to Islamic requirements.

Alignment With "Vision New Westminster"

In 2011, the City established a Strategic Plan and Priorities which are focused on striving toward "Vision New Westminster". This vision includes Strategic Priority #1 Community **Livability and Social Equity**

- Livable city of safe, healthy and balanced neighbourhoods:
- Accessible community services and amenities: recreation, parks, education, social;
- A city known for social inclusion and equity; and
- An age-friendly city that maximizes quality of life as people age.

The recommendations stated in this proposal align with the above strategic priority, in particular, it will enable the City to meet its goals of becoming "Socially Inclusive".

Importance

The liberating Canadian Charter of Rights and Freedoms Act allowing freedom of religion and expression and the commendable gesture from the respected City of New Westminster Mayor, Councillors and City Planners have made this day possible. According to Stats Canada 2018, British Columbia is home to approximately 73,200 muslims. The location of Canada Games Pool is central to residents from many neighbouring cities making its redevelopment a matter of interest by the commonality.

The concept of decency and modesty are of great emphasis in Islam as well as an important pillar of a respectful and inclusive society. God commands men and women in the Holy Quran to lower their gazes and guard their modesty and in another verse, to dress with loose outerwear when in a gathering of mixed genders.

To uphold Islams code of modesty and to keep up with the Canadian walks of life in terms of fitness and leisure, we implore that this proposal be considered.

Recommendations

Design

- Any windows in the design are opaque or blinds are without gaps.
- Install privacy walls or doors for showers.
- Install bidet in washrooms.
- Split change rooms with both private change rooms as well as a typical change area.
- Include a multi faith room within the facility

Operations

- If only limited hours are scheduled for women-only swim, to make it practical by allowing a combination of daylight hours and evening hours to accommodate prayer times and to suit women's various schedules.
- Schedule female lifeguards.
- Schedule female swimming and aquafit instructors.
- Either turn off cameras inside the pool during women's swimming times or make an obvious sign at the main entrance that they are on camera.

Next Steps

The Muslim community from the TriCity would like to thank the City's Mayor, Councillors and the Project Team for this opportunity. To be able to follow up on this project we request a contact to connect with.



HCMA ARCHITECTURE + DESIGN

Suite 400, 675 West Hastings Street Suite 300, 569 Johnson Street Vancouver BC

T 604 732 6620

T 250 382 6650



Attachment "C"









REPORT ON FINDINGS:
URBAN INDIGENOUS
ENGAGEMENT ON THE FUTURE
NEW WESTMINSTER AQUATIC
AND COMMUNITY CENTRE

City of New Westminster
May 6, 2019

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About the Project

In the process of redesigning and redeveloping the Canada Games Pool ('CGP') and the Centennial Community Centre ('CCC'), the City of New Westminster ('the City') conducted a broad engagement with citizens and stakeholders in New Westminster between 2016 and 2018 to raise awareness and assess priorities. The engagement included both public and stakeholder meetings, a digital information campaign, a series of pop-up community events, and a survey. The outcome of the public engagement and stakeholder feedback is summarized in the City of New Westminster's *Aquatic & Community Centre Feasibility Study*.¹ Following this broad engagement, it was identified that there was very little feedback received from local First Nations and urban Indigenous² peoples in New Westminster.

To ensure that Indigenous peoples living and working in New Westminster had an opportunity to be included in the engagement on the future New West Aquatic and Community Centre, in 2018, the City took steps to engage directly with urban Indigenous peoples. The City assembled a Project Team to develop and implement a strategy to engage with urban Indigenous peoples living and working in New Westminster on opportunities for inclusivity and utility of the future New West Aquatic and Community Centre. The following report provides an overview of the engagement and summarizes the feedback and suggestions received throughout the engagement process with self-identifying urban Indigenous peoples living and working in and around New Westminster.

About the Project Team

The City of New Westminster's divisions of Parks & Recreation and Museums & Heritage Services worked together with the Castlemain Group ('Castlemain'), a Vancouver-based Indigenous advisory firm, to plan and implement an urban Indigenous engagement strategy. The Castlemain Project Team worked alongside City staff to plan and execute the engagement strategy that was in alignment with the vision of the City while sustaining a culturally-informed approach to engaging with Indigenous peoples in a good way.

¹ City of New Westminster. (2017). 'Aquatic & Community Centre Feasibility Study'.

² The term 'Indigenous' is used throughout the report to include First Nations, both Status and non-Status, Métis, and Inuit peoples. The term 'Aboriginal' also refers to First Nations, Métis and Inuit Peoples, however it is only used in this report when referencing the official name of an organization or named space (i.e., Aboriginal People's Gathering Space at JIBC).

Engaging Local First Nation(s) and Urban Indigenous Communities

The goal of the engagement was to connect, both in person and via survey, with Indigenous peoples living and working in and around New Westminster to obtain their feedback and suggestions on how to make the future New West Aquatic and Community Centre a place that is more welcoming and inclusive for Indigenous peoples. The purpose of the engagement was to gather this information and story it into a final summary report that includes recommendations for the City.

To inform the engagement, the Project Team began by identifying key audiences and demographics within the urban Indigenous community in New Westminster. This included:

- Local First Nation(s);
- Urban Indigenous Youth (Ages 12-19);
- Urban Indigenous Young Adults (Ages 19-30);
- Urban Indigenous Families; and
- Urban Indigenous Elders.

Other identified demographics within these broader key audiences included Indigenous high school and post-secondary students. Within New Westminster's School District #40, Indigenous students make up 4% of the total number of students. For the current school year, there are 96 Indigenous students in high school and 69 Indigenous students in middle school.³ In addition, New Westminster is also home to Douglas College (New Westminster Campus), and the Justice Institute of British Columbia (JIBC)⁴ (New Westminster Campus). The Indigenous student population at the Douglas College Campus in New Westminster is around 4-5%.⁵ Both post-secondary facilities have designated spaces and services that provide support to self-identifying Indigenous students and faculty, including the Aboriginal Gathering Place and Aboriginal Student Services Centre at Douglas College and the Aboriginal Gathering Place at JIBC.

In addition to education facilities, the Project Team also reached out to the following organizations that work with and/ or provide programs and services to urban Indigenous peoples in New Westminster:

- ACCESS (Aboriginal Community Career Employment Services) New Westminster location ESAF (Essential Skills for Aboriginal Futures);
- Federation of BC Youth in Care Networks (FBCYICN);
- First Nations Health Authority (FNHA);
- Aunt Leah's Place;
- · North Fraser Métis Association; and
- Spirit of the Children Society (SOTCS).
- 3 Indigenous student statistics provided by Bertha Landsdowne, School District #40 Aboriginal Education Coordinator.
- 4 At the time of writing this report, these percentages were unavailable.
- 5 David Seaweed, Aboriginal Student Services Coordinator at the New Westminster Campus, provided this estimate.



Local First Nation(s)

Traditionally located where the City of New Westminster has been developed, the Qayqayt First Nation was displaced from the city core with the closure of the New Westminster Indian Band in 1916. Qayqayt is an Indian Band under the *Indian Act* (New Westminster Indian Band), but they have no official land base. The Project Team reached out to Chief Rhonda Larrabee and invited her to participate on an Indigenous Advisory Panel for the engagement project. The Project Team recognizes that many Indigenous communities and organizations often have limited time and resources, and although Chief Larrabee was unable to attend the four (4) Indigenous Advisory Panel Meetings, the Project Team committed to keeping Chief Larrabee involved through regular updates on the overall engagement.

In addition to the Qayqayt First Nation, there are several other First Nations whose traditional territories fall within the City of New Westminster including, but not limited to: Sto:lo, Katzie, Kwantlen, Kwikwetlem, Musqueam, Tsawwassen, Tsleil-Waututh.

The nature of settlement in New Westminster as well as across B.C and Canada has left a lot of complexity, particularly related to lost histories due to forced relocation and assimilation, and the spread of foreign disease. The Project Team recognized this complexity; however, due to the time limit of the project, and the focus on Indigenous peoples living and working in New Westminster, the Project Team did not reach out to the other local First Nations whose territories also fall within New Westminster.

Urban Indigenous Communities

From Statistics Canada's 2016 Census of Population, the population of New Westminster is 70,966. Of this number, 2,095 identify as being First Nations, while 935 identify as being Métis. In total, Indigenous peoples make up approximately 3% of the total population of New Westminster. The location of the future New West Aquatic and Community Centre means that residents in adjacent cities are also likely to use the facilities. The city of Burnaby has an Indigenous population of 4,195, nearby Surrey has an Indigenous population of 13,460, and Vancouver has an Indigenous population of 40,310. In Canada, self-identifying Indigenous people (First Nations, Métis, and Inuit) are the fastest growing population, with a 42.5% population increase since 2006. From the Indigenous and Northern Affairs Canada (now Crown-Indigenous Relations and Northern Affairs Canada and Indigenous Services Canada) Summary of what we heard in Urban Aboriginal Strategy Engagement, nearly half of the Indigenous population in Canada (44.6%) are under the age of 25.

Statistics Canada 2016 Census of the Population also says that over 50% of the Indigenous population in Canada lives in urban centres.

⁶ Statistics Canada. (2018). First Nations People, Metis and Inuit in Canada: Diverse and Growing Populations.

⁷ Indigenous and Northern Affairs Canada (INAC). (2016). Summary of what we heard in Urban Aboriginal Strategy Engagement.

Indigenous and Non-Indigenous Service Providers

Throughout the engagement, the Project Team connected with both Indigenous and non-Indigenous Service Providers at the Focus Groups and at the Open House. Service Providers include Youth Workers, Family Workers, Social Workers, and Program Coordinators. Both Indigenous and non-Indigenous Service Providers were able to provide insight into what some of the barriers and opportunities are for urban Indigenous youth and families, as well as what the future Aquatic and Community Centre could do to make the space more accessible. Feedback from Service Providers has been integrated into the Summary of Feedback and Recommendations sections of the report.

According to the *Urban Aboriginal Peoples Study: Vancouver Report*, ⁸ respondents to the study said that their decision to relocate to an urban centre was prompted primarily by:

- Education (35%);
- Family (27%);
- Access to City Amenities (25%);
- Employment (22%);
- To escape a current family situation (12%);
- For a change and/or new beginning (11%);
- For career advancement (9%); and
- For a better quality of life (8%).

The Engagement Process

Following the identification of key audiences, demographics, and organizations, the engagement strategy process continued by drafting an Urban Indigenous Engagement Strategy Framework ('The Framework') (See Appendix A). The Framework included the following key activities to create spaces for engagement with local First Nation(s) and urban Indigenous peoples in New Westminster, and to identify effective channels to distribute an engagement survey. The following key activities were included in the Framework:

- An Indigenous Advisory Panel;
- An Urban Indigenous Engagement Survey (See Appendix B);
- Four (4) Targeted Focus Groups; and
- Two (2) Open Houses.

Indigenous Advisory Panel

The purpose of the Indigenous Advisory Panel was to provide guidance to the City on engaging with urban Indigenous peoples in New Westminster on the Project. Through outreach and engagement with both education facilities and organizations that provide programs and services to Indigenous peoples in New Westminster, the Project Team was able to confirm the participation of seven (7), self-identifying urban Indigenous people to participate on the Indigenous Advisory Panel. Participants on the Indigenous Advisory Panel included:

- Ernie Cardinal, Youth Program Manager at the Spirit of the Children Society (SOTCS) šx^w?áləq^wa? Youth Hub;
- Colin Bird, Family Development Program Manager, SOTCS;
- 8 Environics Institute. (2011). 'Urban Aboriginal Peoples Study: Vancouver Report'.



- Joshua Bailey, Acting Executive Director, SOTCS;
- Casey Desjarlais, Indigenous Youth Representative;
- Sahara Tom, Douglas College (New Westminster Campus) Indigenous Student's Representative;
- Bertha Lansdowne, School District #40 Aboriginal Education Coordinator; and
- Troy Hunter, Indigenous Lawyer and New Westminster resident.

Although the JIBC (New West Campus) and North Fraser Métis Association were unable to commit to participating in the Indigenous Advisory Panel, both were provided with regular updates on the overall engagement, as well as the opportunity to provide feedback on the Urban Indigenous Engagement Survey. Below is a summary of each Indigenous Advisory Panel meeting.

Indigenous Advisory Panel #1

The first Indigenous Advisory Panel meeting took place on Dec 19, 2018, at the JIBC Aboriginal Gathering Place in New Westminster. The meeting included a review of the following materials:

- Presentation on the 'Future New West Aquatic and Community Centre: Building a recreation destination for Your Active New West':
- Draft Urban Indigenous Engagement Survey;
- Draft Indigenous Advisory Panel Terms of Reference (TOR); and
- Draft Indigenous Engagement Strategy Framework.

Due to the close proximity of the meeting to the holidays, only one of the panel members was able to attend. Those that were not able to attend were provided with the meeting materials electronically and were given the opportunity to ask questions and provide feedback. A key outcome of the Indigenous Advisory Panel Meeting #1 was the confirmation of the first Focus Group at the Spirit of the Children Society (SOTCS) šx^w?áləq^wa? Youth Hub's 'Elder's Dinner'.

Indigenous Advisory Panel #2

The second Indigenous Advisory Panel meeting took place on January 11th, 2019, at the Anvil Centre. The meeting included a review of all materials to date as well as a discussion on the following next steps:

- Urban Indigenous Engagement Survey distribution;
- Planning discussion on the four (4) Focus Groups; and
- Planning discussion for the two (2) Open Houses.

All seven (7) members of the Indigenous Advisory Panel were present at this meeting.

A portion of the meeting was dedicated to providing an overview of the future New Westminster Aquatic and Community Centre and facilitating a robust conversation around the focus group questions. A more detailed summary of the feedback received during this portion of the meeting is summarized under the Focus Group section of this report.



Indigenous Advisory Panel #3

The third Indigenous Advisory Panel meeting took place on February 8th, 2019, at the Anvil Centre. Panel members were given an update on survey participation to date, as well as an update on the Focus Groups. The focus of this Indigenous Advisory Panel meeting was to plan for and discuss the two (2) Open Houses. Through discussion with the Project Team, it was agreed that instead of two (2) separate Open Houses, it would be more effective to host one, larger Open House. Panel members and the Project team agreed that the Open House would also be a space for wrapping up and celebrating the overall engagement and the relationships that have been established between the City of New Westminster and urban Indigenous peoples living in and around New West. The Indigenous Advisory Panel discussed the following information about the Open House:

- Confirmation of date (March 7th, 2019);
- Discussion on potentials locations;
- Discussion and confirmation of cultural entertainment;
- Discussion and confirmation of catering and food permit requirements;
- Invitation distribution; and
- Overall attendance.

Indigenous Advisory Panel #4

The final Indigenous Advisory Panel meeting took place on took place on Friday, May 24th at the Anvil Centre. A draft of this Final Report was presented to the Advisory Panel members for review and input. The Panel then celebrated together by sharing a meal. The following are outcomes from the discussions at the last Indigenous Advisory Panel meeting:

- New Westminster City Staff provided an overview of next steps on the project which included hiring an Indigenous artist to integrate artwork and visuals into the facility.
- Staff also noted that the City was already actioning some of the recommendations
- Staff noted that this report will be posted to the project website
- Those Panel members who were unable to attend the meeting were given an opportunity to provide feedback on the report via email.

Urban Indigenous Engagement Survey

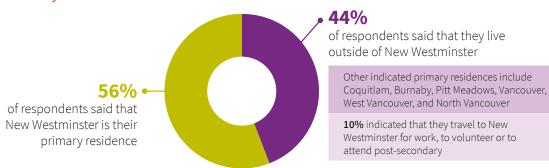
The Project Team developed an Urban Indigenous Engagement Survey ('the Survey') to provide additional options for engaging with urban Indigenous peoples in New Westminster beyond Focus Groups and Open Houses. The Survey was drafted by the Project Team and approved by Indigenous Advisory Panel members. The Survey Questions (Appendix B) included both quantitative and qualitative questions, with an emphasis on qualitative questions to allow survey participants to story their experiences and feedback and to provide answers to questions freely. Through the guidance of the Indigenous Advisory Panel, the Survey was distributed through the following channels:

- The City of New Westminster website;
- The 'City Page' in the New Westminster Record;

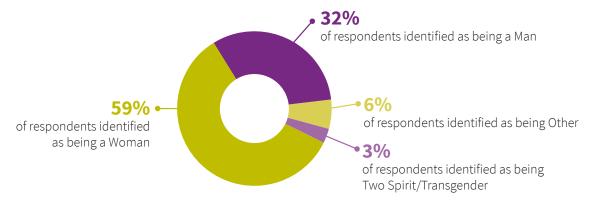
- School District #40 Newsletter to Families;
- Douglas College Indigenous Students and Staff newsletter;
- JIBC Indigenous Students and Staff newsletter;
- New Westminster's Mom's Group on Facebook;
- Organizations including Spirit of the Children Society (SOTCS), ACCESS (New Westminster location) Essential Skills for Aboriginal Futures, and the North Fraser Métis Association;
- At the four (4) Focus Groups; and
- At the Open House.

In total, eight-one (81) respondents completed the survey. Below is an overview of the quantitative outcomes of the survey. Both the quantitative and qualitative responses have been integrated into the Summary of Feedback and Recommendations Sections of the report. The Survey Results can be found in Appendix C.

Primary Residence



Gender Demographic



Age Demographic

- **23%** between ages 45-54
- **21%** between ages 25-34
- **17%** between ages 35-44
- **11%** between ages 18-24
- **10%** between ages 55-64
- **10%** under the age of 18
- **7%** over the age of 65
- **1%** preferred not to say



Family Demographic



Indigenous Identity

60%

of respondents identified as being First Nations

26%

of respondents identified as being Métis

22%

of respondents identified as being 'Other' or as non-Indigenous^a

0%

of respondents identified as being Inuit

Respondents indicated being from the following Nations/communities:

- 1. Lake Babine Nation
- 2. Thessalon First Nation
- 3. Tsimshian First Nations^b
- 4. Squamish Nation
- 5. Cote First Nation
- 6. Tsleil-Waututh Nation
- 7. Carry the Kettle Nakoda First Nation
- 8. Métis^c
- 9. Nuxalk Nation
- 10. Nuu-chah-nulth^d
- 11. Mistawasis First Nation
- 12. Lytton First Nation
- 13. Kwikwetlem First Nation

- 14. Ulkatcho First Nation^e
- 15. Ktunaxa Nation
- 16. Haida Nation
- 17. Stoney Nakoda Nation
- **18.** Nigigoonsiminikaaning First Nation
- 19. Fishing Lake First Nation
- 20. Maskwacis Cree Nation
- 21. Mohawk
- 22. Cree- Métisf
- 23. Gitxalla Nation



- a The survey preamble stated that those who self-identify as Indigenous were eligible to participate in the survey
- b The Tsimshian First Nations span the northwest coast, including the Prince Rupert and Terrace areas
- c The homelands of the Métis Nation include Alberta, Saskatchewan, and Manitoba, as well as urban centres across Canada
- d The Nuu-chah-nulth lands and waters span much of the west coast of Vancouver Island
- e Part of the Carrier Chilcotin Tribal Council
- f The homelands of the Cree span across Northern Alberta, Saskatchewan, Manitoba, and Ontario, and inclue the Plains Cree, Rocky Mountain Cree, Moose Cree, James Bay Cree, and Swampy Cree

Focus Groups

šx^w?áləq^wa? (Youth Hub) Elder's Dinner

The Youth Hub Coordinator at šx^w?áləq^wa? ('the Youth Hub'), who was also a member of the Indigenous Advisory Panel, invited the Project Team to participate in their monthly Elder's Dinner. Located in Coquitlam and part of the Spirit of the Children Society (SOTCS), Indigenous youth from New Westminster and surrounding areas access the space for its various community-based activities, including recreation-based programming (See Appendix D for an example activities schedule for the Youth Hub).

The purpose of the Elder's Dinner is to bring together both Elders and the broader urban Indigenous community in Coquitlam and surrounding areas to share a meal. Because of this open-door policy, there were also youth, young families and youth service providers at the dinner. The Elder's Dinner was a good start for relationship building, as it was an informal and welcoming space. The Project Team was able to speak to the project and distribute survey's to Indigenous Elders, Families, and Youth. This feedback received at the Elder's Dinner is summarized below and is also reflected in the Summary of Feedback and Recommendations Sections of the report.

Participants in the focus group provided the following feedback:

Gender Diversity

• Ensure that the future facility design is mindful of gender diversity and includes gender neutral facilities.

Safe Spaces

 Create spaces that feel welcoming for youth who need a safe space outside of their home when they are in a time of crisis or need.

Lower Barriers to Access

 Provide youth outreach workers with discounted memberships to bring the youth they work with to the recreational facilities.

Cultural Awareness

 Provide training to staff on cross-cultural competency, crisis management, and awareness of programming for Indigenous youth at both the current and future pool and community centre.

Indigenous Programming

Initiate programs tailored for Indigenous youth.
 There are many young people looking for opportunities to participate in programs that are specific for Indigenous youth.

Relationship Building

- Build relationships with local organizations that exist to help serve Indigenous youth and families.
- Develop partnerships that can help share the work of providing programs and services that will support urban Indigenous youth, young adults and families.



Douglas College (New Westminster Campus) Lunch & Learn

The Indigenous Student Representative at Douglas College (New Westminster Campus), and Indigenous Advisory Group member, assisted the Project Team in organizing a focus group or 'Lunch & Learn' in the Aboriginal Students Services Centre. The Lunch & Learn was attended to by seven (7) participants, including self-identifying Indigenous students and staff. This included both the Aboriginal Student Services Coordinator at the New Westminster Campus and the Aboriginal Student Services Coordinator at the Coquitlam Campus.

Attendees at the Lunch & Learn were given a presentation on the future New West Aquatic and Community Centre and participated in an open conversation to provide their feedback on the current CGP and CCC, as well as what the future Aquatic and Community Centre could look like. Attendees were also invited to fill out a survey. This feedback is summarized below and is also reflected in the Summary of Feedback and Recommendations Sections of the report.

Participants in the focus group provided the following feedback:

Welcoming spaces

- One-on-one tours for newcomers to the space.
- A large open space like the atrium at Douglas College (New Westminster Campus). One student said that it can feel intimidating when there is not enough space to use to just be yourself.

Lower Barriers to Access

- Access to free showers at the community centre.
- Cost is a barrier, especially for students.
 Suggestions include providing subsidized facilities, increasing accessibility through lowering costs to students and providing discount passes for Indigenous Students at the Aboriginal Students Lounge.

Infrastructure

- Use natural light.
- Incorporate Indigenous art in the lobby.
- Have different places to sit without being perceived as loitering.
- Universal changerooms for those who don't identify as being male or female.

Outdoor Gathering Space

- The new community centre should have doors that open in the summer.
- Outdoor garden space for community.

Community Connection

 Provide programming for urban Indigenous youth and young adults to connect with Elders. Many urban Indigenous students in New Westminster are away from their family and/or community.

Programming

- Programs for those who identify as Two-Spirited or LGBTQ+.
- Cultural programming such as cedar weaving, blanket making, Indigenous language revitalization, movie screening nights, and programming for non-Indigenous people to engage with Indigenous culture.
- Trendy fitness classes like Barre Fitness or Spin Cycle.
- Increased programming in the evening.



JIBC (New Westminster Campus)

The Director of the Office of Indigenization at JIBC (New Westminster Campus) worked with the Project Team to coordinate a focus group or 'Lunch & Learn' for Indigenous students and staff at the Aboriginal Gathering Space. The Lunch & Learn was attended to by thirteen (13) participants, including self-identifying Indigenous students and staff.

Attendees at the Lunch & Learn were given a presentation on the future New West Aquatic and Community Centre and participated in an open conversation to provide their feedback on the current CGP and CCC, as well as what the future Aquatic and Community Centre could look like. Attendees were also invited to fill out a survey. This feedback is summarized below and is also reflected in the Summary of Feedback and Recommendations Sections of the report.

Infrastructure

- Build a visible installation that recognizes and phonetically spells out the Qayqayt First Nation so that guests at the facilities can learn about the local Nation.
- Include the use of the language spoken by the Qayqayt First Nation (Halq'eméylem).
- The space should reflect that a number of Indigenous cultures that are represented by Indigenous peoples living and working in New Westminster.
- Ensure that the facility can offer an appropriate, ventilated space for Smudging.
- Build an outdoor garden that has both Indigenous plants and medicines. Programming can exist around this outdoor garden, such as tours and talks from Indigenous Elders.
- Build a community kitchen or space where caterers can easily set up and serve food at community events. Feasting is an important part of Indigenous cultural practices.
- Build the new sauna away from a noisy area.
 The current sauna is right beside the pool and below the fitness area, so it is too noisy.

Indigenous-led Programming

 From an Indigenous perspective, the new facilities should have more programming led by Indigenous people, namely story-telling, arts, culture, and dance.

Recreational Programming

- Guided weightlifting program.
- More yoga classes.
- Increased fitness programming for seniors/Elders.

Staff

 Increased experienced and knowledgeable staff, especially during peek hours when the pool and gym are busy.

Outdoor Gathering Space

 Designated outdoor space or piece of land nearby that can be used for cultural ceremony (i.e., Sweat Lodge, Feasts) and programming (i.e., Powwow Bootcamp).

Inclusivity for non-Indigenous participation

 Ensure that non-Indigenous peoples feel welcome to attend and participate in Indigenous-led programming.

Lower Barriers to Access

- Have sliding scale fees for different programs.
- Ensure that all amenities are accessible to people with physical disabilities. The current gym at the Canada Games Pool is a challenge to get to if you have an injury or physical disability.



Indigenous Advisory Panel Feedback Session

At the Indigenous Advisory Panel meeting on January 11, 2019, part of the meeting time was set aside for a presentation on the future New West Aquatic and Community Centre and a facilitated discussion from Advisory Panel members on what the future Aquatics and Community Centre could look like. All seven (7) members of the Indigenous Advisory Panel were present at this meeting. This feedback is summarized below and is also reflected in the Summary of Feedback and Recommendations Sections of the report.

Infrastructure

- Ensure that the gymnasium can open up to host a Powwow (and is large enough). Also ensure that there is appropriate sound proofing.
- The current fitness centre at the Canada Games Pool is hard to breathe in because it is right beside the pool.
- A kitchen area would be great, especially for community events (i.e., Powwows).
- Have an Indigenous name for the facility.
- Create an outdoor space for a Sweat Lodge.

Inclusivity for non-Indigenous participation

- Promote cross-culturalism and ensure non-Indigenous people feel like they can attend Indigenous events, programs and activities.
- Host an Open House for non-Indigenous community members to engage with Indigenous culture.

Indigenous-led Programming

- Put on events outside of National Indigenous Peoples Day (i.e., Orange Shirt Day).
- Start a West Coast Family Night, similar to the West Coast Family Night at the Vancouver Aboriginal Friendship Centre.
- Host a Drum Night, Round Dance Night, or Storytelling Night.

- Host sports tournaments that bring Indigenous people together (i.e., Native Basketball Tournament).
- Regalia making and drum making classes.

Lower Barriers to Access

- Reduce fees for Indigenous youth who attend programs.
- There is a current issue with transportation to get to the Canada Games Pool – this is a barrier for youth as well as low-income families.
- It is important to note that there are ebbs and flows in Indigenous programming – one week there will be many and the next there will only be a few.

Partner with Other Organizations

- Partner with the outdoor garden spaces that already have Indigenous plants and medicines (i.e., JIBC Aboriginal Medicine Garden and the New West Douglas College Indigenous Garden).
- Partner with Spirit of the Children Society to host a Powwow.
- Partner with Spirit of the Children Society to host a Powwow dance class for those in the regalia making night at SOTCS.



Open House

Through engagement with the Indigenous Advisory Panel, members agreed that instead of holding two (2) separate Open Houses, it would be more effective to host one, larger Open House. One larger Open House would be an opportunity to celebrate the overall engagement as well as the relationships built throughout the project between the City and urban Indigenous peoples. The invitation to the Open House was shared electronically with the Indigenous Advisory members, JIBC (New Westminster Campus), the North Fraser Métis Association, ACCESS (New Westminster location) - Essential Skills for Aboriginal Futures (ESAF) and the Federation of BC Youth in Care Networks (FBCYCN). A Facebook event was also created and shared widely.

The Open House took place at Century House on March 7th, 2019. (See Appendix E for the Open House Invitation). An estimated forty (40) people attended the Open House. In attendance were members from the Indigenous Advisory Panel, a Youth Group from the šx^w?áləq^wa? (Youth Hub), the North Fraser Métis Association, staff from Spirit of the Children Society, students from JIBC, and Douglas College, the Indigenous Student Services Coordinator from the Kwantlen Polytechnic University, members of the Kwantlen Polytechnic Indigenous Advisory Committee, staff from Century House, as well as the Project Team and City of New Westminster representatives.

Everyone who attended the Open House was entered into a draw to receive recreation passes for the CGP and CCC. Attendees were welcomed with a Bannock Taco Dinner and were encouraged to take the Urban Indigenous Engagement Survey.

The Youth Group from the šx^w?áləq^wa? (Youth Hub) was encouraged to draw pictures of what they envisioned the future Aquatic and Community Centre to be. Attendees were also encouraged to participate in a poster activity. Six posters with a posed question on each were displayed around the room. Attendees were asked to write their answers on post-it notes. The results from the poster activity are reflected in the Summary of Feedback and Recommendations Sections of the report. The following questions were posed on the posters for the activity:

1. What types of facilities, programs, and/or activities would you and your family use at the New West Aquatic and Community Centre?



Steve Kellock, Senior Manager of Recreation Services & Facilities and Alexandra Kenyon, Architect from HCMA providing an overview of the future New West Aquatic and Community Centre.



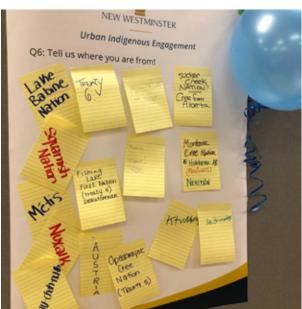
Bannock Taco Dinner provided by urban Indigenous community member Steven Day and his family.

2. What, if any, barriers exist that prevent you of your family from using the current facilities (Canada Games Pool and Centennial Community Centre)?



- 3. What types of community-led Indigenous cultural and community activities would you like to see offered at the New West Aquatic and Community Centre?
- 4. What would make the New West Aquatic and Community Centre's physical space more inclusive and inviting?
- 5. Is there anything else the City of New Westminster can do to make the future New West Aquatic and Community Centre more inclusive of the urban Indigenous community?
- 6. Tell us where you're from!





Responses from the poster activity

The Open House wrapped up with Indigenous Advisory Panel member, Casey Desjarlais and Rayanna Christi, showcasing traditional cultural dancing (Powwow-style). Casey demonstrated the Fancy Dance style of dancing, and Rayanna demonstrated the Jingle Dress style of dancing. Both dances are performed at Powwows and are also considered as a way to perform ceremony. A member of the Cree Nation, Casey explained the significance of her regalia, which she handmade herself. A member of the Anishnabee Nation, Rayanna explained the origins of the Jingle Dress.





Casey and Rayanna showcasing Powwow style dancing

Summary of Feedback

Feedback related to the future Aquatic and Community Centre

Culturally Relevant Spaces

Participants throughout the engagement emphasized the need to have appropriate representation of Indigenous culture reflected in the future Aquatic and Community Centre. When survey participants were asked what would make them and their families feel more welcome in the new space, the majority of respondents said that it is important to see Indigenous culture reflected in the facilities. Feedback from the focus groups and survey include giving the future Aquatic and Community Centre an Indigenous name or including Indigenous language throughout the facilities. This could include Indigenous art and the use of the language spoken by the Qayqayt First Nation (*Halq'eméylem*). A suggestion made at the Open House was to take the time to incorporate Indigenous culture into the new Centre and to ensure that any art and/or installations are culturally appropriate.

To this point, as there is a diversity of Indigenous people living in and around New Westminster, feedback throughout the engagement suggested that there is an opportunity to include a diversity of Indigenous representation in a way that is not 'pan-Indigenous'. An example provided in the engagement was the Aboriginal Gathering Place at the JIBC, which is adjacent to the site of the current future facilities. The Aboriginal Gathering Place at JIBC is part of their broader Indigenization Plan⁹ and aims to remain open for feedback from local First Nation(s) and urban Indigenous communities on how to continuously and appropriately reflect Indigenous culture in the space. Another suggestion was to create a community mural at the future Centre in partnership with local First Nation(s) and the urban Indigenous community in New Westminster.

When the future Aquatic and Community Centre opens, a suggestion was to have a traditional blessing of the space and to commission a local artist to carve a traditional 'Welcome' Pole or house post. In terms of having Indigenous culture reflected in the infrastructure, suggestions included having Indigenous art incorporated into the flooring and/or windows to reflect connection to community and to the land, as well as hanging a canoe in the entry-way or aquatics area to reference the importance of waterways and how Indigenous peoples used the water. Another focus group participant suggested building a visible installation that recognizes and phonetically spells out the Qayqayt First Nation so that guests at the facilities can learn about the local Qayqayt First Nation. Furthermore, another key piece of feedback was to ensure there is an appropriately ventilated space so that Smudging Ceremonies can take place in the future Aquatic and Community Centre.

Participants throughout the engagement also emphasized the need to have a designated outdoor space for ceremony. This space could be connected to a garden that includes Indigenous plants and medicines and can be used for ceremony (i.e, Sweat Lodge, Feasts) and programming (i.e., Programs centered around caring for and engaging with an Indigenous plant and medicinal garden).

⁹ Justice Institute of British Columbia. 'Indigenization Plan: 2015-2020'.

Safe and Welcoming Spaces

In addition to including Indigenous culture into the future Aquatic and Community Centre, participants throughout the engagement provided feedback on how to ensure that the future facilities are both safe and welcoming for Indigenous peoples.

Specific to Indigenous youth, service providers said that some Indigenous youth and young adults need a safe space outside of their home. Public spaces that are welcoming for young people can help provide them with options when they are in a time of crisis and in need of a safe place. However, many young people are sent away from community facilities for 'loitering'. A suggestion was to have cultural awareness training for staff as well as educating staff on crisis management and resources for Indigenous youth and young adults on accessing support. For staff, feedback included hiring more Indigenous staff, hiring staff that have backgrounds in community engagement and/or youth engagement in addition to recreational backgrounds, having staff provide one-on-one tours for newcomers to the facilities, and increasing experienced and knowledgeable staff availability during peak hours.

Feedback was also provided in the focus groups and in the survey that it is important for the future facilities design to be mindful of gender diversity through including gender neutral facilities and programs offered for people who identify as being LGBTQ+. This includes Universal change rooms for those who don't identify as being male or female.

Decreasing Barriers to Access

Respondents said that it is important to have programs that support urban Indigenous people with using the facilities. This could include childcare subsidy programs or subsidy programs for Indigenous post-secondary students. Focus Group participants at both Douglas College and JIBC said that cost is a barrier for students, who are often living on a fixed income. Suggestions include lowering costs to students and providing discount passes for Indigenous students at the Aboriginal Student Services Centre at Douglas College and at the Aboriginal Gathering Place at JIBC.

For Indigenous youth and low-income families, cost is often a prohibitive factor for participation in programming. A suggestion made by an Indigenous youth outreach worker at the Elder's Dinner was to offer a \$10/year membership fee for Indigenous youth to use the facilities and discounted family membership fees for low-income families. The 'Leisure Access Program' offered by the City of Vancouver was also referenced as an example of providing access to low-income individuals or families.

Another identified barrier that was identified throughout the engagement included limited transit options to get to the current Canada Games Pool and Centennial Community Centre. Twenty-two percent (22%) of survey respondents said that the reason they do not use the CGP and CCC is because they cannot get to the facility easily. This was an identified barrier for Indigenous youth, young adults, post-secondary students and low-income families. A suggestion was for the City to work with Translink to create a new transit route that will increase accessibility to the future facilities.

In terms of physical disabilities, participants highlighted the need to ensure that people with physical disabilities can access all amenities. One focus group participant said that the current gym at the Canada Games Pool is a challenge to get to if you have an injury or physical disability.

Future Infrastructure

Engagement participants were asked at the Open House, the Focus Groups and in the Survey to provide feedback on the infrastructure of the future New West Aquatic and Community Centre. Responses included ensuring the entryway and/or lobby is open and welcoming, with different places to sit so guests are not perceived as loitering. A participant at the Douglas College Lunch & Learn said that they appreciate the atrium on campus because it is open, bright and welcoming. The use of natural light and having doors that open in the summer time were also suggested for the future Aquatic and Community Centre.

As the current gym at the Canada Games Pool is located in the same space as the pool, an Indigenous youth worker said that they do not bring Indigenous youth to exercise there anymore because the youth find it too hard to breath. Another participant said that the current sauna is too noisy as it is located right beside the pool and gym area, making it difficult to relax. Lastly, the temperature of the current pool was described as too cold, and the children's pool was described as too small. This was a prohibiting factor for one Indigenous mother bringing her children to the pool, although she continues to access day-care services at the Centennial Community Centre.

Additional feedback related to infrastructure, which has also been noted in this report, includes creating an outdoor garden space with Indigenous plants and medicines, creating an outdoor space for ceremony, and the use of Indigenous art and installations. Hosting a Powwow has also been identified as a priority in this report, prompting a suggestion that the gymnasium be soundproof and for the future Aquatic and Community Centre to have a kitchen or kitchenette for food preparation and service. Although there is no current plan to include a commercial kitchen or kitchen space at the future Aquatic and Community Centre, it was identified at the Open House that the Century House would be open to partner with Indigenous caterers through providing the use of their commercial kitchen space.

To use the commercial kitchen at Century House, the identified caterer had to apply for a Fraser Health Temporary Food Premises Application. To serve catered food at the current or future Aquatic and Community Centre, a caterer would also need to apply for a Fraser Health Temporary Food Premises Application. This was a lengthy process during the planning of the Open House, which could potentially be a barrier for community-based Indigenous caterers for future events.

Opportunities for hosting and gathering

Throughout the engagement, having space for community to host feasts and ceremonies, and creating spaces for gathering emerged throughout conversations with the Indigenous Advisory Panel, the Focus Groups and at the Open House. Fifty-eight percent (58%) of survey participants said that having cultural events was important. Examples provided throughout the engagement include hosting a yearly Powwow and weekly gatherings, such as West Coast Family Nights. One engagement participant said that an open gymnasium would be ideal for hosting powwows, and that a smaller room with ventilation would be ideal for hosting ceremonies, such as Smudging or Pipe Ceremonies.

Feedback related to the current Canada Games Pool and Centennial Community Centre

The following tables include the feedback and suggestions on future programming, activities and services for the future New Westminster Aquatic and Community Centre. Throughout the engagement, it was also identified that implementing suggested programs and services does not have to wait until the future Aquatic and Community Centre opens. The suggestions provided have the potential to be implemented at the current CGP and CCC. The first table includes suggestions for Community-led Indigenous Programs and Activities, followed by Recreational Programs and Activities and Services to Increase Accessibility.

Community-led Indigenous Programming and Activities

Survey respondents were asked what types of programs and activities they would participate in at the future Centre. The majority of respondents said increased Indigenous cultural activities, followed by events and celebrations, art-based activities and workshops. The majority of survey respondents (86%) also indicated that they would support the future Aquatic and Community Centre in establishing and supporting community-led Indigenous cultural and community activities. Below is a list of suggestions made throughout the engagement:

Community-led Indigenous Programs and Activities

- Weekly West Coast Night and/or Powwow Night in the gymnasium (similar to the West Coast Family Night at the Vancouver Aboriginal Friendship Centre)
- Programming around Indigenous plants and medicines garden (i.e., Medicine making workshops)
- Programming that includes the whole family (i.e., Weekly Family Night)
- Opportunities for ceremony, including Smudging, Pipe Ceremonies and Sweat Lodges
- Weekly Drum Circle Night
- Dance workshops (i.e., Powwow, Métis Jigging, Round Dance)
- Regalia making workshops (both West Coast and Powwow Regalia)
- Beading workshops
- Cedar weaving workshops
- Wool weaving workshops

- Blanket making workshops
- Drum making
- Storytelling workshops
- Carving workshops
- Sweat Lodge
- Powwow fitness
- Indigenous language revitalization workshops/ language tables
- Indigenous film screening nights
- Host events outside of National Indigenous Peoples Day (i.e., Orange Shirt Day)
- Host sports tournaments that bring Indigenous people together (i.e., Basketball Tournament)
- Host an Open House for non-Indigenous community members to engage with Indigenous culture
- Workshops on local Indigenous history
- Youth groups (i.e., for youth to meet and talk with Elders)



Recreational Programs and Activities

Participants also provided suggestions related to recreational programs and activities. In the survey, 48% of participants said that they use a public pool and/or community centre a few times a year, with 49% of respondents saying they visit the CGP and/or CCC a few times a year. When asked what types of facilities participants would use in the future Aquatic and Community Centre, the majority of respondents said the pool, followed by public gathering spaces, gym and exercise equipment, outdoor spaces and play areas for children. Below is a list of suggestions regarding recreational programs and activities made throughout the engagement:

Recreational programs and activities

- Popular fitness classes (i.e., Barre Fitness or Spin Cycle)
- Programs for people who identify as Two-Spirited or LGBTQ
- Increased programming in the evening
- Guided weightlifting classes or program
- Increased fitness programming for seniors/Elders

- Adult swimming lessons
- Adult-only swims
- More yoga classes
- Gymnastics
- Play café for kids
- Music or jam nights

Programs and Services to Increase Accessibility

Survey participants were asked to identify what would be the most important factor that would make them feel welcome in the future Aquatic and Community Centre. Following the top rated answer, which was seeing Indigenous culture reflected in the facilities, respondents said having programs to support urban Indigenous peoples was a priority. Below is a list of suggestions made throughout the engagement:

Programs and Services to Increase Accessibility

- Sliding scale fees for different programs
- Lower costs to students (i.e., provide subsidized passes for Indigenous Students at Douglas College or JIBC)
- Reduce fees for Indigenous youth who attend programs or provide Indigenous youth service providers with subsidized passes or memberships
- Amend transportation route to increase access for Indigenous youth, young adults and lowincome families
- Child care subsidy programs for low-income families

- Initiate programs specific for Indigenous youth
- Initiative programs specific for LGBTQ+/Two-Spirited youth
- Provide training for staff on cross-cultural competency
- Provide training for staff on crisis management
- Provide training for staff on existing programming by and for Indigenous peoples both at the future Aquatic and Community Centre and in the broader community of **New Westminster**

Feedback related to Building Stronger Relationships

Throughout the engagement, building stronger relationships through inclusivity and learning was emphasized. Participants frequently shared the desire to share Indigenous culture through creating spaces to host, share food and participant in cultural teachings and ceremony. Participants said that community-led Indigenous programs and activities should be inclusive to the broader community in New Westminster, and that there should be opportunities for relationship building at events like West Coast Family Night or at Powwows. Another suggestion was to host an Open House, where the community of New Westminster can engage with Indigenous history and culture.

To continue moving forward in a good way, participants in the Indigenous Advisory Panel, Focus Groups and Survey all suggested providing staff with cross cultural competency training, to ensure that staff members are aware of the history and current presence of local First Nation(s) and the urban Indigenous community in New Westminster. This may help with staff understanding some of the existing barriers for Indigenous peoples. Opportunities for partnership also emerged organically, including partnering with the Spirit of the Children Society (SOTCS). A potential opportunity included the current and/or future Aquatic and Community Centre providing a space for Powwow dance practice in partnership with the SOTCS's regalia making program. Other opportunities for parentship included co-hosting or planning community events with Douglas College and JIBC. Both Douglas College and JIBC have outdoor spaces dedicated to growing Indigenous plants and medicines. This was also identified as a potential area to partner, particularly for identifying experts on growing and caring for Indigenous plants and medicines.

Summary of Recommendations

The focus of the engagement was to identify ways in which the future Aquatic and Community Centre would be a place where urban Indigenous communities feel safe, welcome and a place that will be used. The Indigenous Advisory Panel meeting, Survey, and Focus Groups all looked to receive feedback on the future Centre. Through the relationship building process, many recommendations emerged related to ways to improve the programming and services at the Canada Games Pool and Centennial Community Centre. There were also opportunities that emerged for immediate partnerships and relationship building. Below is a summary of recommendations on:

- 1. The future Aquatic and Community Centre;
- 2. Current programming and services offered by the Canada Games Pool and Centennial Community Centre; and
- 3. Building stronger relationships between the City, local First Nations and urban Indigenous communities.

The recommendations expectedly have some overlap. For example, some recommendations related to the future Aquatic and Community Centre are also related to recommendations on relationship building.



Recommendations related to the future Aquatic and Community Centre

Recommendation 1. Incorporate Indigenous Art and Language into the Common Areas for the future Aquatic and Community Centre, such as a community mural led by an Indigenous artist.

Recommendation 2. Host a traditional blessing for the future Aquatic and Community Centre. Commemorate the traditional blessing through commissioning an Indigenous artist to carve a 'Welcome Pole' or a house post, or by commissioning an Indigenous artist to create a commemorative piece of art.

Recommendation 3. Create opportunities for increased Indigenous-led cultural programming.

Recommendation 4. Ensure that the future Aquatic and Community Centre has a designated and ventilated space for Smudging Ceremonies.

Recommendation 5. Hire a diversity of staff at both the current and future Aquatic and Community Centre, including Indigenous staff, with different backgrounds and experiences.

Recommendation 6. Create spaces and programming that feel welcoming for Indigenous youth and young adults who need a safe space outside of their home when they are in a time of crisis or need.

Recent mural on Columbia and 4th by Ronnie Dean Harris (Stō:lo/St'át'imc/Nlaka'pamux) multimedia artist, facilitator and Project Director of 'Reframing Relations' at the Community Arts Council Vancouver

Recommendation 7. Ensure current and future staff receive training on crisis management and resources in New Westminster, specifically as it relates to Indigenous youth.

Recommendation 8. Ensure that current and future staff are aware of the steps needed to apply for a Fraser Health Temporary Food Premises Application so they can support applicants for future community events (i.e., Powwows).

Recommendation 9. Include gender neutral spaces, such as universal changerooms, for people who identify as being LGBTQ+ at the future Aquatic and Community Centre.

Recommendation 10. Ensure that the future facilities can accommodate guests with physical disabilities.

Recommendation 11. Create a designated outdoor space for programming and ceremony (i.e., Could be used for future Sweat Lodges).

Recommendation 12. Incorporate plants into the landscaping at the future Aquatic and Community Centre that are indigenous to the area.

Recommendation 13. Build a Community Garden that includes medicines used for ceremony (i.e., Sweetgrass, Tobacco, Sage), vegetables and other plants that can be used for medicinal purposes (i.e., Calendula, Devil's Club, Chamomile). (See Recommendation 27)



Recommendation 14. Work with TransLink to create a transit route that will make the current and future Aquatic and Community Centre more accessible.

Recommendations related to Current Programming and Services

Recommendation 15. Hire a diversity of staff at both the current and future Aquatic and Community Centre, including Indigenous staff, with different backgrounds and experiences.

Recommendation 16. Create a more welcoming environment through ensuring there is adequate and informed staff, particularly during peak hours, so that new comers to the space can ask questions and receive guidance on amenities and services.

Recommendation 17. Create opportunities for increased Indigenous-led cultural programming.

Recommendation 18. Include gender neutral programming for people who identify as being LGBTQ+ at the current and future Aquatic and Community Centre.

Recommendation 19. Create a subsidy program for Indigenous youth and Indigenous youth service providers. See the 'City of Vancouver's Leisure Access Agency Pass' that offers free access to basic recreation services at Park Board facilities to non-profit agency staff and volunteers (i.e., Watari Youth Services has a program that partners mentors with Indigenous youth. These mentors are encouraged to apply for Leisure Access Agency Passes so they can accompany youth to the gym or pool).

Recommendation 20. Work with TransLink to create a transit route that will make the current and future Aquatic and Community Centre more accessible.

Recommendations related to Building Stronger Relationships with Indigenous Communities

Recommendation 21. Maintain current relationships and continue connecting with Indigenous organizations to develop partnerships. This will help create a better network of services and supports for urban Indigenous people.

Recommendation 22. Create a position for an Indigenous Program and Activities Coordinator to liaise with the urban Indigenous community in New Westminster on events, programs and activities.

Recommendation 23. Consult with experienced Indigenous program coordinators to establish programs tailored for Indigenous youth.



Example: 'Healing Garden' at the Kwanlin Dün Cultural Centre, Whitehorse, Yukon

Recommendation 24. Hire an Indigenous facilitator or partner with a local Indigenous organization to provide cultural awareness training for the current and future Aquatic and Community Centre staff.

Recommendation 25. Partner with other Indigenous organizations to co-host larger community events (i.e., an Annual Powwow).

Recommendation 26. Partner with Indigenous organizations to see if there are any gaps or challenges in current programs and activities. Offer to host Indigenous programming that is led by other Indigenous organizations (i.e., SOTCS) at the current and future New Westminster Aquatic and Community Centre.



x^wċiċəsəm: Indigenous Health Research and Education Garden at UBC Farm, unceded Musqueam territory, Vancouver, B.C

Recommendation 27. Partner with the Medicine Collective,

a group of Indigenous Elders and Knowledge Keepers, who offer medicine making workshops and guidance on caring for Indigenous plants and medicines at JIBC (New West Campus) and the UBC Farm (Indigenous Health Research and Education Garden). Coordinate Indigenous Medicine Collective workshops and seminars and allow this relationship to inform future landscaping as well as the implementation of an Indigenous garden at the future Aquatic and Community Centre.

Recommendation 28. Ensure that Indigenous organizations are aware of the City of New Westminster's Parks and Recreation Financial Assistance Program so they can connect low-income, Indigenous families to the service.

Recommendation 29. Partner with local post-secondary institutions, including Douglas College and JIBC, to provide Indigenous students with subsidized passes.

Recommendation 30. Douglas College is currently looking to build long-term student housing in New Westminster. It would be useful to stay in contact so that future Indigenous students are aware of programs and activities at the future New West Aquatic and Community Centre.

Recommendation 31. Have New Westminster City Staff attend the Vancouver Aboriginal Friendship Centre's West Coast Family Night (every Wednesday) to see what the event entails.

Recommendation 32. Promote cross-culturalism and ensure non-Indigenous people feel like they can attend Indigenous events, programs and activities.

Recommendation 33. Partner with local Indigenous organizations and post-secondary institutions to host an Open House for non-Indigenous community members to engage with Indigenous culture.

Recommendation 34. Host a workshop and educational night for the broader New Westminster community to learn and engage with local First Nation(s) history and culture.



Continued Engagement and Next Steps

This engagement initiated an informal conversation between urban Indigenous peoples living in and around New Westminster and the City of New Westminster. Although the focus of the engagement was related to receiving feedback and guidance on the future facilities, there were many identified opportunities for amending current programs and services at the Canada Games Pool and Centennial Community Centre as well as opportunities for on-going relationship building.

Moving forward, the City is continuing to engage with the broader community of New Westminster on the proposed new facility, while also taking steps to continue building relationships with urban Indigenous communities and organizations in New Westminster.



Appendix A: Urban Indigenous Engagement Strategy Framework

City of New Westminster

Aquatic and Community Centre Project

Urban Indigenous Engagement Strategy Framework

Background

The City of New Westminster ("the City") is in the process of redesigning and redeveloping the Canada Games Pool and the Centennial Community Centre into a new Aquatic and Community Centre. As a part of this process, the City is working to connect with urban Indigenous peoples and local First Nation(s) to identify what would make the new Aquatic and Community Centre a place where urban Indigenous people feel that there is a reflection of their identity in both the physical space and within the programs and services that are offered.

This Engagement Strategy Document sets out the strategy to be used by the City to engage with Indigenous peoples living in New Westminster on the new Aquatic and Community Centre project.

Goal

The goal of this engagement is to connect, both in-person and through a survey, with Indigenous peoples living in New Westminster to obtain their feedback and suggestions on how to make the new Aquatic and Community Centre a place that is used by urban Indigenous peoples.

Urban Indigenous Demographics in New Westminster

There are several First Nations communities that are situated in and around New Westminster. The Qayqayt First Nation was displaced from the city core with the closure of the New Westminster Indian Band. There are also claims to a number of sacred sites located in New Westminster by Musqueam, Kwantlen, and Kwikwetlem First Nations. New Westminster is also home to a number of Indigenous peoples whose ancestry links them to lands across North America.

From Statistics Canada's 2016 Census of Population, the population of New Westminster is 70,966. Of this number, 2,095 identify as being First Nations, while 935 identify as being Métis. The location of the Aquatic and Community Centre means that residents in adjacent cities will likely also use the facilities. The city of Burnaby has an Indigenous population of 4,195 and nearby Surrey has an Indigenous population of 13,460. In Canada, self-identifying Indigenous people (First Nations, Métis, and Inuit) are the fastest growing population, with a 42.5% population increase since 2006.

There are several organizations that operate within New Westminster that service Indigenous people, including the Spirit of the Children Society (SOCS), ACCESS (Aboriginal Community Career Employment Services) Essential Skills for Aboriginal Futures, the First Nations Health Authority (FNHA), the North Fraser Métis Association, the Federation of BC Youth in Care, Aunt Leah's House, and the Justice Institute of British Columbia's (BC) Aboriginal Gathering Space.

The SOCS offers various programs for families, children, youth, young adults and Elders. The Federation of BC Youth in Care and Aunt Leah's House provide programs and services for youth aging out of care. In BC, Indigenous children and youth represent the fastest growing population, representing less than 10% of the child population in BC. According to the Ministry of Child and Family Development (MCFD) data, Indigenous children and youth account for 60.1% of 7,246 children and youth in care¹

The Strategy

The Strategy includes four (4) key areas to engage with urban Indigenous peoples in New Westminster. These include:

- 1. Creating an Indigenous Advisory Panel;
- 2. Convening up to four (4) Focus Groups;
- 3. Holding two (2) Open Houses; and
- 4. Conducting a survey, both online and hardcopy.

Indigenous Advisory Panel

- The City will bring together a small group of individuals to act as an Indigenous Advisory Panel (the "Panel"). The purpose of this Panel is to provide guidance to the City on engaging with urban Indigenous peoples living in New Westminster on the new Aquatic and Community Centre project (the "Project").
- The Panel members will include individuals who identify as Indigenous and/or those who represent organizations who provide services to Indigenous peoples in New Westminster.
- The Panel will review and provide direction and on-going guidance on the proposed engagement strategy. Following the first engagement with the Panel, the feedback and information will help inform a grant application in January.
- The Panel will assist in identifying and connecting with appropriate participants for focus group discussions on the Project.
- The Panel will provide guidance on the format of the Open Houses and will assist with communicating information about the Open Houses to urban Indigenous peoples in New Westminster.
- The Panel will assist with communicating information about the Survey to urban Indigenous peoples in New Westminster.
- The term of the Panel will be from December 2018 to March 2019.

Focus Groups

- Through the guidance of the Panel, the City will coordinate up to four (4) small focus groups.
- The goal of the focus groups will be to meet with specific demographics to receive feedback.
- Potential Focus Groups:
 - Indigenous Youth
 - Indigenous Families

¹ Grand Chief Ed John 'Indigenous Resilience, Connectedness and Reunification – From Root Causes to Root Solutions. A report on Indigenous Child Welfare in British Columbia'. 2016.



- Post-Secondary Students
- Elders
- Timeline:
 - Focus Group #1: January 2 11, 2019
 - Focus Group #2: end of January early February 2019
 - o Focus Group #3: mid-February 2019
 - Focus Group #4: end of February early March 2019
- Location: To be determined
- These focus groups will explore:
 - Barriers that currently exist preventing the particular demographic from using and/or accessing the Canada Games Pool and Centennial Community Centre;
 - How the new Aquatic and Community Centre can be a more inclusive space for Indigenous peoples;
 - o Design elements and artwork suggestions that can make the new Aquatic and Community Centre more reflective of Indigenous peoples;
 - o Facilities, spaces and programs that would be of benefit to Indigenous peoples; and
 - o How the new Aquatic and Community Centre, and recreation in general, can be more accessible to the particular demographic of Indigenous peoples.

Open Houses

- The two (2) Open Houses will provide urban Indigenous community members, living in New Westminster and surrounding areas, with the opportunity to learn more about the redesign and redevelopment of the new Aquatic and Community Centre.
- Attendees at the Open Houses can give oral feedback, feedback through sticky-note placement, as well as feedback through participating in a survey.
- Timeline:
 - Open House #1: January 7 18, 2019
 - Open House #2: late February early March 2019
- Location: To be determined
- Some questions that the City will be looking to receive feedback on include:
 - What types of design elements could be incorporated to ensure that the new Aquatic and Community Centre is welcoming for urban Indigenous peoples?
 - o How can local Indigenous communities be represented in the artwork and design of the new Aquatic and Community Centre so that urban indigenous peoples and families see themselves reflected in the space?
 - o How could the new Aquatic and Community Centre be a more inclusive space for urban Indigenous peoples and families?
 - What are some current barriers preventing Indigenous peoples from using and/or accessing the Canada Games Pool and Centennial Community Centre?
 - What kind of facilities and spaces would be of benefit to Indigenous peoples and families living in New Westminster?
 - What types of programs should be offered at the new Aquatic and Community Centre to meet the needs of Indigenous peoples and families in New Westminster?



o How can the new Aquatic and Community Centre, and recreation in general, be made more accessible to urban Indigenous peoples and families?

Survey

- The City will design a multiple-choice survey that will be reviewed by the Indigenous Advisory Panel.
- The survey questions will be reviewed by the Indigenous Advisory Panel.
- The survey will be made available online, at the Open Houses and the Focus Groups.
- We will seek assistance from the Panel with distributing the links to the survey through word of mouth, on-site posters and social media channels.
- The City will advertise the survey on its social media channels, through on-site posters, on its website, and through Citypage Online.
- Timeline: Late December 2018 mid-March 2019

Final Report

The data collected from the Indigenous Advisory Panel's feedback and direction, the Open Houses, the Focus Group(s) and the survey will be collated and analyzed into a final report. The final report will include a summary of findings and key themes to inform the development of the new Aquatic and Community Centre.

Appendix B: Survey Questions



CNW Indigenous Engagement Survey

The City of New Westminster is in the process of redesigning and redeveloping the Canada Games Pool and Centennial Community Centre. We are currently working to engage with self-identifying urban Indigenous people in New Westminster and surrounding areas to identify what would make the new Aquatics and Recreation Centre a place where urban Indigenous peoples feel welcome and safe and to explore how Indigenous peoples might use the redevelopment.

If you self-identify as Indigenous (First Nations, Métis, and/or Inuit), you are eligible to participate in this survey. **Participants will be entered into a draw to win one of three \$50.00 Prepaid Visa Giftcards.** The survey will close on February 28th, 2019.

If you are interested in participating in the draw to win one of three \$50 Prepaid Visa Gift Cards, please provide your contact information below. If you are interested in participating further with this initiative, please email amckenzie@castlemaingroup.com

| Name: | | | | |
|---|---|--|--|--|
| Email: | | | | |
| Phone Number: | | | | |
| The following survey should take about 5 minutes to complete. | | | | |
| | | | | |
| 1.) How often do yo | u use a public pool and/or community centre? | | | |
| At least once | e per week □ | | | |
| At least once | e per month □ | | | |
| A few times | per year □ | | | |
| I never visit | a public pool or community centre \square | | | |
| 2.) How often do yo | u visit the Canada Games Pool and/or Centennial Community Centre? | | | |
| At least once | e per week □ | | | |
| At least once | e per month □ | | | |
| A few times | per year □ | | | |
| I never visit | the Canada Games Pool and/or Centennial Community Centre □ | | | |



3.) If you have never visited the Canada Games Pool and/or Centennial Community Centre, what is the

| main reason for this? (Please select all that apply) – what, if any, current barriers exist to you the CCP and CCC? | | | |
|---|---|--|--|
| | I cannot get to the facility easily \square | | |
| | The schedule of activities does not work with my schedule \Box | | |
| | I cannot find activities that I am interested in \Box | | |
| | The facilities do not have what I need \Box | | |
| | I do not feel welcome in the facilities \square | | |
| | Not applicable □ | | |
| | Other (please specify) \square | | |
| | | | |
| 4.) What types of facilities would you and your family use in the future New West Aquatics a Community Centre? (Please select all that apply) – Combine 4 and 5 | | | |
| | Pool □ | | |
| | Gym and exercise equipment \square | | |
| | Play areas for children □ | | |
| | Public gathering spaces □ | | |
| | Outdoor spaces | | |
| | Other (please specify) \square | | |
| | | | |
| | 5.) What types of facilities would you and your family use in the future New West Aquatics and Community Centre? (Please select all that apply) | | |
| | Activities for babies and toddlers (ages 0-3) \square | | |
| | Team sports for children (ages 4-11) \square | | |
| | Team sports for youth (ages 12-18) □ | | |
| | Team sports for adults (19+) \square | | |
| | Swimming Lessons □ | | |
| | | | |



| Indigenous cultural activities (e.g., basket making, medicine workshops) \square |
|---|
| Events and celebrations |
| Workshops □ |
| Other (please specify) □ |
| 6.) There are some community centres in Metro Vancouver that have community-led Indigenous cultural and community activities such as West Coast Family Night, Indigenous Men's/Women's Drum Group, and Elders Indigenous Book Club. Do you think the future Aquatic and Community Centre could be used in a similar way? |
| Yes □ |
| No □ |
| 7.) What types of community-led Indigenous cultural and community activities could you see taking place in the future New West Aquatics and Community Centre? |
| |
| 8.) Which of the following is most important in making you and your family feel welcome in the future New West Aquatics and Community Centre? (Please select your top 3) |
| |
| New West Aquatics and Community Centre? (Please select your top 3) Seeing Indigenous culture reflected in the facilities (e.g., Indigenous art, language, territorial |
| New West Aquatics and Community Centre? (Please select your top 3) Seeing Indigenous culture reflected in the facilities (e.g., Indigenous art, language, territorial acknowledgements) □ |
| New West Aquatics and Community Centre? (Please select your top 3) Seeing Indigenous culture reflected in the facilities (e.g., Indigenous art, language, territorial acknowledgements) □ A different name for the facility □ |
| New West Aquatics and Community Centre? (Please select your top 3) Seeing Indigenous culture reflected in the facilities (e.g., Indigenous art, language, territorial acknowledgements) A different name for the facility Staff receiving cultural awareness and cultural sensitivity training Having programs to support urban Indigenous people to use the facilities (e.g childcare subsidy |
| New West Aquatics and Community Centre? (Please select your top 3) Seeing Indigenous culture reflected in the facilities (e.g., Indigenous art, language, territorial acknowledgements) A different name for the facility Staff receiving cultural awareness and cultural sensitivity training Having programs to support urban Indigenous people to use the facilities (e.g childcare subsidy program |

3



| 10.) Are you a resident of New Wes | stminster? |
|------------------------------------|---|
| Yes □ | |
| No (please specify) \Box | |
| 11.) How do you self-identify? | _ |
| First Nations □ | |
| Métis □ | |
| Inuit □ | |
| I do not self-identify as Ind | igenous (First Nations, Métis, Inuit) □ |
| Other (please specify) \Box | |
| community) | do you identify as being from? (e.g., name of First Nation and/or |
| 13.) You self-identify as? | |
| Woman □ | |
| Man 🗆 | |
| Two Spirit/Transgender □ | |
| Prefer not to say \square | |
| Other (please specify) \Box | |
| 14.) What is your age? | _ |
| Under 18 □ | |
| 18-24 □ | |
| 25-34 🗆 | |

4



| | 35-44 □ |
|---------|-----------------------|
| | 45-54□ |
| | 55-64□ |
| | 65+□ |
| | Prefer not to say □ |
| 15.) Do | you have any children |
| | Yes □ |
| | No □ |
| | |

Prefer not to say \square

5

Appendix C: Survey Results

CNW Indigenous Engagement Survey

3/18/2019 1:10:25 PM

How often do you use a public pool and/or community centre?

| Choice | Percentage | Count | |
|---|------------|-------|--|
| At least once per week | 19.75% | 16 | |
| At least once per month | 13.58% | 11 | |
| A few times per year | 48.15% | 39 | |
| I never visit a public pool or community centre | 18.52% | 15 | |
| Total | 100% | 81 | |

How often do you visit the Canada Games Pool and/or Centennial Community Centre?

| Choice | Percentage | Count | |
|---|------------|-------|--|
| At least once per week | 12.35% | 10 | |
| At least once per month | 2.47% | 2 | |
| A few times per year | 49.38% | 40 | |
| I have never visited the Canada Games Pool and/or Centennial Community Centre | 35.80% | 29 | |
| Total | 100% | 81 | |



If you have never visited the Canada Games Pool and/or Centennial Community Centre, what is the main reason for this?

| Choice | Percentage | Count | |
|---|------------|-------|--|
| I cannot get to the facility easily | 22.22% | 18 | |
| The schedule of activities does not work with my schedule | 18.52% | 15 | |
| I cannot find activities that I am interested in | 12.35% | 10 | |
| The facilities do not have what I need | 1.23% | 1 | |
| I do not feel welcome in the facilities | 6.17% | 5 | |
| Not applicable | 32.10% | 26 | |
| Other (please specify) | 22.22% | 18 | |
| Total | 100% | 81 | |

| # | Respondent | Other (please specify) |
|----|------------|---|
| 1 | 43 | Moved here more recently |
| 2 | 60 | Children's swim lessons only |
| 3 | 69 | Pool is cold, kiddie pool is small so we rarely go to the pool. However, my daughter does preschool at centennial 3 times a week. |
| 4 | 108 | Out of location where I live |
| 5 | 109 | Affordability - Budget; student on a fixed income |
| 6 | 111 | Did not indicate |
| 7 | 112 | Did not indicate |
| 8 | 114 | Did not indicate |
| 9 | 118 | I have a pool and exercise room where I live |
| 10 | 121 | I used to go to Edmonds |
| 11 | 126 | I don't live in New West |
| 12 | 198 | Freezing pool |
| 13 | 261 | i live in Vancouver |
| 14 | 344 | No interest |
| 15 | 373 | I live in West Vancouver |

| 16 | 381 | I joined a gym |
|----|-----|-----------------------|
| 17 | 409 | Did not know about it |
| 18 | 415 | Haven't been in years |



What types of facilities would you and your family use in the future New West Aquatics and Community Centre? Check all that apply.

| Choice | Percentage | Count | |
|----------------------------|------------|-------|--|
| Pool | 69.33% | 52 | |
| Gym and exercise equipment | 53.33% | 40 | |
| Play areas for children | 32.00% | 24 | |
| Public gathering spaces | 54.67% | 41 | |
| Outdoor spaces | 40.00% | 30 | |
| Other (please specify) | 13.33% | 10 | |
| Total | 100% | 75 | |

| # | Respondent | Other (please specify) |
|----|------------|-------------------------------------|
| 1 | 65 | more culture activities for natives |
| 2 | 116 | Did not specify |
| 3 | 121 | Sweat Lodge |
| 4 | 131 | a |
| 5 | 134 | Library |
| 6 | 257 | Gymnastics |
| 7 | 261 | n/a |
| 8 | 353 | Community Garden |
| 9 | 373 | none |
| 10 | 406 | Sauna, Steam Room |

What types of activities would you and your family participate in at a future New West Aquatics and Community Centre? Check all that apply.

| Choice | Percentage | Count | |
|--|------------|-------|--|
| Activities for babies and toddlers (ages 0-3) | 20.27% | 15 | |
| Team sports for children (ages 4-11) | 28.38% | 21 | |
| Team sports for youth (ages 12-18) | 18.92% | 14 | |
| Team sports for adults (19+) | 28.38% | 21 | |
| Swimming lessons | 41.89% | 31 | |
| Art-based activities (e.g., dance, music, etc.) | 44.59% | 33 | |
| Indigenous cultural activities (e.g., basket making, medicine workshops, etc.) | 64.86% | 48 | |
| Events and celebrations | 51.35% | 38 | |
| Workshops | 43.24% | 32 | |
| Other (please specify) | 10.81% | 8 | |
| Total | 100% | 74 | |

| # | Respondent | Other (please specify) |
|---|------------|--|
| 1 | 65 | native actovities to include entire family |
| 2 | 109 | Sauna/lazy river/whirlpool |
| 3 | 115 | Adult swims |
| 4 | 121 | Powwow |
| 5 | 257 | Gymnastics |
| 6 | 261 | n/a |
| 7 | 373 | none |
| 8 | 407 | Opportunities to have ceremonies like sweats |

There are some community centres in Metro Vancouver that have community-led Indigenous cultural and community activities such as West Coast Family Night, Indigenous Men's/Women's Drum Group, and Elders Indigenous Book Club. Do you think the new Aquatic and Community Centre could be used in a similar way?

| Choice | Percentage | Count | |
|--------|------------|-------|--|
| Yes | 86.67% | 65 | |
| No | 13.33% | 10 | |
| Total | 100% | 75 | |

What types of community-led Indigenous cultural and community activities could you see taking place in the future New West Aquatic and Community Centre?

| # | Respondent | What types of community-led Indigenous cultural and community activities could you see taking place in the future New West Aquatic and Community Centre? |
|----|------------|---|
| 1 | 7 | Workshops, drum groups, powwows, cultural classes (powwow dancing) |
| 2 | 14 | Pow Wows and Learning Activities |
| 3 | 60 | Any would be nice to see. |
| 4 | 61 | Cultural awareness for those who are not indigenous |
| 5 | 65 | drum and dance |
| 6 | 66 | Pow wows |
| 7 | 67 | Family nights, pow wows, cultural classes |
| 8 | 69 | Traditional dance classes, like Metis jigging, open to anyone. |
| 9 | 87 | Powwow dance, cedar weaving, traditional medicines classes |
| 10 | 104 | Cedar weaving, wool weaving, plants/medicines/teas, regalia making, Indigenous drumming, art workshops, Indigenous language classes, Indigenous book talks/film nights. |
| 11 | 108 | Family cultural events |
| 12 | 109 | Ceremonies (Smudge/social gatherings, potlucks and talking circles) |
| 13 | 110 | Art based activities like music |
| 14 | 111 | Powwows |
| 15 | 112 | Indigenous community learnings for youth, adults and seniors |
| 16 | 113 | A lot! All of the ones listed in the previous question (West Coast Family Night, Indigenous Men's/Women's Drum Group, and Elders Indigenous Book Club) |
| 17 | 114 | Sweat lodge ceremonies, healing circles |
| 18 | 115 | Sweat lodge, spirit garden, family night, youth nights, Indigenous perspective workshops |
| 19 | 117 | Not sure |
| 20 | 118 | Crafts, drumming |
| 21 | 121 | There needs to be space managed and organized by Indigenous peoples including meeting room, kitchen, sweat lodge and associated shower/toilet facilities. |
| 22 | 126 | NCCP - ACM |

| 23 | 127 | Youth programs (swimming lessons, physical activities) that aim to give Indigenous youth the opportunity to become active and inclusive within the New West community. |
|----|-----|--|
| 24 | 130 | History information awareness activity |
| 25 | 133 | Events supporting Indigenous cultural and history. |
| 26 | 134 | Educational |
| 27 | 135 | A weekly gathering space for multiple activities. |
| 28 | 166 | drum making |
| 29 | 250 | carving weaving |
| 30 | 353 | Community events, workshops - medicine teachings, garden area for traditional medicine, workshops on Indigenous teachings and knowledge |
| 31 | 361 | Jigging lessons, Indigenous games, language courses, beading workshops, |
| 32 | 376 | discussions, workshops and movie presentations about New West indigenous history and legacy |
| 33 | 379 | Na |
| 34 | 381 | Any/all of the above |
| 35 | 389 | Play café for kids |
| 36 | 399 | Anything |
| 37 | 401 | meeting rooms |
| 38 | 403 | Cultural teachings and awareness |
| 39 | 404 | Traditional indigenous dance teaching |
| 40 | 406 | Sweats, Dance, Music |
| 41 | 407 | regalia making; cultural dancing; singing |
| 42 | 408 | Feast hall |
| 43 | 409 | Singing/dancing, medicine-making, regalia/drum making, learning languages, smudging |
| 44 | 411 | Dance Spaces |
| 45 | 414 | Youth groups, meet and talk with an Elder nights, Elders nights, workshops (art, leadership, professional development) |
| 46 | 415 | Language tables |
| 47 | 416 | Pow wow nights |
| 48 | 417 | Powwows |
| 49 | 418 | Some variety of cultural nights/events |

Which of the following is most important in making you and your family feel welcome in the future New West Aquatics and Community Centre? Please select your top three.

| Choice | Percentage | Count | |
|---|------------|-------|--|
| Seeing Indigenous culture reflected in the facilities (e.g., Indigenous art, language, territorial acknowledgements) | 73.61% | 53 | |
| A different name for the facility | 25.00% | 18 | |
| Staff receiving cultural awareness and cultural sensitivity training | 54.17% | 39 | |
| Having programs to support urban Indigenous people to use the facilities (e.g., childcare subsidy program) | 70.83% | 51 | |
| Having events specific for the urban Indigenous community | 58.33% | 42 | |
| Other (please specify) | 9.72% | 7 | |
| Total | 100% | 72 | |

| # | Respondent | Other (please specify) |
|---|------------|---|
| 1 | 65 | have staff be open n welcomr to All members |
| 2 | 113 | Give the facility a different name |
| 3 | 134 | Reasons change with time |
| 4 | 261 | n/a |
| 5 | 353 | Seeing Indigenous culture represented in the space without Indigenous culture being tokenized |
| 6 | 407 | Having a space for community to host feasts and ceremonies |
| 7 | 418 | Indigenous staff |

Is there anything else that the City of New Westminster could do to make the future New West Aquatics and Community Centre a space that is inclusive of the urban Indigenous community?

| # | Respondent | Is there anything else that the City of New Westminster could do to make the future New West Aquatics and Community Centre a space that is inclusive of the urban Indigenous community? |
|----|------------|--|
| 1 | 7 | Welcoming event/powwow, sweat lodge, public relations with Indigenous associations |
| 2 | 14 | Make it multicultural but have some Indigenous culture on display |
| 3 | 60 | - |
| 4 | 65 | be aware of our culture, dont exploit it. learn and be respectful |
| 5 | 69 | It should be reflective of the diversity of New West and Canada |
| 6 | 80 | If possible they make one day only for ladies be will be awesome not full day couple hours good enough for use special for the Muslim ladies |
| 7 | 104 | Having indigenous plants in the outdoor space, a traditional "Welcome" pole, indigenous art/murals |
| 8 | 109 | Have art in the flooring and/or windows that reflects connections to community and Earth |
| 9 | 110 | No |
| 10 | 111 | Hire Indigenous workers |
| 11 | 113 | n/a |
| 12 | 121 | Provide large gym space with bleachers, kitchen availability and assured time slots for cultural and ceremonial use. Smaller ceremony room would be ideal as well as large powwow space. Would be good to have canoe as part of the pool to acknowledge the importance of waterways for prehistoric Indigenous and historic aboriginal uses. |
| 13 | 130 | Extend inclusiveness to other minority groups |
| 14 | 250 | Get rid of colonial names please and thank you |
| 15 | 376 | more proactive programs to bring more historical landmarks back to historical correctnesse.g. location of original band reservation |
| 16 | 381 | All creeds, cultures, ethnic backgrounds, races MUST be made to feel WELCOME!! |
| 17 | 394 | Testing |
| 18 | 396 | Test entry |
| 19 | 399 | Natives on staff |
| 20 | 404 | Advertise to Indigenous peoples that the facility is open to them and all. Indigenous art from local artists displayed. I don't think there needs to be a sweat lodge; the logistics would be too complicated. |

| 21 | 406 | Steam Room; Smudging. Maybe a quieter area for the sauna or steam room to relax more; you can hear the sounds from the pool so clearly from the current sauna |
|----|-----|---|
| 22 | 407 | provide space to practice ceremony |
| 23 | 408 | Work with the Qayqayt, Kwikwetlem, Katzie reserves |
| 24 | 409 | Indigenous room. Was very helpful for me where there are Indigenous rooms to go to. |
| 25 | 414 | Lower costs |
| 26 | 417 | No |



| Choice | Percentage | Count | |
|--------|------------|-------|--|
| Yes | 55.56% | 40 | |
| No | 44.44% | 32 | |
| Total | 100% | 72 | |

| # | Respondent | Please specify. |
|----|------------|---|
| 1 | 7 | Coquitlam, used to live in New West |
| 2 | 65 | i lived in new west for 16 years and trying to move back |
| 3 | 104 | Burnaby |
| 4 | 108 | n/a |
| 5 | 109 | n/a |
| 6 | 110 | n/a |
| 7 | 111 | Did not indicate |
| 8 | 112 | Did not indicate |
| 9 | 114 | Coquitlam |
| 10 | 115 | Work a lot in the New West area |
| 11 | 116 | Did not specify |
| 12 | 117 | Did not specify |
| 13 | 126 | Vancouver |
| 14 | 131 | a |
| 15 | 133 | I am the President of a Metis community and our office is in New Westminister. New Westminister is within the catchment of our community. |
| 16 | 134 | Burnaby |
| 17 | 261 | live in Vancouver - Point Grey |
| 18 | 353 | Pitt Meadows |
| 19 | 361 | I volenteer in New West for an Indigenous community and spend a good deal of time there. |
| 20 | 373 | West Vancouver |
| 21 | 403 | live in Vancouver, work in New Westminster |

| 22 | 404 | Live in North Vancouver but attend school in NW |
|----|-----|--|
| 23 | 406 | I live in Chilliwack, but go to school in New West |
| 24 | 407 | Live in North Van, but work in New West |
| 25 | 408 | Work in New West |
| 26 | 409 | East Vancouver; go to school in New West |
| 27 | 410 | Live in North Van, go to school in New West |
| 28 | 413 | I work in New Westminster and attend Douglas College |
| 29 | 414 | I've lived in New West but don't currently |
| 30 | 416 | East Vancouver |
| 31 | 417 | East Vancouver |
| 32 | 418 | Work in New Westminster |



How do you self-identify?

| Choice | Percentage | Count | |
|---|------------|-------|--|
| First Nations | 60.29% | 41 | |
| Métis | 26.47% | 18 | |
| Inuit | 0.00% | 0 | |
| I do not self-identify as Indigenous (First Nations, Métis, Inuit) | 16.18% | 11 | |
| Other (please specify) | 5.88% | 4 | |
| Total | 100% | 68 | |

| # | Respondent | Other (please specify) |
|---|------------|------------------------|
| 1 | 80 | Asia |
| 2 | 109 | Irish and Ukrainian |
| 3 | 381 | Caucasian |
| 4 | 382 | Asiya |

Which Indigenous community do you identify as being from? (i.e., name of First Nation and/or community)

| # | Respondent | Which Indigenous community do you identify as being from? (i.e., name of First Nation and/or community) |
|----|------------|---|
| 1 | 7 | Lake Babine Nation |
| 2 | 14 | Thessalon |
| 3 | 42 | Tsimshian |
| 4 | 43 | Cree |
| 5 | 60 | Squamish Nation |
| 6 | 61 | Cote First Natio |
| 7 | 65 | Gitxaala Nation |
| 8 | 66 | Burrard |
| 9 | 67 | Carry the kettle First Nation |
| 10 | 69 | Metis Nation of BC |
| 11 | 87 | Squamish Nation |
| 12 | 104 | Nuxalk Nation (Bella Coola) |
| 13 | 109 | Cree and Metis |
| 14 | 110 | Nuu-chah-nulth |
| 15 | 111 | Cree Misstawasis |
| 16 | 113 | Cree Metis |
| 17 | 114 | Lytton First Nation and Kwiekquitlam |
| 18 | 115 | Cree |
| 19 | 117 | Chilcotin/Anaham Band |
| 20 | 121 | Ktunaxa |
| 21 | 126 | Haida - Old Masset Village |
| 22 | 127 | Iyahe Nakoda - Morley, Alberta |
| 23 | 130 | Nigigoonsiminikaaning First Nation |
| 24 | 133 | North Fraser Metis Association. |
| 25 | 134 | North Fraser Metis Association |

| 26 | 125 | North Fraser Metis Association |
|----|-----|---|
| 26 | 135 | |
| 27 | 166 | Tsimshian |
| 28 | 173 | Nisga'a |
| 29 | 181 | Métis nation of Saskatchewan |
| 30 | 250 | Salish Nation |
| 31 | 255 | Nisgaa |
| 32 | 353 | Han First Nation in the Yukon |
| 33 | 361 | North Fraser Metis Association |
| 34 | 373 | Metis - Cree - French Canadian |
| 35 | 376 | NA |
| 36 | 381 | N/A |
| 37 | 392 | Tsimshian |
| 38 | 396 | None |
| 39 | 399 | Okanagan |
| 40 | 403 | Nisga'a Nation |
| 41 | 404 | Enoch, Alberta |
| 42 | 406 | Haida |
| 43 | 407 | Cree, Ojibway, French |
| 44 | 408 | LaxKw'alaams - Tsimshian Nation |
| 45 | 409 | Lax KwAlaams, Gingolx, Kitsegukla, BC |
| 46 | 410 | Kwakiutl |
| 47 | 414 | North Fraser Metis Association |
| 48 | 415 | Not currently affiliated with any Metis community |
| 49 | 416 | Treaty 6 |
| 50 | 418 | Mascwacis |



You self-identify as:

| Choice | Percentage | Count | |
|------------------------|------------|-------|--|
| Woman | 59.15% | 42 | |
| Man | 32.39% | 23 | |
| Two Spirit/Transgender | 2.82% | 2 | |
| Prefer not to say | 4.23% | 3 | |
| Other (please specify) | 1.41% | 1 | |
| Total | 100% | 71 | |

| # | | Respondent | Other (please specify) |
|---|---|------------|------------------------|
| | 1 | 131 | a |

| Choice | Percentage | Count | |
|-------------------|------------|-------|--|
| Under 18 | 9.86% | 7 | |
| 18-24 | 11.27% | 8 | |
| 25-34 | 21.13% | 15 | |
| 35-44 | 16.90% | 12 | |
| 45-54 | 22.54% | 16 | |
| 55-64 | 9.86% | 7 | |
| 65+ | 7.04% | 5 | |
| Prefer not to say | 1.41% | 1 | |
| Total | 100% | 71 | |

Do you have any children?

| Choice | Percentage | Count | |
|-------------------|------------|-------|--|
| Yes | 54.93% | 39 | |
| No | 38.03% | 27 | |
| Prefer not to say | 7.04% | 5 | |
| Total | 100% | 71 | |

Appendix D: Example activities schedule for the Youth Hub

March

2019

Spirit of the Children Society's Youth Program

ŠX[®]?ÁLQ[®]A[?] YOUTH HUB #102 - 2664 KINGSWAY AVE, PORT COQUITLAM, B.C. V3C 1T8

MONDAYS & WEDNESDAY: 5:00-8:00pm

Youth Group, Ages 13 - 18 TUESDAY: 4:00-7:00pm

Iskwew Girls Group, Ages 10 - 15 (Located at SOTCS Youth Hub)
Napew Boys Group, Ages 10 - 15 (Located at Head Office)

THURSDAY: 4:00-7:00pm Tweenies Group, Ages 7 - 12 FRIDAY: 5:00-8:00pm

SOGI (Sexual Orientation & Gender Identity) Group, All Ages

Transportation, admission fees, and food & beverages are provided by SOTCS
Shuttle service from Head Office is available upon request



| Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------|---------------------------|--------------------------|------------------------|-------------------|
| | | | | 1 |
| | | | | SOGI |
| | | | | Drop-in Circle |
| | | | | Drop-iii Circle |
| 4 | 5 | 6 | 7 | |
| Youth Group | Iskwew Girls Group | Youth Group | Tweenies Group | |
| | | | | SOGI |
| Bingo Night | Spa Night | Activity: Tobacco Ties & | Community Event @ | Drop-in Circle |
| Food: Chicken Caesar | Food: Quinoa Salad | Medicine Teachings | Century House NW | |
| Salad | | Food: Lasagna | Food: Bagged Lunch | |
| 11 | 12 | 13 | 14 | 1 |
| Youth Group | Iskwew Girls Group | Youth Group | Tweenies Group | SOGI |
| D 10 | A /C . ft . Ct D . II | | C. D. I.I. D. D. I. | Drop-in Circle |
| Board Games | Arts/Crafts: Stress Balls | Escape Room | St. Paddy's Day Baking | Drop-III Circle |
| Food: Loaded Nachos | Food: Tacos | Food: Bagged Lunch | Food: Chicken Strips & | |
| | | | Veggies | |
| 18 Youth Group | 19 Iskwew Girls Group | Youth Group | 21 Tweenies Group | 2 |
| Touth Group | iskwew off is of oup | Touth Group | i weemes oroup | SOGI |
| Painting Night | Arts/Crafts: Henna | Cedar Gathering & | Activity: Tobacco Ties | Drop-in Circle |
| Food: Spaghetti | Food: Perogies | Medicine Teachings | & Medicine Teachings | · |
| . oou. opuBett. | | Food: Chili | Food: Sloppy Joes | |
| 25 | 26 | 27 | 28 | 2.0 |
| Youth Group | Iskwew Girls Group | Youth Group | Tweenies Group | ELDERS DINNER |
| Burnaby Youth Hub | Scavenger Hunt | Basics of Jiujitsu | Movies @ Hollywood | 5:00 – 7:30 |
| Bannock making | Food: Grilled Cheese | Food: Hearty Stew | Cinema | Roast Beef Dinner |
| 246 | . coa. cca cricese | . coa carty Stew | Food: Bagged Lunch | |

^{*}Please be aware activities are subject to change without notice due to weather or other unforeseen reasons. Any questions please call: 778-903-1002. Thank you.



Appendix E: Open House Invitation



Indigenous Community Engagement

Future Aquatics and Community Centre Open House

The City has been working to engage with urban Indigenous residents in New Westminster to receive feedback on the future Aquatics and Recreation Centre. Please join us for some great food, to celebrate our community and to provide your input on the future Aquatics and Recreation Centre!

Date: Thursday, March 7th

Location: ABC Room - Century House (620 8th St, New Westminster)

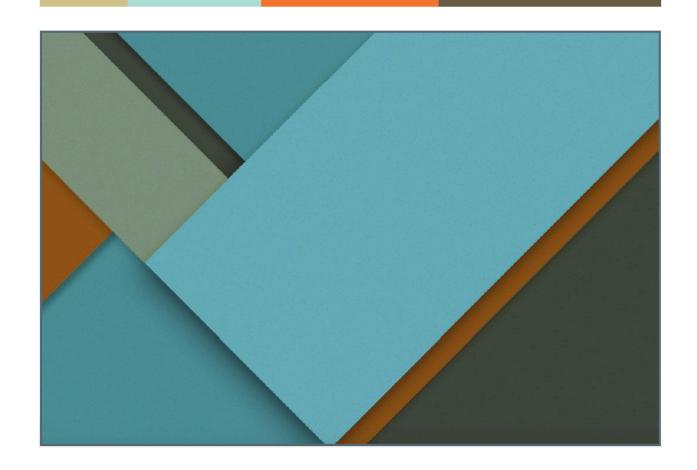




Attachment "D"

Tri-City Muslim Community Proposal,

Private Aquatic Space for Muslim Women at the new Aquatics & Community Centre



Private Aquatic Space For Muslim Women At The New Aquatics & Community Centre

05.22.2019

The Tri-City

Muslim Community

Overview

Redevelopment of the Canada Games Pool at 65 E Sixth Ave, New Westminster with a flexible and private women-only swim accommodating to muslim women.

Goals

- 1. To relay to the City Planner and the project team why an enclosed swimming/shower area is necessary at the future Canada Games Pool.
- 2. To inquire on the layout design details as per the City's Plan so far.
- 3. To provide layout suggestions for the women-only swim with respect to Islamic requirements.

Alignment With "Vision New Westminster"

In 2011, the City established a Strategic Plan and Priorities which are focused on striving toward "Vision New Westminster". This vision includes Strategic Priority #1 **Community Livability and Social Equity**

- Livable city of safe, healthy and balanced neighbourhoods;
- Accessible community services and amenities: recreation, parks, education, social;
- A city known for social inclusion and equity; and
- An age-friendly city that maximizes quality of life as people age.

The recommendations stated in this proposal align with the above strategic priority, in particular, it will enable the City to meet its goals of becoming "Socially Inclusive".

Importance

The liberating Canadian Charter of Rights and Freedoms Act allowing freedom of religion and expression and the commendable gesture from the respected City of New Westminster Mayor, Councillors and City Planners have made this day possible. According to Stats Canada 2018, British Columbia is home to approximately 73,200 muslims. The location of Canada Games Pool is central to residents from many neighbouring cities making its redevelopment a matter of interest by the commonality.

The concept of decency and modesty are of great emphasis in Islam as well as an important pillar of a respectful and inclusive society. God commands men and women in the Holy Quran to lower their gazes and guard their modesty and in another verse, to dress with loose outerwear when in a gathering of mixed genders.

To uphold Islams code of modesty and to keep up with the Canadian walks of life in terms of fitness and leisure, we implore that this proposal be considered.

Recommendations

I. Design

- Any windows in the design are opaque or blinds are without gaps.
- Install privacy walls or doors for showers.
- Install bidet in washrooms.
- Split change rooms with both private change rooms as well as a typical change area.
- Include a multi faith room within the facility

II. Operations

- If only limited hours are scheduled for women-only swim, to make it practical by allowing a combination of daylight hours and evening hours to accommodate prayer times and to suit women's various schedules.
- Schedule female lifeguards.
- Schedule female swimming and aquafit instructors.
- Either turn off cameras inside the pool during women's swimming times or
- make an obvious sign at the main entrance that they are on camera.

Next Steps

The Muslim community from the TriCity would like to thank the City's Mayor, Councillors and the Project Team for this opportunity. To be able to follow up on this project we request a contact to connect with